Ellison Primary Academy

WELCOME TO KS1

Please find within this presentation information that we feel is important for you.

WELCOME

Year 2

The Awesome Alpacas

Teacher – Mrs Adams

The Clever Chameleons

Teachers – Mrs Carpenter and Mrs Line

ENGLISH

English lessons involve immersion in a class text. Through this text, children will take part in reading activities, drama and discussion exercises, sentence level work and various writing projects.

Our focus texts this year are:

Autumn	Spring	Summer
The Secret Sky Garden The Three Billy Goats Gruff Autumn poems Little Red Riding Hood	Midsummer Nights Dream (whole school RSC unit) The Enormous Crocodile	The Enormous Crocodile The Disgusting Sandwich

READING (KS1)

- Children will take home a home reading book of a level suitable for them.
- Children who are reading **pink, red, yellow, blue, green, orange** and **turquoise** books will be asked to read their book 3 times before it is changed – this encourages the development of fluency and deepens their understanding of what they are reading.
- Please sign your child's home school link book to indicate that they have read. Certificates and prizes are given for reading 10 times, 20 times, 30 and 40 times over a half term.
- Children will also choose a library book to enjoy at home.

ELLISON SENTENCE MENU



In our writing lessons and across the wider curriculum, we use the Ellison Sentence Menu as one of the ways in which we develop sentence structure.

The focus sentences for our year group are:

7. 2A sentence (also known as 'expanded noun phrase')

8. BOYS sentence

9. What + ! sentence

You can view the Ellison Sentence menu on the school website.

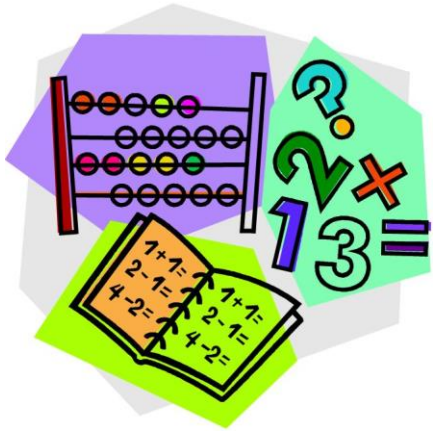
PHONICS

- Phonics is an approach to the teaching of reading by breaking words down into the individual sounds and spellings.
- Daily phonics sessions in targeted groups take place every morning.
- A second, whole class daily phonics session takes place at the end of the day, until children sit the phonics check.
- At Ellison, we use the **'Story Time Phonics'** scheme to support our Phonics learning.
- Story Time Phonics uses real books from best loved authors, involves high levels of engagement meaning that children contextualise the phonemes, is rooted in research, follows Letters and Sounds and is aligned to the National Curriculum; allowing children to secure their phonic recognition.

MATHS

Throughout the year, we will cover a range of units, for example:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Geometry (Shape)
- Times tables –2s, 5s and 10s
- Measure



THE CPA APPROACH TO MATHS



- The CPA approach helps pupils to develop a deep understanding of maths as part of their learning.
- It involves moving from concrete materials, to pictorial representations, to abstract symbols and problems.

CPA IS FOR EVERYONE!



- The CPA approach is valuable for children of all abilities and ages to deepen and clarify mathematical thinking.
- Children are given the opportunity to explore new concepts, discover new ideas, spot patterns, solve problems and use reasoning.
- Learners are more secure in their understanding, as they have to prove that they have fully grasped an idea in a variety of ways.
- A broader provision within the relevant year group embeds skills, rather than rushing children through the curriculum.
- CPA is proven to give children a firm foundation for future learning.

HOW ARE THE FOUR OPERATIONS TAUGHT IN YEAR 2?

