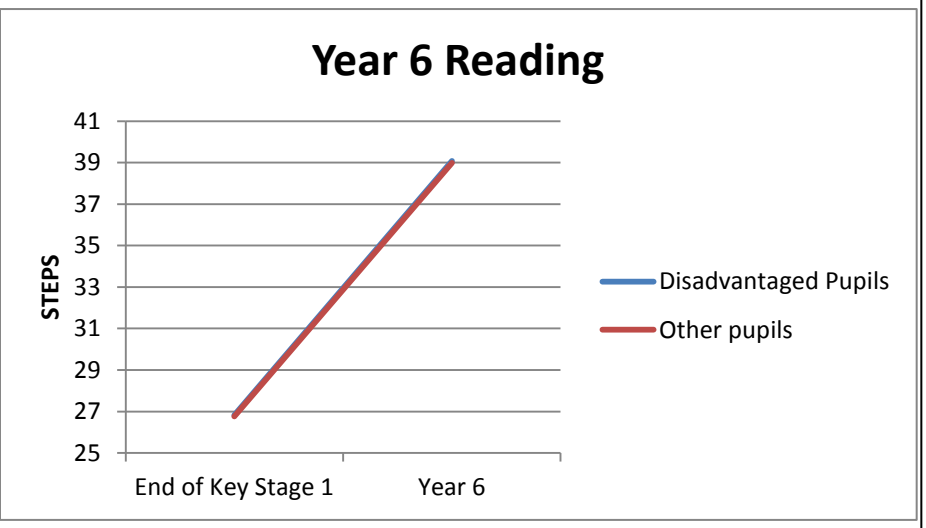
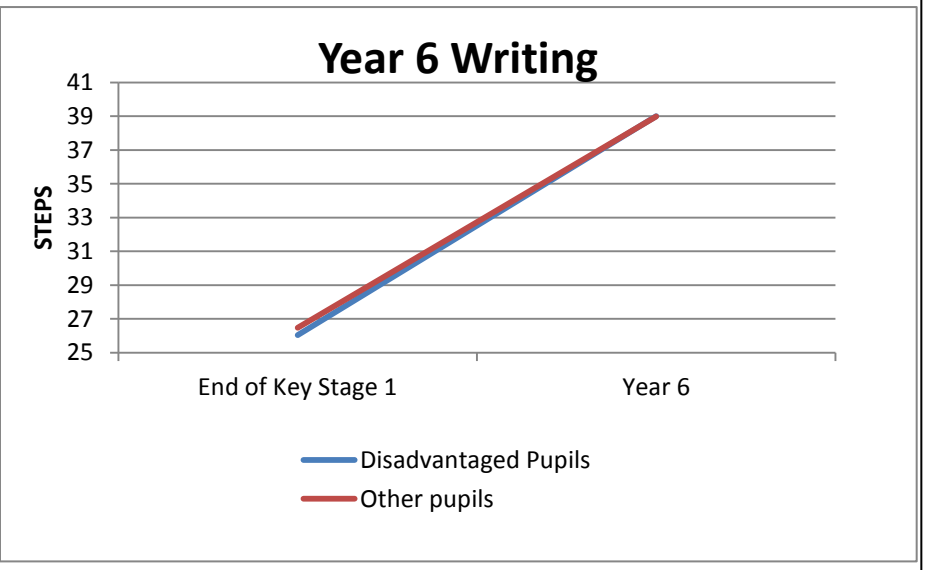
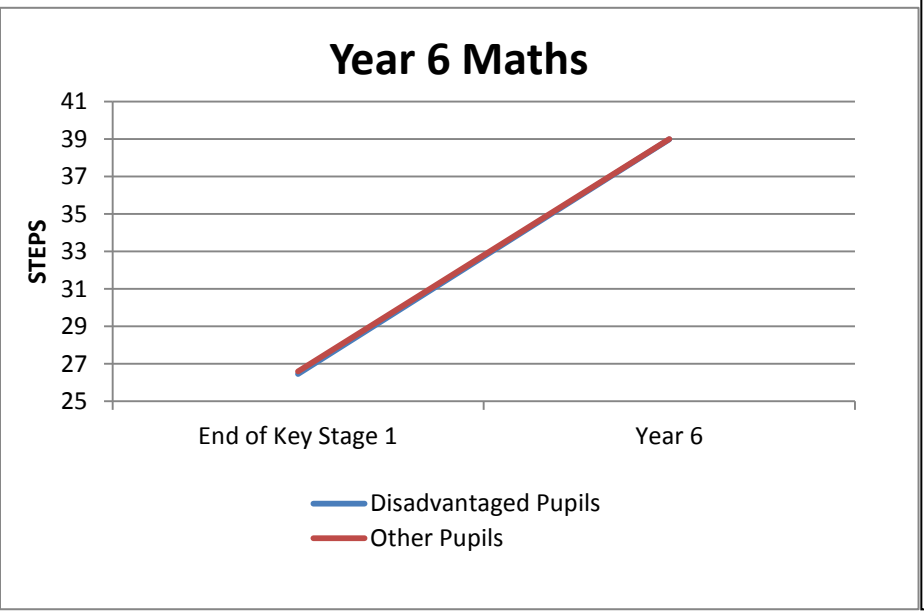
Pupil Premium Progress in Closing the Gap Report to July 2017







