Ellison Primary Academy Homework Menu (no computer needed)

Year Group: Year 1 Unit: Great Britain and Kenya: What similarities and differences do they share? Term: Summer 2

Daily expectations

Reading should take place daily. Maths blasts should take place daily. Please focus on: number bonds to 10 (and 20), doubles to 10 and counting in 2s, 5s and 10s.

Homework expectations

Please ensure your child completes the maths and English learning opportunities from the menu below.
Please encourage your child to complete ***at least one*** other homework suggestion for each of the different sections; Feel it, Move it, Research it.
Children can obviously complete all opportunities if they prefer.
Homework can be recorded in their purple homework book provided (not Home Learning books) or if your child wishes to complete their learning through other means, e.g. drawings or models then they are more than welcome to be creative. Homework is due back in school on **Friday 16th July**.

Maths learning

L.O.: To count in 10s.

- Practise counting in 10s from 0-100.
- Now count backwards in 10s from 100-0.

- Continue the sequences and find the missing numbers.

1. 0, 10, 20, _____, 40, _____, 60, _____, _____.
2. _____, _____, 20, 30, _____, 50.
3. 100, 90, _____, 70, _____, _____, 40, _____, _____.
4. _____,90 _____, _____,60, 50, _____, _____, 20.
5. 100, _____, _____, 70, _____, 50, _____, _____, 20.

- How many tens?

1. 30 has _____ tens.
2. 90 has _____ tens.
3. 100 has _____ tens.
4. _____ has 6 tens.
5. _____ has 8 tens.
6. _____ has 0 tens.
7. _____ has 5 tens.

English learning

- **Phonics**

We have been focusing on single graphemes that make long vowel sounds.
Practise spelling these words that contain these sounds.

- 'a' (paper) – basic, paper, table, lady, label
- 'e' (she) – he, she, we, be, me, evil
- 'o' (open) – go, so, no, open, piano, focus
- 'i' (mind) – mind, idol, iron, item, pilot

Challenge – Can you find different graphemes that make the same sounds? E.g. 'e' can also look like 'ea' (ea, ea, eat your peas).

English –

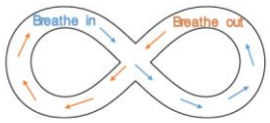
We have been investigating different animals and writing our own report.
Research your favourite animal and write 5 cap-stop sentences (a sentence with a capital letter a full stop).
Display your research in any way you choose.

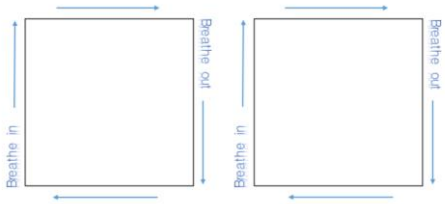
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Feel it

- Talk to your grown up each day about something that was amazing during your day and something that was not so great. It can help you to process your emotions of the day by exploring the good and not so good things of each day.
- Go for a walk with your grown up, during your walk stop somewhere safe and close your eyes for 1 minute or 2 and just listen. Hear all the different noises and see how many different things you can hear. Is it quiet, or is it noisy? What sort of things can you hear? Try a different walk on a different day somewhere else and see if you can hear any different noises?

  Have a go at the breathing boards by following the lines with your fingers as you breathe in and out.





Move it

- Have a go at the spell your name workout.



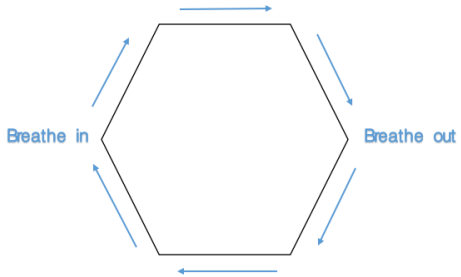
Research it

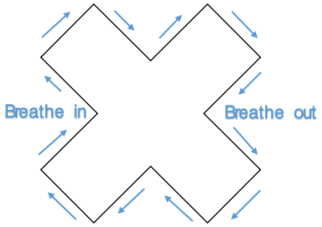
Science – Forces – Explore the different forces and how things move.

- Find objects around your house and compare how they move, using vocabulary like 'faster' and 'slower'.

Geography – Weather - Identify seasonal and daily weather patterns in the United Kingdom.

- Over a week record the daily weather, comment on the weather and the hours of darkness.


Breathe in
Breathe out


Breathe in
Breathe out