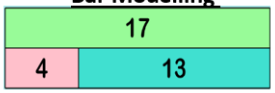
Addition Year 2

Pictorial
Number Line
29 + 24 =

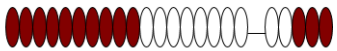


29 + 24 = 53

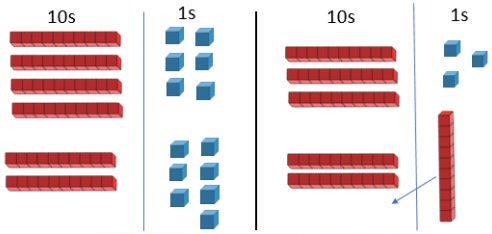
Pictorial
Bar Modelling



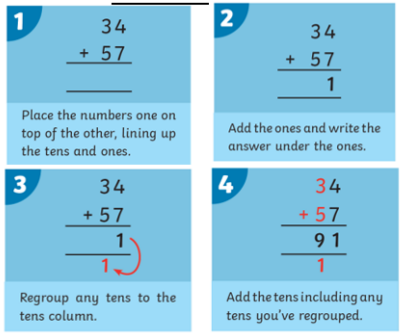
Concrete
Number track / Number line
18 + 5 = 23



Concrete
Partition and recombine
46 + 27 = 60 + 3
=73



Abstract
Column Method



Division Year 2

Concrete
Sharing

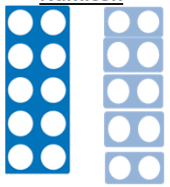


15 ÷ 3 = 5 in each group (sharing)

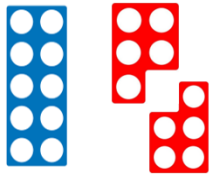


Link to fractions

Concrete
Numicon

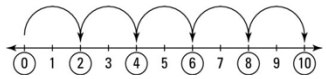


10 ÷ 2 = 5

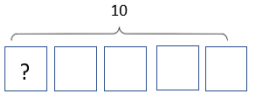


10 ÷ 5 = 2

Pictorial
Number Line
How many 2s?



Pictorial
Bar Modelling



10 ÷ 5 = ?

5 x ? = 10

Multiplication Year 2

Concrete
Numicon



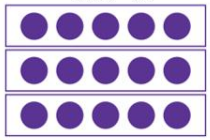
2 X 5 = 10

Concrete
Unifix cubes

2 X 5 = 10



Pictorial
Array
3 X 5 = 15



Concrete
Number track
5 X 5 = 25



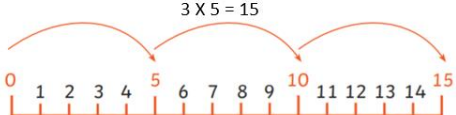
Repeated addition → 5 + 5 + 5 + 5 + 5 = 25

Concrete
Equal groups



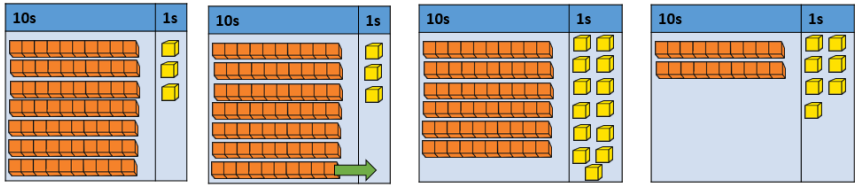
3 X 5 = 15

Pictorial
Number Line
3 X 5 = 15



Subtraction Year 2

Pictorial/ Concrete
Place value counters
73 – 46 =



Pictorial
Bar Modelling
100 – 50 =

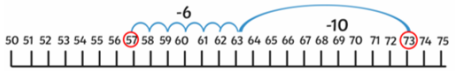


Concrete
Number Track
23 – 5 =



23 – 5 = 18

Pictorial
Number Line
73 – 16 =



ASSESSMENT

At Ellison Primary Academy we believe that assessment provides the basis of informed teaching, helping pupils to overcome difficulties and ensuring that teaching builds upon what has been learned. It is also the means by which pupils understand what they have achieved and what they need to work on.

At Ellison we use two forms of assessment:

- Formative assessment takes place on a daily basis and it creates a positive learning environment where children can see the steps necessary for their own success. It enables teachers to set appropriate work at the level necessary for the children's continuing progress.
- Summative assessment informs teacher assessment as well as a child's attainment and progress. These are undertaken through formal testing within the classroom.

