





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	**£4.50**
Total amount allocated for 2020/21	£19230
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3775.50
Total amount allocated for 2021/22	£19,020
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 22780

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	Year 6 currently still attend swimming lessons. 13 children achieved NC so far
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term. Please see note above	% Year 6 currently still attend swimming lessons.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% Year 6 currently still attend swimming lessons.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Year 6 currently still attend swimming lessons.

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	**Total fund allocated:**	**Date Updated:**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To apply for specialist 'GamesMark' award for Academic year 2021-2022.	Look at criteria for school's games mark and continue with the competitive opportunities on offer in achieving appropriate award for the school. Calendar of sporting events put together throughout the year, including intra competitions & clubs on offer.	£ 200	Calendar of competitions clearly mapped out and fits well to current curriculum overview and extra-curricular clubs on offer for pupils. Self-development tool has been used to show current strengths AND areas to develop linked to the new Games mark criteria for 2021-2022.	Next step is to achieve specialist certificate and work towards Gold award in future years and continued links with schools and School Games Officer (SGO).
To provide opportunities for physical activity for all children both in school, at home, during Covid-19 and during half term holidays.	Relaunch active Lunch time sessions aimed at all children taking part in physical activity. All children to be given the opportunity to take part in Virtual School Games events and represent the schools in competitions.	£570 AL/CH CPD to lunchtime staff at the start of the year.	100% of children within our school achieve the recommended amount of physical activity each day. Active homework sent out during each half term's homework menu and all families have been given access to Getset4PE's active families' portal focusing on activity at home.	Raise the profile of health and well-being for all children and families to ensure a year on year, involvement of pupils in activity both during and after school hours.

Ensure all children have access to physical activity out of school time.	Summer activity club through Time4Sport offering all children funded (Pupil Premium) and part funded places to engage in physical activity during the summer holidays. Helping to ensure children within the Pupil Premium category has an opportunity to be active and healthy throughout time at home.	HAF funded Summer places for all children	Tbc – End of year.	Children from all backgrounds will be engaged and develop key skills including teamwork, trust, respect and communication.
To provide opportunities for children to take part in physical activities during after school clubs.	Funded places for Pupil Premium children taking part in after school clubs with both Time4Sport and Stoke City coaches.	Places cost £2each X4 children. £8 total.	Increased attendance for PP in after school clubs. Figures at the end of year to be added.	Greater attendance with clubs year on year and provide a safe and secure place for children during each holiday.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide active, sporting lunch times to ensure children are able to lead their own physical activity. To train lunchtime supervisors to deliver inclusive, active, sporting activities during lunchtimes.	Trained lunchtime supervisors to lead different physical activity opportunities within school. New activities and rotas designed on a monthly basis using feedback from specific year groups. Staff trained the safe use of equipment, establishment and monitoring of various activities and games.	£190 Delivered by CH and AL (P.E leads)	All children including in activities and working collaboratively. No recorded behaviour incidences during academic year 21-22 so far linked to lunch time. Need to conduct pupil voice/ staff questionnaire. New activities from Getset4pe shared with staff. Further work to include active morning break times with equipment.	Improved fitness and behaviour throughout the school and a better understanding of the government recommendations within the Ellison community. Further skills developed through teamwork, co-operation and respect.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued membership to afPE (Association for Physical Education) to access specialist support and advancements in P.E	To access membership and receive updates for the subject area. Professional reading, articles and sharing of best practice; Inc. health and safety information.	£115	School, PE leader and the rest of the staff remain up to date with latest guidance and best practice in the subject through sharing ideas, which ensures the best possible impact and outcomes for pupils. School up to date with any new health and safety in PE advice which is embedded in policy and risk assessment to ensure maximum safety for pupils.	Membership will be renewed each year and engage in CPD opportunities. Helps to enable standards of P.E throughout the school and identify effective aspects of teaching and learning.
To ensure curriculum is broad and balanced and offers children opportunities to build key skills	Coherent Concept Design project – PE leader and DHT attendance in Keele University joint project with Sheffield Hallam and university in New Zealand to support the concept-based curriculum through PE in schools. To continue from last year due to postponement. (CH, AL)	£1000 funded by KNSTE for one member of staff to attend - £190 x 6 cover implications for two extra staff to attend = £1140	PE leader to support staff into establishing and implemented a coherent concept led curriculum for PE similar to the History/Geography model which will support staff in teaching and pedagogy of subject. Offer expertise to MAT schools through conference 2022.	PE leader to help lead design of the curriculum within school and help to guide staff around each area. There will be more staff members confident to teach successful P.E lessons and have the knowledge and resources available.
Increased subject knowledge in a variety of different subject areas including Gymnastics, Athletics and Fundamental Movement Skills.	Specialist – (Deborah O'Neill PE consultant) remaining sessions to commence with 4 teachers. Time4Sport CPD with staff members.	£1500 Stoke City Silver package.	CPD 1 teacher (Fundamental Movement Skills) shows increase in confidence in delivering, planning and assessing linked to EYFS framework (Pre and Post CPD evaluations). Silver package outlined to include all year groups in a variety of activities. Further CPD opportunities to be undertake during spring and summer	Staff increased knowledge around assessment and expectations for children at year group level. Trained members to reflect and evidence impact during lesson observation with CH/AL (P.E leads). Staff to use getset4pe scheme to reflect on practice.