The graphs illustrate that the gap has closed in reading, writing and maths in Year 6. This is a result of quality first teaching over time and targeted support for groups and individual children.

Maths Support

- providing feedback that challenges learners, clearly indicates progress and next steps;
- additional teacher to reduce the size of teaching groups in Year 6 to therefore target children more effectively;
- funding online Abacus maths resources to allow practise opportunities at home;
- teaching assistant support to provide interventions and additional guided groups work during lessons.
- maths lunchtime club for targeted pupils.
- after school Booster sessions to prepare for SATS testing.

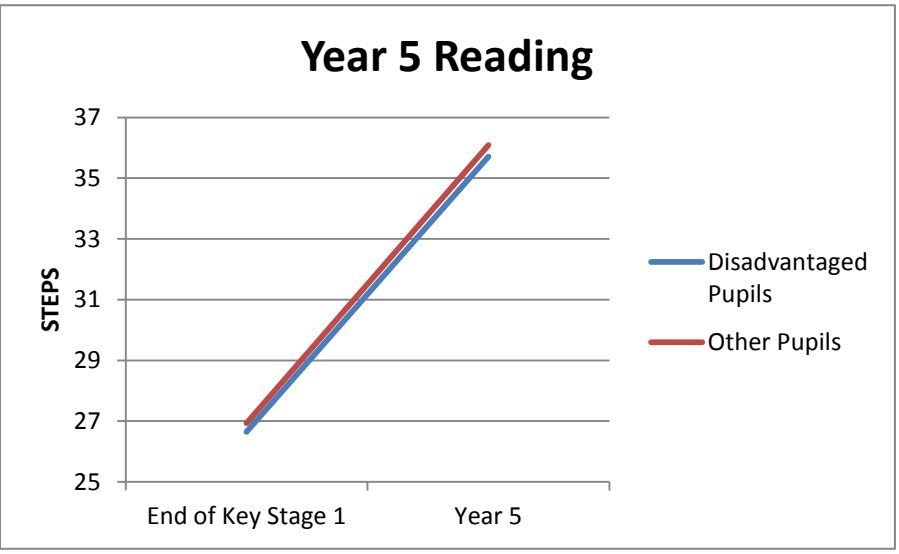
Reading and Writing Support

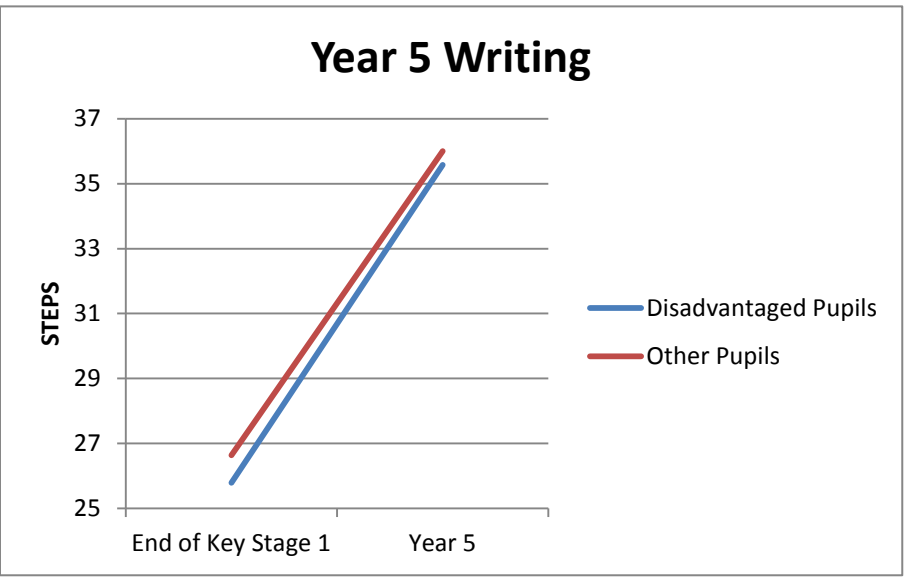
- providing feedback that challenges learners, clearly indicates progress and next steps;
- peer tutoring: reading buddies;
- teaching assistant support to provide additional phonics groups;
- teaching assistant support to provide additional guided groups work during lessons;