NATIONAL ASSESSMENTS

- In the Autumn term, Year 2 children will take their Phonics screening assessment which they were not able to complete in the summer.

- In the summer term, all KS1 children take part in a national assessment.
  - **Year 1**: Phonics Screening
  - **Year 2**: SATs tests (Reading, Maths, English Grammar, Punctuation and Spelling)

    Writing is teacher assessed.

- Further information regarding these assessments will be provided to the relevant year group during the year.

NATIONAL ASSESSMENTS

In the summer term, some children in KS2 will take part in a national assessment.

Year 4: Multiplication Times table Check

Year 6: SATs tests:
- Reading
- Maths (Arithmetic and Reasoning)
- English Grammar, Punctuation and Spelling

Writing is assessed through teacher assessment.

Further information regarding these assessments will be provided to the relevant year group during the year.

CONCEPT BASED CURRICULUM

- We have worked hard to ensure our curriculum is designed to be relevant and meaningful for all our children, while at the same time both stimulating and challenging them.
- Our curriculum focuses upon concepts. For example, in history we study; The Gunpowder Plot. How is it significant to our lives today? However we will do this through concepts such as, democracy and reasoning.

Homework

- Homework this term will consist of:
  - Daily reading of home reader
  - Half termly Homework Menu; with a choice of learning activities
  - Weekly focussed English and Maths learning to be returned Wednesday. New work will be sent each Friday.
  - Phonics or Spellings on EdShed
  - TTRockstars

HAPPY LEARNERS MAKE GREAT PROGRESS!



We ensure that various activities throughout the school day focus on promoting the children's wellbeing and allowing them to reflect on their learning, relationships and feelings. We use 'The Sandwell Project' to focus on 'Healthy Mind, Happy Me' and 'Jigsaw' for P.S.H.E. for classroom based learning and 'Zumos' for support at home.

SANDWELL, JIGSAW AND ZUMOS.

Sandwell and Jigsaw

There are 6 modules that the children will focus on (All about me, Friendships, Resilience and Coping, Belonging, Being the Best Me I Can Be and My Wider World) which will be returned to throughout their time at Ellison. The P.S.H.E. curriculum focuses on RSE, Health and Relationships Education, Resilience and Mindfulness.

Zumos

Zumos is a website that will give the children a strong set of confidence , resilience and well-being skills. There is a library of vocal recordings that children can access that can support your child with mindfulness and visualisations. There is also a 'Worry box' where a pupil can send a message to me who will respond the next day.

Special Educational Needs and Disabilities

We are constantly monitoring and assessing the learning and progress of each child. Every lesson is carefully adapted to ensure all children can access the correct level of challenge for them.

For some children, additional support may be required and we endeavour to make all reasonable adjustments necessary. This could be:

- where the child sits in relation to the teacher;
- access to coloured overlays;
- work printed on specific colours;
- slightly adapted work books;
- access to additional resources;
- use of Now and Next boards.
- use of social stories.

If we feel that a child is still not making the expected progress, we speak to the Special Educational Needs Co-ordinator (SENco), Mrs M. Adams

Special Educational Needs and Disabilities

Mrs. Adams will observe the child and offer advice. This is then monitored and if we feel further support is required, we can invite specialist services in to offer guidance and support. This is part of 'The Graduated Response'. Permission will be sought before this happens.

We would then follow advice given and monitor progress. Should we feel further support is required, we could ask for an Educational Health Care Needs Assessment to be undertaken. The evidence is reviewed by The Local Authority and a decision is made as to whether or not to grant an Educational Health Care Plan (EHCP). This process takes 20 weeks from the date of submission.

If you feel your child may require support, please speak to me in the first instance. If you think there is still an issue, you may contact Mrs Adams.

There are various SEND policies available to read on the school website.

