Ellison Primary Academy Homework Menu
Spring 2020

Year Group: Year 3 | Unit: The end of the Tudor period | Term: Summer 1

Daily expectations: Reading, phonics, common exception words to read and spell (see back of home school links book for appropriate words) Work on multiplication timetables – Year 3s objective to learn the 3, 4 and 8 timetables. Consolidate learning on 2, 5 and 10 timetables if not secure.		
Children enjoy being read to and sharing books with adults. We will be looking for children to be sharing books and reading at home to parents/carers. If children have not got access to books at home, but do have access to the internet then please access online books such as the book trust or Oxford Owl.		
Added extras		
Please encourage your child to complete as many of the activities from the menu. However, these need to be paced to ensure children do not rush their learning and complete them during the first day! Homework is to be recorded in their homework books as provided. However, if your child wishes to complete their learning through other means e.g. use of PowerPoint, Word, drawings or models then please save these items and upon return we will ask for them to be sent into school. We will then celebrate their learning together as a class.		
Read it	**Research it**	**Design / Create it**
• Read 'George's Marvellous Medicine' by Roald Dahl if you can access it. If not, you could watch it on You Tube. • Read anything you have at home including magazines, annuals, recipes or anything else that you enjoy. • Read some books from the free e-book library on https://www.oxfordowl.co.uk/for-home/ • Keep using your phoneme key ring, if you have one.	• Find out about the Tudor period of History – what was it like? • Our unit focuses on the end of the Tudor dynasty moving into the reign of Queen Elizabeth 1. • Find out about William Shakespeare and his life. • Find out about Sir Walter Raleigh and his explorations. • Choose how to share your learning.	• Create a fact file all about movement, forces and magnets. • https://www.bbc.co.uk/bitesize/topics/znmmn39 has some useful ideas to start you off. • Add pictures, diagrams and key information. • Look at the illustrations of Quentin Blake from 'George's Marvellous Medicine'- can you create your own in his style? What vocabulary comes to mind when you look at these illustrations? Can you create your own Marvellous Medicine word mat? Include all the key vocabulary for this text. • Can you create your own Marvellous Medicine at home? You could use food colouring, bubble bath, glitter- anything you like! Ask for permission from an adult first!
Practise it	**Draw it**	**E-learn it**
• Can you practise a new skill that involves being active? • Try hopping on the spot, star jumps etc. How many can you do in a minute? • Create your own dance routine to practise. • Can you research any games that children played in Tudor times? Can you play them? • Think about a skill that you want to improve. This could be anything you like, e.g. your	• Practise your sketching skills by drawing famous people or people around your home. • Look at famous portraits by Vincent Van Gogh or other artists to inspire your artwork. • Can you draw a portrait of William Shakespeare? • Can you draw a portrait of Sir Walter Rayleigh or Queen Elizabeth I?	• Explore some stories or resources on https://www.bbc.co.uk/teach . • Visit https://spellingframe.co.uk/ to practise your spellings. • Visit https://myminimaths.co.uk/ to practise your maths • Keep using TT Rockstars and your same login will work for Numbots.

joined handwriting, times tables, year group spellings or catching with one hand. Set yourself a target and aim to achieve it.		• Watch Dr Chips at 10am on for a daily dose of Science. https://drchips.weebly.com/ on a Tuesday, Wednesday or Thursday or catch up on his 'Past Doses' for fun experiments to watch and try. Make sure you have permission from an adult to use the equipment.
Share it	**Say it**	**Learn it**
• Share an activity with your family that you wouldn't usually get involved in. • Could you get help with preparing a meal? • Share a story with someone at home or even over the phone. • Share some of the things that you have researched with others.	• Find a poem that you enjoy or write your own. • https://www.bbc.co.uk/bitesize/topics/z4mmn39 has lots of ideas for poems. • Prepare a mini-performance of your poem to your family. • Can you prepare a 60 second talk on what you have found out about the end of the Tudor period?	• Learn about our world. • What continents can you name? • What countries can you name? • What cities in the UK can you name? • What capital cities can you name? • What flags do you recognise? • Learn a new language go to; https://www.duolingo.com/ for help.
Feel it	**Sing it**	**Write it**
• Take some time to focus on how you are feeling. Can you talk about and recognise your emotions? • Ask someone how they are feeling. Really listen to their answer. • Follow some of the 'Cosmic Yoga' episodes on You Tube. • Complete a Joe Wicks Workout on YouTube to stay active. • Try out some of these moves; https://www.bbc.co.uk/teach/supermovers	• Find out about some of your family's favourite songs. Why do they like them? Sing these songs together. • Learn a new song. • Think of the different actions you could create to show what the lyrics are saying. • What sort of music was played at the end of the Tudor period? Can you investigate this? How is it different to now?	• Write a story of your own. • This could be based on a story you already know or some of your own ideas. • Practise using joined up handwriting. • Create a dust jacket for your story. Think about the front cover illustrating the story and characters as well as writing a blurb on the back giving a brief synopsis. • Share your story with your family. • Can you write your own Marvellous Medicine recipe?