- teaching assistant support to deliver Reading Recovery Interventions to accelerate progress;
- funding online Bug Club resource to allow practise opportunities at home;
- volunteer Reading Helper support to ensure that the children have access to a range of literature and can improve their reading skills.
- after school Booster sessions to prepare for SATS testing.

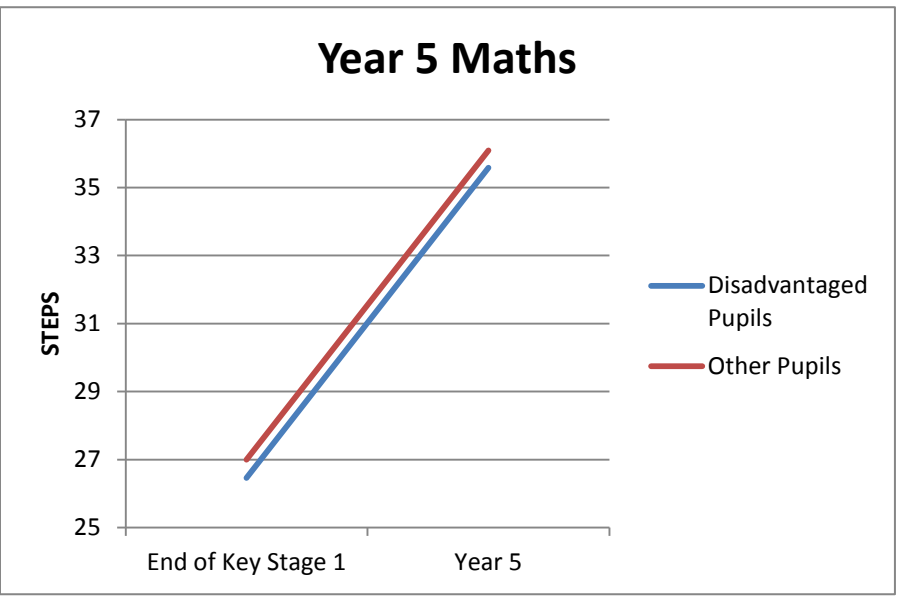
Pupil Wellbeing

- funding a Home School Link Worker to provide swift and easy referral to other agencies and also emotional, attendance and family support;
- breakfast, lunchtime and after school clubs for children to improve social interaction;
- enabling children to access enrichment opportunities including holiday club, Forest Schools and Standon Bowers Activity Centre;
- funding school uniform and PE kit;
- Funding Music Tuition through peripatetic teachers and K2M support

Pupil Premium Progress in Closing the Gap Report to July 2017







The graphs illustrate that the gap is narrowing in writing and remains slight in reading and maths. This is a result of quality first teaching over time and targeted support for groups and individual children.

