





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent – Curriculum design, coverage and appropriateness
Implementation – Curriculum delivery, Teaching (pedagogy) and Assessment
Impact – Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£529
Total amount allocated for 2021-2022	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022-2023	£19,799.48
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,799.48

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	National Curriculum Y6 67% Y5 (on-going) – 45% already passed national curriculum.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To maintain specialist Gold 'Gamesmark' award for academic year 2022-2023.	Work with local SGO and continue to provide competitive opportunities and link in with key dates on the Games mark calendar. Include opportunities for PP AND SEND children in all extra-curricular clubs and use this to help represent the school at a variety of events. To develop the use of the Active School Planner to track and analyse activity levels throughout the school and use this to inform next steps to improve physical activity within the school day.	£200	Attended Cross-Country Events (Autumn 1 and Autumn 2) Attended Football tournaments. (Autumn 2 and Spring 1) Netball tournaments (Spring 1 and Spring 2) Sport4all event (Spring 1) Pupil Voice shows improved confidence in chosen sports, attending events and representing the school	Feedback from next events. Achieve Gold Mark for fourth consecutive year 2022-2023 then aim for Platinum Mark 2023-2024.

To provide opportunities for children to take part in physical activities during school holidays.	All year around opportunity for part-funded places for all children (focus on pupil premium) to help to ensure activity and engagement throughout school holidays. Monitor the impact of this and take up from pupil premium children.	£279 per half term.	Children, particularly PP children enjoyed a range of physical activities during Time4Sport provision. (Half-Term Holidays)	Target PP,SEN and children not OT using data analysis in PE to attend.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff confidence and knowledge to provide further opportunities for active lunch times, enabling the children to remain active in various different activities. .	Trained lunchtime supervisors on different activities and zones on the playground. Expectations of behaviour of children and developed restorative practice to help to create a fair and inclusive atmosphere. Activities and rotas designed to help children both choose and lead activities set up by the 'Sporting Champions'. Staff trained how to use the equipment safely and monitor impact of each station.	Teacher release time.	- 100% of lunchtime supervisors more confident to lead active lunchtimes. (Training and Questionnaire undertaken September 2022) - 100% of lunchtimes supervisors report being happy and children being happy with active lunchtimes. - 100% of lunchtime supervisors report behaviour at lunchtimes has improved alongside active lunchtimes. (Based on questionnaires in	- PE lead to continue to check in with lunchtime supervisors to monitor games and provision of lunchtime games. - Lunchtime and PE equipment and resources to be audited and separated.

			folder and Behaviour Slips with Deputy Headteacher)	
Embed the use of 'Sporting Champions' to help raise the profile of PE and sport within Ellison Primary Academy.	Sporting Champions to meet regularly to help to promote P,E and sport around the school with announcements to the class. Sporting Champions trained as Play leaders Autumn 2 with SCFC Community Trust. Children to help organise sports clubs, lunch time provision and Sports Day. Children involved to celebrate achievements of others in assemblies.	Teacher release time	- Sporting Champions completed 'Potters Play Leader' training with Stoke City. (Autumn 2) - 100% of children reported they are now more confident to lead on active lunchtime games (Pre/Post questionnaires in folder) - These children are now leading lunchtime games with their designated year groups during Friday lunchtimes.	- PE lead to monitor success of Friday lunchtime activities led by pupils. PE lead to check Sporting Champions are happy to continue with this, pupils are happy to receive this and lunchtime supervisors are happy for their support to continue.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
To renew membership to AfPE (Association for Physical Education) to keep up to date with the latest advancements in P.E and specialist support.	To access membership and receive updates for the subject area. Professional reading, articles and sharing of best practice; Inc. health and safety information.	£100	All members of staff have been briefed and kept up to date with the latest guidance and best practice and risk assessment for pupil safety. (Renewed again Spring 1)	Membership will be renewed each year and engage in CPD opportunities. Helps to enable standards of P.E throughout the school and identify effective aspects of teaching and learning.
Monitor and ensure that all staff are comfortable with Get Set 4 PE and using assessment to inform future planning.	GetSet4PE outlined and shared with staff in staff meeting. Introduce social, emotional and thinking skills into lessons alongside our conceptual curriculum. Scheme to be modelled by P.E leads and assessment to be used to inform future practice. Curriculum map linked to all skills progression from GetSet4Pe and progressive throughout school. Vocabulary grids to be shared with children in lessons and built upon sequentially.	£350	GetSet4PE scheme renewed following staff feedback on simplicity and success of implementation of scheme. (Scheme trialled 2021/2022 and introduced 2022/2023 alongside new PE curriculum) 100% staff agreed the scheme was useful to teach P.E. Scheme shared with SCFC and T4S who also shared positive feedback.	Lesson monitoring by PE lead to ensure scheme is being used correctly following concept-led curriculum. PE lead to liaise with SCFC and T4S to ensure they follow concept-led curriculum linked to GetSet4PE Scheme. PE lead to observe SCFC and T4S Spring 1.
Increased breadth of subject knowledge in a variety of different areas including, Gymnastics, Ball skills and Fundamental Movement Skills. To engage children with specialist days and work programmes with links to PSHE, Maths, English and extra-curricular opportunities.	Specialist – (Deborah O'Neill PE consultant) remaining sessions to commence with 4 teachers. Pre and post CPD Questionnaires to judge the effectiveness on teacher practice. Follow up meet Time4Sport CPD in Outdoor Adventurous Activities (OAA) in KS2 and Health based lessons EYFS and KS1	2 x £1250 £2500 Silver Package CPD Forecasted £350 academic year.	4/4 staff who received SCFC CPD reported increased confidence to teach P.E lessons. 2 staff –Autumn 1 Year 3 Teacher (Gymnastics) Year 1 Teacher (Ball Skills/Fundamentals) 2 Staff Autumn 2	Target members of staff based on need for next year. Ensure OAA CPD matches cross-curricula aims and teachers can begin to lead these sessions independently.

