Ellison Primary Academy Homework Menu

Year Group: Year 2 Unit: Guy Fawkes and the Gunpowder Plot. Term: Autumn 1

| Daily expectations There |
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| Reading should take place daily. Some useful websites to help with this include: https://www.oxfordowl.co.uk/for-home/, https://www.kidsworldfun.com/ebooks/page9.php . Maths blast including bonds to 20 and 100 using multiples of 10 as well as learning the x2, x5 and x10 times table should take place daily. |
| **Homework expectations** |
| Please ensure your child completes the maths and English learning opportunities from the menu below.<br>Please encourage your child to complete ***at least one*** other homework suggestion for each of the different sections; Feel it, Move it, Research it.<br>Children can obviously complete all opportunities if they prefer.<br>Homework can be recorded in their purple homework book provided (not Home Learning books) or if your child wishes to complete their learning through other means, e.g. use of PowerPoint, Word, drawings or models then they are more than welcome to be creative. Homework is due back in school on **21st October** and will be returned to the children on the 6th November with the new Homework Menu for the next half term. |

| Maths learning | English learning |
|---|---|
| Tens and ones using a part whole model.<br>https://whiterosemaths.com/homelearning/year-2/week-2/<br><br>Order objects and numbers.<br>https://whiterosemaths.com/homelearning/year-2/week-3/ | We have been focusing on Ellison Sentence Menu number 7 (expanded noun phrase)<br>https://primarysite-prod-sorted.s3.amazonaws.com/ellison-primary-academy/UploadedDocument/f0df39e74d614a1cb9115319 8d299295/ellison-sentence-menu-2020.pdf e.g. The wicked, unkind wolf snarled.<br>• Write five sentences linked to the character of the Big Bad Wolf or one of the Three Little Pigs.<br>• Write a different ending to our story 'The Three Little Pigs'. Could the Wolf eat the three little pigs? Do they all decide to be friends and live together?<br>Phonics.<br>Phonics Screening Check Revision Lesson 1<br>Phonics Screening Check Revision Lesson 2 |

| Feel it | Move it | Research it |
|---|---|---|
| • ZUMOS – please add a Zumos Suggestion.<br>• Take some time to focus on how you are feeling. Complete some mindfulness activities from https://www.cosmickids.com/mindfulness-meditation-videos-kids/<br>• Look out of the window with a member of your family and discuss 3 beautiful things. Record these in any way you wish.<br>• Visualisation is a technique that uses the imagination to slow down the chatter of the mind and help to release negative thoughts and worries. First imagine your favourite colour or soothing sound or the feeling of warmth. Imagine breathing in that colour or feeling and bringing peace to your body. How did these activities make you feel? Can you represent your feelings in a piece of art? | • Here's where you learn new moves and have lots of fun! Get out of your seats, dance, jump and run and move those feet https://dynamic-dudes.bangor.ac.uk/resource-package/beginner-series-1.php.en<br>• Complete some of the Disney dance work outs https://www.thisgirlcan.co.uk/activities/disney-workouts/<br>Time for Sport post daily activity ideas on their Twitter feed https://twitter.com/Time4SportUK | • Research all about Guy Fawkes<br>- Some useful websites are:<br>- Guy Fawkes video 1<br>- Guy Fawkes website 1 – explore all about Guy Fawkes and why he is significant today.<br>• Research all about materials<br>- Materials Website 1<br>- What should I do with my rubbish?<br>- Share your research in a creative way e.g drawings, diagrams or an informative leaflet. |

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