Maths Support

- providing feedback that challenges learners, clearly indicates progress and next steps;
- additional teacher to reduce the size of teaching groups in Year 5 to therefore target children more effectively;
- funding online Abacus maths resources to allow practise opportunities at home;
- teaching assistant support to provide additional guided groups work during lessons.
- maths lunchtime club for targeted pupils.
- after school Booster sessions to prepare for SATS testing.

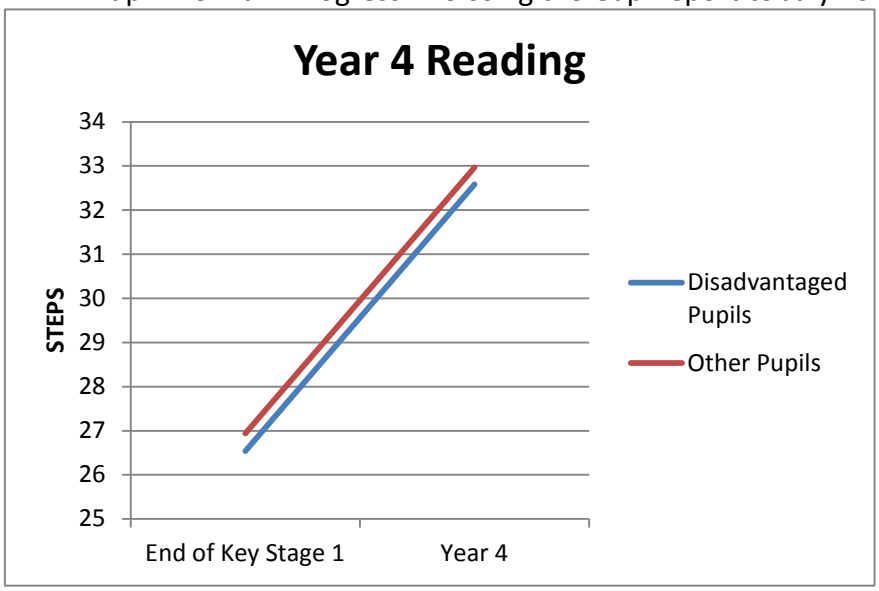
Reading and Writing Support

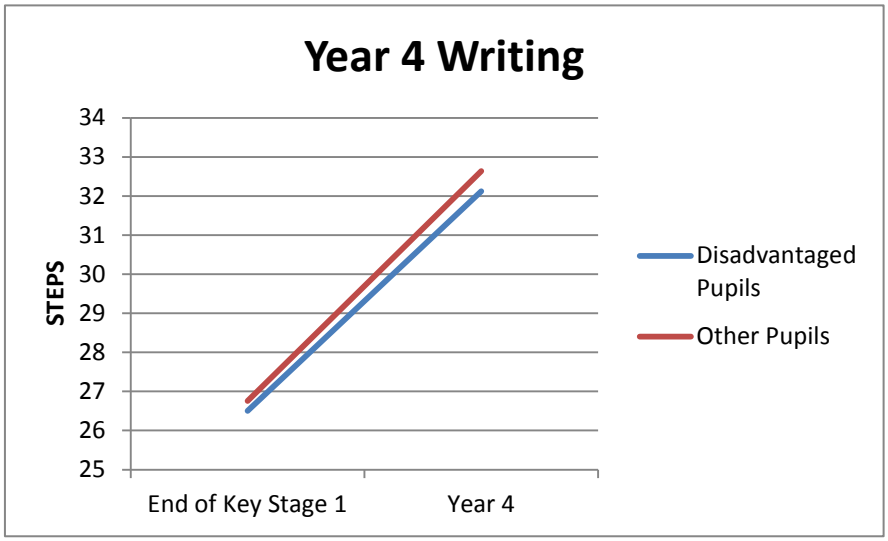
- providing feedback that challenges learners, clearly indicates progress and next steps;
- peer tutoring: reading buddies;
- teaching assistant support to provide additional phonics groups;
- teaching assistant support to provide additional guided groups work during lessons;
- teaching assistant support to deliver Reading Recovery Interventions to accelerate progress;
- funding online Bug Club resource to allow practise opportunities at home;
- volunteer Reading Helper support to ensure that the children have access to a range of literature and can improve their reading skills.

