Ellison Primary Academy Homework Menu
Spring 2020

Year Group: Year 3 | Unit: How did the Anglo-Saxons and Scots influence life in Britain? / The Iron Man | Term: Spring 2

Daily expectations: Reading, phonics, common exception words to read and spell (see back of home school links book for appropriate words) Work on multiplication timetables – Year 3s objective to learn the 3, 4 and 8 times tables. Consolidate learning on 2, 5 and 10 times tables if not secure.
Children enjoy being read to and sharing books with adults. We will be looking for children to be sharing books and reading at home to parents/carers. If children have not got access to books at home, but do have access to the internet then please access online books such as; www.booktrust.org.uk. Children should have a school reading book and possibly a book from the school library too!
Added extras:
Please encourage your child to complete as many of the activities from the menu as possible. However, these need to be paced to ensure children do not rush their learning and complete them during the first day! Homework is to be recorded in their homework books as provided. However, if your child wishes to complete their learning through other means e.g. the use of PowerPoint, Word, drawings or models then please save these items and upon return we will ask for them to be sent into school. We will then celebrate their learning together as a class.

Read it	Research it	Design / Create it
Look at information books or online sources about The Iron Man or access the story on YouTube (Search for 'The Iron Man' by Ted Hughes). There are many challenge cards and work packs on 'The Iron Man' for you to complete if you search online. There are words cards to help with your spelling too. Make sure you read the story which can be found online. Keep using your phonics keyrings. Read your school books. Can you act out your favourite story?	We have been studying the Anglo- Saxons. Can you find out about: * Religion and Britain's conversion to Christianity * The laws enforced during this period * The Kings that ruled during that period * Beowulf- why is this story still popular today? * The Anglo-Saxon runic alphabet- can you write your own name in runes? * Can you find out about the seven kingdoms of Anglo- Saxon Britain? Can you locate these on a modern map? What are their names today? Have they changed? *Can you research how the Anglo-Saxons influenced the naming of the days of the week? Can you create your own comic strip to tell the story of Beowulf? Can you create your own timeline of key events in Anglo Saxon times?	As part of our studies this term we have been learning about 'The Iron Man'. Once you have listened to or read the entire story, we would like you to create your own 'monster' inspired by the story to battle the version of the Iron Man you have already designed. Can you design it first and then label the diagram with ideas for the recyclable materials you would want to use? When you create your monster, think about the size, shape and the colour of it and think about what recyclable materials you have at home to use. Create a book review for your 'The Iron Man'. Create a character description for your Hogarth, the Space Monster or the Iron Man. Draw a picture of them and label with descriptive language [e.g. The Iron Man's eyes were as blue as the sea, Hogarth was as quiet as a mouse, the Space Monster was as black as midnight etc.) Design and make your own game/board game. Write up the rules and instructions. Make the game and play it with your family members. It could be called 'The Iron Man and the farmers'. Could your game be a fractions game? Could you create it to teach someone else about fractions?
Practise it	Draw it	E-learn it

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Can you practise a new skill that involves being active? Can you think of a warm-up activity that we could use during P.E lessons to raise everyone's heartbeat and make them as active as possible. It could include different methods of travelling, jumping, hopping or different stretches or exercises to warm the body up. You could use STEP to edit and improve an existing game. Could you change the Space, the Task, the Equipment or the People within a game to make it more challenging? Could you think of a game to practise skills within a sport? Can you create a warm up to practise dribbling, throwing and catching or shooting?	Can you research Anglo-Saxon designs of their metalwork and carvings? Can you create your own design for a brooch or belt buckle for royalty? The Anglo- Saxons were skilled in textile crafts. The most famous is the Bayeux Tapestry which was made in typical Anglo-Saxon style. It is 68.38 metres long and 0.5 metres wide and woven from wool. It tells of the Norman conquest and the story of William the Conqueror defeating the English King, Harold, in 1066, resulting in the Battle of Hastings. Research some of the images from this- What does it tell you about the battle? Could you research a famous artist and create a piece of art based on their style?	Log on to TT RockStars and practise your times tables. They have been adapted to suit the needs of Year 3 pupils. Explore your topic on BBC Bitesize and research any key facts. In our ICT lessons we have been creating our own PowerPoint presentations ready to teach the rest of the class about a topic we are most interested in. Could you create a PowerPoint presentation based on something you are interested in? Remember each slide should contain a title, information, images, a background, motion and possibly even sound. Could you add a questions page as the final page to test those listening to the presentation? To support your maths learning, there are numerous websites with games that encourage children to use their maths. If you visit www.topmarks.co.uk/maths-games/ for example it will have several fun games such as Hit the button and Daily 10.
Share it	Say it	Learn it
Do you have a hidden talent or a favourite hobby? How can you share this with your friends? Can you create a video of you completing your Karate moves, dance moves, poetry to share when we are back at school? Take a photo of your cross stitch, knitting, baking or football skills.	Prepare a 2-minute talk for your return to school on your favourite aspect of the Anglo-Saxons. You could recreate the PowerPoint you have already started to plan and create in our Computing sessions. Think about adding effects, a background, changing the font and style of the text and add different images to make it as interesting as possible for the audience. Can you retell the findings from Sutton Hoo as an historian? What can you recall? Can you carry out more research to add more detail to your talk? Can you teach an adult about your	Can you teach yourself a new skill? Is there something that you have always wanted to be able to do, but find really tricky? Try to improve your skills for a short time on a daily basis Joined handwriting? Juggling with one ball / juggling with two or three? Balancing on one foot? Sewing? Saying your times tables backwards? Learning Spanish?

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	findings?	
Feel it	Sing it	Think it
Take some time to focus on how you are feeling. Follow some of the 'Cosmic Yoga' episodes on You Tube. Complete some mindfulness colouring – draw and colour your own if you have not got any colouring books. Lie on you back and place a teddy on your tummy. Take a deep breath in and watch the teddy rise on your tummy. Hold this for 5 seconds. Let the air out and watch the teddy fall. Repeat this until you feel calm. ASMR for kids is a brilliant way of keeping calm and relaxed. 'WhispersRed sleepy children' is a great YouTube site.	Learn a new song. Think of the different actions you could create to show what the lyrics are saying. Can you write your own song about The Iron Man or the Anglo-Saxons?	Can you think of you own project to share when we get back? Can you keep a diary or blog about your time off school and how you kept yourself entertained?