Ellison Primary Academy Homework Menu

Year Group: 2 Unit: The Gunpowder Plot Term: Autumn 1

Ongoing Expectations
-Reading should take place 4 times a weeks and be recorded in their reading diary. -It is vital to regularly practise times tables 2,5 and 10's – children can login to TTRockstars for this. -Spelling homework is set Spelling Shed.
Homework expectations
Half Term Homework Menu Please encourage your child to complete activities of their choice from the menu below which covers learning across the half term. These need to be paced (one activity a week is ideal although some may take longer). Children do not have to complete every activity. Homework can be recorded in their homework books provided or if your child wishes to complete their learning through other means, e.g. use of PowerPoint, Word, drawings or models then they are more than welcome to be creative. Children have until Wednesday 19th October to do this (although work can be handed in once complete). **Weekly Maths and English Homework.** These will be sent out weekly, every Friday to be returned the following Wednesday. This will start next week to allow children to begin choosing from their Homework Menu.

Draw it / Create it	Research it	E-learn it
• Design your own functional appealing product. E.g. Look at Puppets to help you with ideas and create your own functional puppet. It could be linked to either Guy Fawkes, or our English text of The Disgusting Sandwich. • Create your own art work inspired by Bonfire night. Think carefully about your use of colour and texture.	• Research the events of The Gunpowder Plot. • Think about how you can present your research. You could complete a presentation, make notes, create a fact file or a poster. • Research what makes a healthy lifestyle. Create a healthy menu for yourself for a day.	• Visit https://www.bbc.co.uk/bitesize/subjects/zyhbwmn to find out about algorithms and computing - Visit Oak Academy to find out - Why Guy Fawkes wanted to blow up the houses of Parliament. - Who was Guy Fawkes? -
Explore it	**Move it**	**Think it**
Music - Listen to some classical music and discuss what instrument you can hear. How does the music make you feel? E.g. https://www.bbc.co.uk/teach/ten-pieces/classical-music-early-years/znvhrj6 Science? Design your own science fact file about the basic needs of animals, including humans, for survival (water, food and air) Use pictures, drawings and diagrams. Include information about the importance for humans of exercise, eating the right amounts of different types of food and hygiene.	• Get dancing with Kidz Bop Dance. There are lots of routines to lots of popular songs: https://www.youtube.com/channel/UCqscMO1YfPB3-7dZZSxKPrQQ • Learn some of the moments from https://www.activekidsdobetter.co.uk/active-classroom and put these movements (and some of your own into a routine.	• What ingredients would you use to make a good friend? Why? • Who is responsible for your health? Government? Teacher? Parent? You?