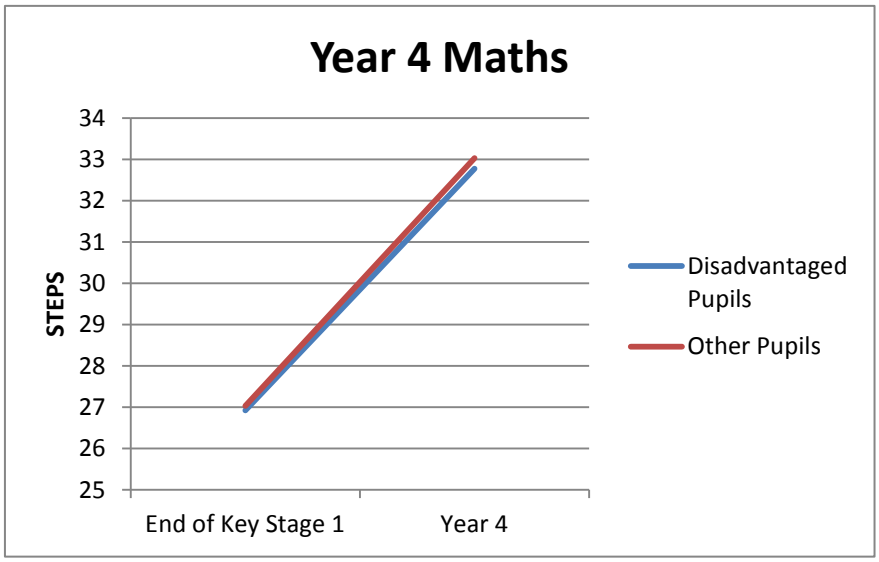
Pupil Wellbeing

- funding a Home School Link Worker to provide swift and easy referral to other agencies and also emotional, attendance and family support;
- breakfast, lunchtime and after school clubs for children to improve social interaction;
- enabling children to access enrichment opportunities including holiday club and Forest Schools;
- funding school uniform and PE kit;
- Funding Music Tuition through peripatetic teachers and K2M support.

Pupil Premium Progress in Closing the Gap Report to July 2017







The graphs illustrate that the gap is still apparent in reading and writing and maths. Targeted interventions will continue in Year 4 to ensure that the gap closes.

Maths Support

- providing feedback that challenges learners, clearly indicates progress and next steps;
- funding online Abacus maths resources to allow practise opportunities at home;
- teaching assistant support to provide additional guided groups work during lessons.
- maths lunchtime club for targeted pupils.
- after school Booster sessions to prepare for SATS testing.