			Year 5 Teacher (Gymnastics) (Questionnaires to evidence this) Gymnastics assembly held to celebrate learning across school. 4/4 Staff who have received T4S OAA CPD have reported increased confidence to deliver OAA lessons. (Year 4 and 6 Teachers) Autumn 1 and 2 (Year 5 teachers) Spring 1 – ongoing.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to increase the awareness and engagement of parents in health and sports activities and create better links with local sports organisations.	To continue to review school games mark and continue with the competitive opportunities on offer in achieving appropriate award for the school- continue to maintain Gold award status. To continue to signpost parents to club links event, PE courses and other developments both in our newsletter and the school website to help encourage pupils and families to be more physically active and further improve their skills. Engage	Ongoing	Ongoing – PE lead organised the Societas MAT Commonwealth event Summer 2 2022, which was held at SCFC Dome with children across the MAT. (Lots of evidence for this) This included a local cricket club and also a certificate created by	Societas to hold a yearly sporting event following the success of the previous 2(1 virtual, 1 in person) Create other relationships with local organisations with other sports.

	with other members of staff about who will run and staff these so that opportunities' can be offered across the board to different age ranges and pupils with different interests		children with a QR code on linked to the Commonwealth games and how parents can take part at home. PE lead in process of organising next event and has asked Porthill Park Cricket Club to attend and to begin a relationship between them and the school. (Ongoing)	
To ensure that all equipment is up to date and safe for all users throughout the school. To offer a broader range of sports and activities to all pupils through use of a variety of equipment	To monitor use of equipment and regularly audited to ensure safe use. Liaise with Sportsafe on all equipment and make necessary adjustments if required.	Sportsafe £550 Equipment to support range of sporting activities. £450 - projected	Gymnastics equipment refurbished ready for Gymnastics CPD. (Autumn 2) New equipment ordered to meet new curriculum needs. (Ongoing) A broader range of sports offered in school in curriculum as evidence in curriculum map. A broader range of sports on offer during sporting clubs as evidenced in clubs plan – including Alternative Sports Club with T4S. Pictures of this on our School Twitter.	Pupil Voice expressed children wanted a broader range of sports and clubs on offer and this led to the new curriculum and clubs being mapped out for this academic year. A new pupil voice will determine the impact of this and next steps.

To improve the pupil's knowledge of physical and emotional health linked to whole school improvements. To provide further opportunities for OAA activities with links to key concepts in Geography.	Weekly sessions with Time4Sport with a focus on OAA for KS2 and Healthy Living for KS1. CPD opportunities for staff given in each session and will be implemented into their own practice. Children to improve orienteering skills alongside leadership, critical thinking and problem-solving.	14 classes x 6 sessions 2022-2023 £9880	OAA – improved 100% staff confidence and subject knowledge in the area of those who've received it so far. (Pre and Post Questionnaires – see above) Healthy Eating – improved subject knowledge of staff and children. Evidence Weekly Questionnaires for staff and pupil voice responses. Each member of staff will receive this CPD during the academic year.	CPD is still ongoing.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To renew membership to the Newcastle and Kidsgrove Sports Federation	To access a wide range of sporting opportunities school wide and children to represent the school in different events. To build effective links with other schools in the federation Staff to run afterschool clubs in line with upcoming competitions. Keep track of children who take part and celebrate achievements within school.	£250	Attended Cross-Country and Football tournaments. -> Pupil Voice shows improved confidence in chosen sports, attending events and representing the school Netball and Sport4All events organised.	

Signed off by	
Head Teacher:	L. Pateman
Date:	10.1.2023
Subject Leader:	A. Lambert
Date:	10.1.2023
Governor:	
Date:	