Ellison Primary Academy Homework Menu

Year Group: 3 Unit: Then end of the Tudor period (Summer 2) Term: Summer (2)

Daily expectations

Reading should take place daily. Some useful websites to help with this include: https://www.oxfordowl.co.uk/for-home/, https://www.getepic.com/, https://www.kidsworldfun.com/ebooks/page9.php .
Maths Blast learning should take place daily, consolidating 2,3,4,5, 8 and 10 times tables if not secure on each of them. Now learn to count in multiples of 50 and 100.
Weekly overviews with daily lessons for English, maths and spelling/phonics are available on our website. https://www.ellison.staffs.sch.uk/year-3-home-learning/

Added extras

Please encourage your child to complete as many of the activities from the menu as they can. However, these need to be paced to ensure children do not rush their learning. Homework can be recorded in their homework books provided or if child wishes to complete their learning through other means, e.g. use of PowerPoint, Word, drawings or models then they are more than welcome to be creative.

Read it

- Read a variety of fiction and non-fiction.
- Finish reading 'George's Marvellous Medicine' by Roald Dahl. (If you can access this)
- We would like you to write a book review on this and also compare this book to Roald Dahl's 'Fantastic Mr. Fox' that we looked at earlier this year.
- Could you also read any other books written by Roald Dahl?
- Read some poems on https://clpe.org.uk/poetryline. Click 'browse poems' and select Year ¾.
- Can you write your poem inspired by one that you read?
- Listen to authors read book and chapters that they have written: https://bookfairs.scholastic.co.uk/chapter-one https://www.worldbookday.com/storytime-online/
- Who is your favourite author? Write a letter to them explaining why you like their reading their stories or books.

Research it

- Research about 'Forces and Magnets' and also' Light and How we see' https://www.bbc.co.uk/bitesize/topics/zyttyrd

https://www.bbc.co.uk/bitesize/topics/zbssgk7

- Can you create a Fact File all about light and explaining how we are able to see?
- Can you create an experiment on 'Forces and Magnets' or 'Light and how we see' and record your results?
- Could you also create a PowerPoint that would be used to teach someone about Forces and Magnets?
- Research about famous rivers and mountains of the world. https://www.bbc.co.uk/bitesize/topics/z849q6f

Report it

- Could you write a newspaper report as if you have travelled back in time to interview either Sir Walter Raleigh or Sir William Shakespeare and told them about how they are viewed in the future?
- Have a look at the Happy News Pack: https://www.risingstars-uk.com/specialpages/wellbeing/resources-to-help-spread-happiness-at-home
- Create your own version of Happy News (there are lots of examples on the website).
- You could report the fun things that have happened at home, acts of kindness that are happening, positive changes in nature or even what your pets get up to.
- Present your report in an attractive way. You could even record yourself presenting like a news reporter.

Visit it

Go on a home learning trip:

- Visit the Roald Dahl museum:https://www.roalddahl.com/museum/visit/virtual-museum-tour
- Visit Sir William Shakespeare's infamous Globe theatre: https://www.shakespearesglobe.com/discover/about-us/virtual-tour/
- Visit the Tower of London:

Draw it

- Follow some of the sketching tutorials on:http://www.robbiddulph.com/draw-with-rob. Click on the link at the very top of his webpage.
- Our art focus this term is 'repeated patterns'. Can you research a famous artist who used repeated patterns in their artwork?

E-learn it

- Visit https://scratch.mit.edu/ideas Then select 'Tutorial' and complete the introduction tutorial. The tutorials get more difficult as you go along.
- With an adult, send an email to your class teacher written by yourself telling them all about what you got up to during the half-term holiday.
- Visit https://www.topmarks.co.uk/ or TT Rockstars for

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https://www.youvisit.com/tour/meadk	• Can you create a piece of art using a repeated pattern in the style of this artist?	online maths learning
Explore it	**Act it**	**Learn it**
• Visit https://www.youtube.com/watch?v=oDWV_b3mgPk to watch 'Horrible Histories Shakespeare goes to school'. • Watch the videos about 'Forces and Magnets' and 'Light and How we see'. There are a selection of videos available on the BBC Bitesize website. • Listen to the fable 28. 'The Wolf in sheep's clothing' https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-aesops-fables-index/z73s6v4 Can you write what the message behind the story is and create a comic strip retelling the fable? • Listen to some classical music and discuss what instruments you can hear. How does the music make you feel? https://www.bbc.co.uk/teach/live-lessons/ten-pieces-and-the-nutcracker-live-lesson/znhycqt	• Play a game of verb charades: - Make a list of verbs together - Player 1 pulls out a verb and acts it to the other players to guess. - Add adverbs if you are feeling adventurous. - Click here for examples • Can you act out the fable 'The Wolf in sheep's clothing' trying to include props and costumes?	• Learn a new skill, for example, a pupil in 3L is learning sign language. Could you learn how to sign your name? Could you learn how to bake something as if you were to enter in to 'The Great Year 3 Bake off'? • Learn how to make origami creations: https://www.origami-fun.com/origami-for-kids.html • Learn how to draw some of your favourite cartoon characters: https://www.youtube.com/user/cartooning4kids/ • Learn a new song: https://www.bbc.co.uk/teach/school-radio/music-songs-ks1--ks2-page/znrj8xs • Click here to listen to DJ Ellison's playlist of songs related to our PSHE theme of 'relationships'.
Move it	**Create it**	**Design it**
• Complete some of the Disney themed 10 minute shakes up games from the NHS: https://www.nhs.uk/10-minute-shake-up/shake-ups • Get dancing with Kidz Bop Dance. There are lots of routines to lots of popular songs: https://www.youtube.com/results?search_query=kidz+bop+dance • Learn some of the movements from https://www.activekidsdobetter.co.uk/active-classroom and use these to help create your own sequence. • Find your pulse (get an adult to help you). Run on the stop as fast as you can for 1 minute. What happens to your pulse? Repeat this with different exercises. You could try sit ups, squats, walking. Does the same thing happen to your pulse each time?	• Create your own game using Forces and Magnets. Can you write down the rules of the game and how to play it? Write down how the use of Forces and Magnets is needed for the game to work. • Create your own positive message that you want to share to make people smile. You could create a piece of art on paper, use natural resource from your garden or any other creative resources you have.	• Design your own poster or leaflet about how we see. • Design your own quiz the world's rivers and mountains. • Design your own playlist of songs that inspire you and make you happy in the style of DJ Ellison.