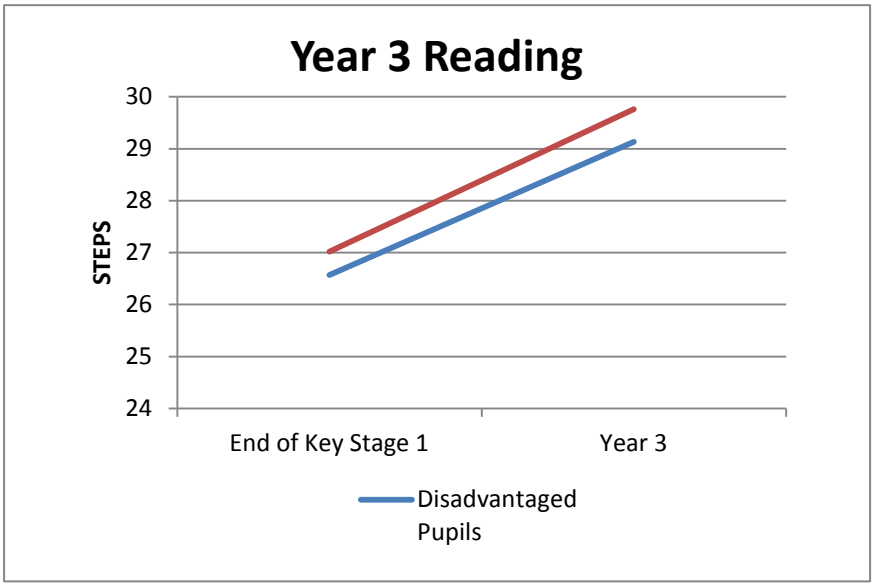
Reading and Writing Support

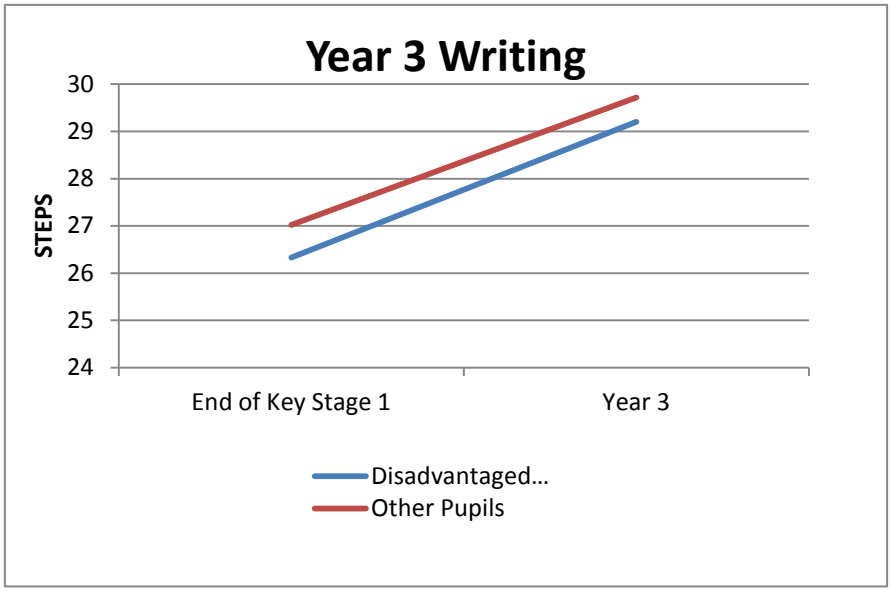
- providing feedback that challenges learners, clearly indicates progress and next steps;
- peer tutoring: reading buddies;
- teaching assistant support to provide additional phonics groups;
- teaching assistant support to provide additional guided groups work during lessons;
- teaching assistant support to deliver Reading Recovery Interventions to accelerate progress;
- funding online Bug Club resource to allow practise opportunities at home;
- volunteer Reading Helper support to ensure that the children have access to a range of literature and can improve their reading skills.

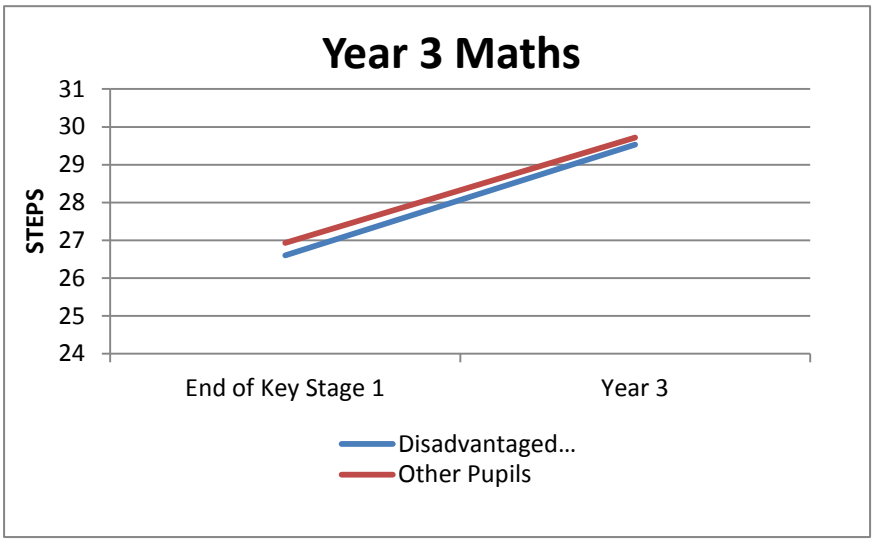
Pupil Wellbeing

- funding a Home School Link Worker to provide swift and easy referral to other agencies and also emotional, attendance and family support;
- breakfast, lunchtime and after school clubs for children to improve social interaction;
- enabling children to access enrichment opportunities including holiday club and Forest Schools;
- funding school uniform and PE kit;
- Funding Music Tuition through peripatetic teachers and K2M support.

