Ellison Primary

Shadow Curriculum - Year 2 English Week 1 and 2.

<table>
<tr><td></td><td>Week 1 and 2</td></tr>
<tr><td>Unit Link</td><td>Non-chronological report: All about Witches

Start on lesson 1 – work through one lesson per day</td></tr>
<tr><td>Daily Learning Objectives</td><td>
<table>
<tr><th>Day</th><th>Learning Objective</th></tr>
<tr><td>1</td><td>LO: To listen to an information text and answer questions
https://classroom.thenational.academy/lessons/to-listen-to-an-information-text-and-answer-questions-6ctp2r</td></tr>
<tr><td>2</td><td>LO: To tell an information text from memory
https://classroom.thenational.academy/lessons/to-tell-an-information-text-from-memory-6rvker</td></tr>
<tr><td>3</td><td>LO: To use descriptive phrases
https://classroom.thenational.academy/lessons/to-use-descriptive-phrases-6xhked</td></tr>
<tr><td>4</td><td>LO: To use the present tense
https://classroom.thenational.academy/lessons/to-use-the-present-tense-ccvkar</td></tr>
<tr><td>5</td><td>LO: To find key information in the text: The Ice Witch
https://classroom.thenational.academy/lessons/to-find-key-information-in-the-text-the-ice-witch-crrp4c</td></tr>
<tr><td>6</td><td>LO: To box up for purpose
https://classroom.thenational.academy/lessons/to-box-up-for-purpose-64vk6r</td></tr>
<tr><td>7</td><td>LO: To identify features of an information text
https://classroom.thenational.academy/lessons/to-identify-features-of-an-information-text-c5gkec</td></tr>
<tr><td>8</td><td>LO: To write an information text (Part 1)
https://classroom.thenational.academy/lessons/to-write-an-information-text-part-1-cmuk4c</td></tr>
<tr><td>9</td><td>LO: To write an information text (Part 2)
https://classroom.thenational.academy/lessons/to-write-an-information-text-part-2-64vp6t</td></tr>
<tr><td>10</td><td>LO: To write an information text (Part 3)
https://classroom.thenational.academy/lessons/to-write-an-information-text-part-3-6ctk4t</td></tr>
</table>
</td></tr>
<tr><td>Ellison Sentence Menu</td><td>8. Boys sentences
Ellison Sentence Menu

Challenge yourself to include this sentence structure in your writing during lessons 8 and 10.</td></tr>
<tr><td>Phonics</td><td>Phase 3 tricky words
Phase 4 tricky words
Phase 5 tricky words
Tricky words
Tricky words
Work through one lesson per day.</td></tr>
</table>

Reading *Reading should take place daily.*	*If you are able to access 'The Enormous Crocodile , we will be reading different versions of this in class.* You could also read: - School books - Library books - Books you have at home - Oxford Owl's free e-books