			2022.	
To increase staff subject knowledge and staff confidence in teaching the subject.	GetSet4PE scheme researched and to be purchased. Scheme to be outlined to staff on how best to use and how to implement lesson plans based around our conceptual curriculum.	£550 Cover costs = PE leader - £380	Initial survey suggested staff would prefer a scheme and lesson plans to support their P.E teaching and pedagogy from this base the conceptual curriculum can be further developed. New curriculum map has been outlined for each year group and further work being developed with CDC project to link main concepts to each unit of P.E	Effectiveness of scheme and lesson plans in improving staff to be monitored and questionnaire to be completed about the success of the schemes' implementation. AL to feed back to staff the results of the qualification and how to implement strategies gained through the course.
Training and reintroduction of gymnastics teaching into the school curriculum. Children need to improve their knowledge, skills and understanding in gymnastics. Teachers need to improve their teaching and learning of gymnastics.	Gymnastics equipment purchased and safety checked to fulfil the training requirements. Gymnastics expert teacher to run a 6 week programme of learning to support teachers skills in the teaching of gymnastics.	£613 Part of the £1500 SCFC costings = £613 and cover £190x4 =£760	Final reports from Deb O'Neill and staff evidences their confidence, skills and knowledge in the teaching, learning, knowledge and skills of gymnastics has improved.	Ongoing improved teaching of gymnastics due to the training.
To increase P.E leaders' subject knowledge and understanding of how to lead the subject.	AL (co-P.E lead) to attend AfPE Level 4 qualification in Supporting pupils' wellbeing through PE. Zumos – online Well Being Tool used to support child self-regulation; including being active – daily support.	£350 course costs Cover costs £190 x6 = £1,140 £1140 + £350 = £1490	AL to use course to support pupils' welfare through the use of P.E. AL/CH to support staff on increased wellbeing for pupils and staff during staff meetings and regularly through announcements.	This CPD will allow AL to disseminate learning to all staff to support pupil well being and physical activity.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	£
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote activity, health and wellbeing.	Weekly sessions with Time4Sport with a focus on Change4Life and interactive workshops for the children on areas such as diet, food labelling and maintaining a healthy lifestyle. All staff to work with the team and promote the importance of a healthy lifestyle throughout the whole school.	£ Full year £2710 in total approx. £65 x 5 x 5 = £1625	Increased CPD with staff through Time4Sport sessions. Individual teachers' evidence through lesson plans and observations of each lesson. 8 classes covered up until spring 2022, all other classes covered by end of 21/22 academic year. Further work established with SCFC through 'Keep Stoke Smiling' workshops outlining the importance of good oral health.	Children engaging in the importance of eating healthily and making choices that will have an impact beyond their school years.
To offer a broader range of sports and activities to all pupils.	- Golf equipment to support teaching of golf and to be used during active lunchtimes following pupil voice. - Tennis equipment for tennis after-school club and active lunchtimes - Netball equipment to support after school club - Netball/Basketball nets to support active lunchtimes and PE lessons Handball set – new topic to be taught in Year 6.	£123 £95 £38.03 £260 £100	PE equipment audited annually and new resources purchased to enable the effective delivery of the PE curriculum. New equipment to support lunchtime supervisors in providing active lunchtimes throughout the school. After school clubs regularly using new equipment throughout all year groups. Variety of activities for both Key Stage 1 and Key Stage 2 during lunchtimes.	Monitor safe use and condition of equipment to ensure this lasts of a number of years.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To renew membership to the Newcastle and Kidsgrove Sports Federation	To access all of the school sport and competitive opportunities alongside schools in the local area.	Supply to cover leadership time to ensure all Newcastle Federation sporting activities and organisation could continue	Children are now better prepared to take part in sporting events and competition with other schools. Competitive opportunities have been mapped out and events attended. Opportunities for Year 3- Year 6 in events organised by the federation. Regular updates are given to P.E leads who have designed extra-curricular clubs to follow each competition. Work with SGO to help develop different events and how they will work for each school.	Increased opportunities for the children to engage in physical activities and represent the school in a variety of different sports. Higher participation rates in after-school clubs and be able to use pupil voices to report enjoyment rate of each activity.
Continue to promote and improve the running of School Sports Week and Sports day events.	To make links to Commonwealth Games and promote a variety of sports across all year groups. Ensure all staff are aware of events and activities over the week and how they are organised.	MAT project facilitated by PE leaders and DHT across our school and MAT. £Approx. cost – Cover cost - £760	Creation of Commonwealth games event over MAT schools in Societas Trust. AL and CH overseen project. Inter school events will be set up between each of the schools in the Societas Trust providing a legacy of competition opportunities across all settings.	Participation in different sports will be tailored to meet the enjoyment of the children at our school. Next steps are to further promote each club and provide opportunities for different year groups to attend events. Increased engagement in different activities throughout the

				school and activities that can be taught in P.E sessions.
Continue to support Active Travel to School.	Y2 children to access Scootability training which includes Road Safety aspects.	£600 (Free scooter storage pod obtained from Staffordshire County Council Scheme).	School works closely with the Staffordshire School Travel advisor; projects, training and free resources are often sourced to support active initiatives.	Children engaging in a different sporting activity that can be easily used at home. Road safety aspect supports safe promotion of the sporting activity in the future.
To promote the use of intra-house sports in each year group.	Staff to use exit tasks in each unit of work as a competitive activity at the end of the unit.	Staff meeting time and subject leadership time allocated. £190 x4 = £760	Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. Teacher assessment throughout the school is consistent by measuring progress from start to end task. This will need to continue to be a focus in the next academic year	Pupils gain further understanding of how to apply skills in competitive situations which will be translated later on into their school journey and beyond into high school. The standard of skills will increase year on year with experience.

Signed off by	
Head Teacher:	N. Gibson
Date:	24.01.22
Subject Leader:	A. Lambert and C. Hulme (overseen by L. Pateman DHT)
Date:	24.01.22
Governor:	Education Committee (see minutes)

Date:	24.01.22