SNACK

- The free fruit scheme continues to take place for all KS1 children.
- All children have the opportunity to buy toast or crumpets too.
- If you send your child in with snack; please ensure this is healthy, for example; fresh fruit, carrots or dried fruit.





LUNCH

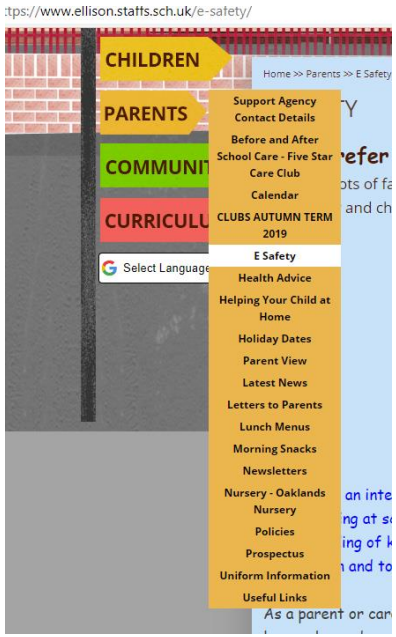


- School meals are eaten in the hall, children are offered either a packed lunch or home cooked meal; such as a roast dinner or lasagne, fruit or pudding and salad bar.
- All KS1 children are entitled to a free school meal.
- Please ensure home packed lunches are healthy and **free from nuts.**

ONLINE SAFETY

- Online safety is an integral part of children's education in today's digital world and is embedded in their learning at school. We also want to help our parents and children improve their own understanding of keeping safe online, so we have developed this page to offer updated E-safety information, guides and top tips:

https://www.ellison.staffs.sch.uk/e-safety/



Keeping Safe Online Documents

- AppSafety-1.pdf
- Catch22 leaflet Online Parental monitoring.pdf
- CSE_stayingsafeonline_Feb18_2.pdf
- Family-agreement-advice Childnet.pdf
- ShareWithCare.pdf
- StayingSafeOnline.pdf

Online Safety Guides

- Netflix guide.pdf
- Zoom Online Safety Guide
- TikTok-Online-Safety-Guide-March-2019-1.pdf
- Houseparty Online Safety Guide
- YouTube-Kids-Guide.pdf
- Steam Online Safety Guide
- 10 Top Tips For Remote Learning For Parents

ONLINE SAFETY

Top Tips

1. Prioritise safety

Teach your child not to give out personal information and what to do if they see something they are uncomfortable with; we highly recommend that you are in the same room as your child whilst they are online.

2. Set parental controls

Agree with your child which websites and games they can use, and remember to check the minimum age.

3. Be interested and open

Talk to your child about their favourite websites and let them know that they can tell you about anything that happens on the internet.

4. Set boundaries and time limits on the use of the internet, tablets and gaming.

ONLINE SAFETY

Top Tips

- Some devices have built-in controls which can be activated, or you can manage your child's device from yours, so that you can see which apps have been downloaded;
- Google Family Link is a free android app for under 13s, which can be controlled by the parent's iPhone or Android phone.
- IPhone's iOS 12 and above offers controls at the operating system level.
- Net-aware.org.uk lets you check out any app before its downloaded and you can see independent reviews of the risks of any app.

PARENTAL ENGAGEMENT

Research proves that parental engagement has a significant and positive effect on children's learning. It is our priority to ensure that we offer a wide variety of opportunities in school to welcome our parents and carers into our school. Parental engagement also includes supporting learning at home, school-home and home-school communication, decision-making (e.g. being a parent governor) and collaborating with the community.



CONTACTING SCHOOL



- If you have any questions or concerns, your first point of contact is me, your child's class teacher.
- Please speak to me before or after school. Contact the school office if you would prefer a telephone conversation.
- Please do not use the class email for general information or to advise your child is off sick. Please use the office email for this (office@ellison.staffs.sch.uk).
- Following this, if we are unable to resolve matters, you can make an appointment with a member of SLT.
- If you have further queries, appointments can be made with Mrs. Gibson or Mrs. Pateman.