Pupil Premium Progress in Closing the Gap Report to July 2017







The graphs illustrate that the gap is still apparent although closing in writing and maths. Targeted interventions will continue in Year 3 to ensure that the gap closes.

Maths Support

- providing feedback that challenges learners, clearly indicates progress and next steps;
- funding online Abacus maths resources to allow practise opportunities at home;
- teaching assistant support to provide additional guided groups work during lessons.
- maths lunchtime club for targeted pupils.

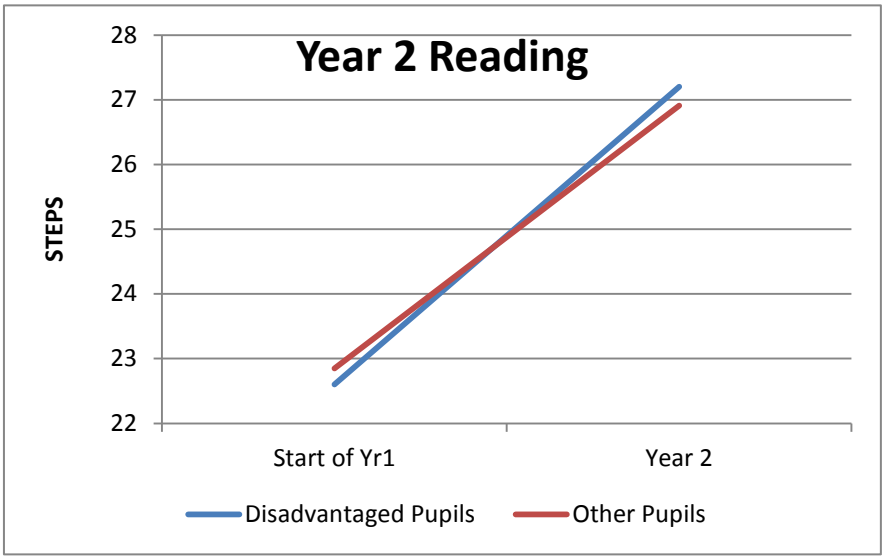
Reading and Writing Support

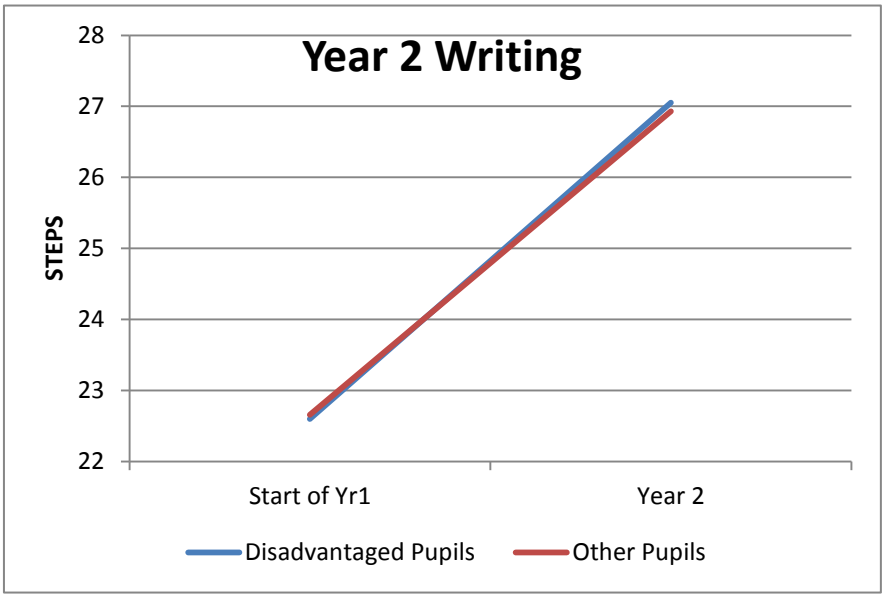
- providing feedback that challenges learners, clearly indicates progress and next steps;
- peer tutoring: reading buddies;
- teaching assistant support to provide additional phonics groups;
- teaching assistant support to provide additional guided groups work during lessons;
- teaching assistant support to deliver Reading Recovery Interventions to accelerate progress;
- funding online Bug Club resource to allow practise opportunities at home;
- volunteer Reading Helper support to ensure that the children have access to a range of literature and can improve their reading skills.
- after school Booster sessions to prepare for SATS testing.

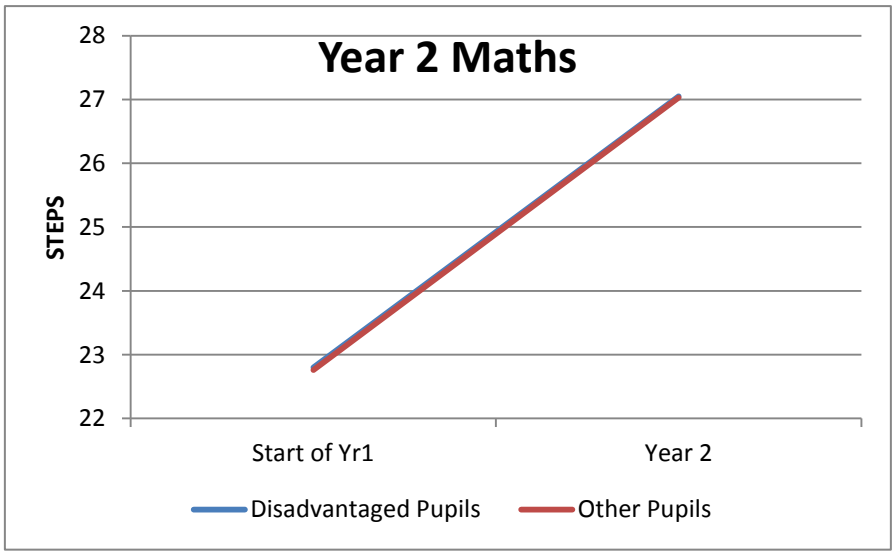
Pupil Wellbeing

- funding a Home School Link Worker to provide swift and easy referral to other agencies and also emotional, attendance and family support;
- breakfast, lunchtime and after school clubs for children to improve social interaction;
- enabling children to access enrichment opportunities including holiday club, Forest Schools and Standon Bowers Activity Centre;
- funding school uniform and PE kit;
- Funding Music Tuition through peripatetic teachers and K2M support.

Pupil Premium Progress in Closing the Gap Report to July 2017







The graphs illustrate that the gap has closed in reading, writing and maths in Year 2. This is a result of quality first teaching over time and targeted support for groups and individual children.

Maths Support

- providing feedback that challenges learners, clearly indicates progress and next steps;
- funding online Abacus maths resources to allow practise opportunities at home;
- teaching assistant support to provide additional guided groups work during lessons.
- maths lunchtime club for targeted pupils.

Reading and Writing Support

- providing feedback that challenges learners, clearly indicates progress and next steps;
- peer tutoring: reading buddies;
- teaching assistant support to provide additional phonics groups;
- teaching assistant support to provide additional guided groups work during lessons;
- teaching assistant support to deliver Reading Recovery Interventions to accelerate progress;
- funding online Bug Club resource to allow practise opportunities at home;
- volunteer Reading Helper support to ensure that the children have access to a range of literature and can improve their reading skills.
- after school Booster sessions to prepare for SATS testing.

Pupil Wellbeing

- funding a Home School Link Worker to provide swift and easy referral to other agencies and also emotional, attendance and family support;
- breakfast, lunchtime and after school clubs for children to improve social interaction;
- enabling children to access enrichment opportunities including holiday club, Forest Schools and Standon Bowers Activity Centre;
- funding school uniform and PE kit;
- Funding Music Tuition through peripatetic teachers and K2M support.