Ellison Primary Academy Homework Menu

Year Group: 3 Unit: 'The Day the Crayons Quit'/Plants Term: Summer (3)

Daily expectations

Reading should take place daily. Some useful websites to help with this include: https://www.oxfordowl.co.uk/for-home/, https://www.getepic.com/, https://www.kidsworldfun.com/ebooks/page9.php .

A Maths blast practising the x3, x4 and x8 tables should take place daily. Also continue to practise the x2, x5 and x10 tables to ensure you can recall these rapidly and accurately.

Weekly overviews with daily lessons for English, Maths and Spelling/Phonics can be found on the school's website at - https://www.ellison.staffs.sch.uk/year-3-home-learning/

Added extras

Please encourage your child to complete as many of the activities from the menu as they can. However, these need to be paced to ensure children do not rush their learning. Homework can be recorded in their homework books provided or if child wishes to complete their learning through other means, e.g. the use of PowerPoint, Word, drawings or models then they are more than welcome to be creative. There are additional homework books available to collect from the school office.

Read it

- Explore a range of audio books on https://www.worldbookday.com/world-of-stories/
  - Create a book review for your favourite audio book on the website.
  - Design a new character that could also be in the story. Draw and label your new character then explain why they would be good to add to the story.
- Join the Summer Reading Challenge to earn certificates, take part in quizzes and download reading related content between June and September https://summerreadingchallenge.org.uk/parents-carers
- Read and listen to 'The Day the Crayons Quit' by Drew Daywalt. There are multiple videos on YouTube of the book being read aloud including https://www.youtube.com/watch?v=Hrd-Wdxbg-Q
- Read and listen to the second book in this series, 'The Day the Crayons Came Home' by Drew Daywalt, there are multiple versions of this book being read aloud on YouTube including https://www.youtube.com/watch?v=XKmJ2NRhcgo
- Read some of the news articles on https://www.bbc.co.uk/newsround

Research it

- Research our new topic of **'Plants'**

Some useful websites are:

- https://www.bbc.co.uk/bitesize/topics/zy66fg8

This will take you to the BBC Bitesize website which contains 6 links to different learners guides all about 'Plants' including 'What is a plant?', 'What does a plant need to live?', 'Why are bees attracted to flowers?', 'What are the requirements for plant growth?', 'Why are plants important?' and 'What is fertiliser?'.

- Research the life cycle of a plant using: https://www.sciencekids.co.nz/gamesactivities/lifecycles.html
- https://www.avasflowers.net/the-stages-of-the-flower-life-cycle
- https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zyv3jty
- https://www.natgeokids.com/uk/discover/science/nature/the-life-cycle-of-flowering-plants/

- Research about the digestive system using https://www.bbc.co.uk/bitesize/topics/z27kng8 and write about the adventure Tan Crayon went on during 'The Day the Crayons Came Home'.
- Research why 'Glow in the Dark Crayon' is able to glow in the dark.
- Think about how you can present your research. You could prepare a talk for your family, make a PowerPoint presentation, make notes in your purple book or create a diagram of a plant or its life cycle.

Write it

- Explore 'The Magic of Empathy' on https://www.worldbookday.com/online-masterclasses/the-magic-of-empathy/
- Complete the activities about 'The magic of Empathy' on https://www.worldbookday.com/wp-content/uploads/2020/02/Cressida-Cowell-masterclass-resource.pdf including the share a story activity.
- Create your own crayon and write a letter to Duncan telling him why you are unhappy with him.
- Write a letter from Duncan back to his crayons outlining what he will do to prevent them from quitting.
- Create your own crayon and write a postcard to Duncan informing him of the adventure you have been on whilst lost and asking him to come and find you.
- Write a review of both 'The Day the Crayons Quit and The Day the Crayons Came Home'. What did you enjoy about the books? How could it be improved?
- Revise what a 'homophone' is using- https://www.bbc.co.uk/bitesize/topics/zqhpk2p/articles/zc84cwx and create a list of any homophones you find in the books.
- Practise writing some of your own sentences using the Ellison Sentence Menu. For example, could you write a 'If, If, If, then sentence' about what would happen if Duncan had treated his crayons better.

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Feel it	Draw it	Map it
• Take some time to focus on how you are feeling. Complete some mindfulness activities from https://www.cosmickids.com/mindfulness-meditation-videos-kids/ • Look out of the window with a member of your family or when you go for a walk, discuss 3 beautiful things you can see. • Explore how colours and emotions are linked using 'The Day the Crayons Quit'. Does the writer intentionally make Red Crayon angry and Green Crayon happy? • Look in your garden or whilst on a walk for different flowers and plants, look at their different shapes, sizes and colours. How do they make you feel? • Visualisation is a technique that uses the imagination to slow down the chatter of the mind and help to release negative thoughts and worries. First imagine your favourite colour or a soothing sound or the feeling of warmth. Imagine breathing in that colour or feeling and bringing peace to your body. • How do these activities make you feel? Can you represent your feelings in a piece of art?	• Draw and colour your own crayon and its adventure in the style of Oliver Jeffers in 'The Day the Crayons Quit' and 'The Day the Crayons Came Home' books. • Learn how to draw a character like the famous illustrator Nick Sharratt http://www.nicksharratt.com/drawing_tips.html • Create a collage in the style of Eric Carle https://eric-carle.com/resources/downloads-and-activities/ Click on the Collage -making instruction sheet link. • Explore how Axel Scheffler creates the Gruffalo https://www.bl.uk/childrens-books/videos/axel-scheffler-how-to-draw-a-gruffalo • Explore the work of the Year 3 chosen artist Sir John Everett Millais from Ellison Art Week -https://primarysite-prod-sorted.s3.amazonaws.com/ellison-primary-academy/UploadedDocument/c2046aa6e3f74714aa76b04d98f9dd93/1-final-ellison-art-week-1.pdf • Flowers and plants feature in the work of countless famous artists from Monet to Van Gogh. Could you research about a famous piece of artwork containing flowers or plants and attempt to recreate your own version of this? • Can you design and create your own 'home' for the crayons much like Duncan did? • Chunky Toddler Crayon quotes Picasso in 'The Day the Crayons Came Home'. Could you research about his life and work using https://www.bbc.co.uk/bitesize/clips/zq34wmn and create your own artwork in the style of Picasso.	• Explore 'The different climates of the world' using: - https://www.ordnancesurvey.co.uk/mapzone/geography/weather-and-climate - https://www.bbc.co.uk/bitesize/topics/z84q6fr/articles/z7dkhbk - https://www.bbc.co.uk/bitesize/clips/zr7hyrd • Explore 'latitude' and 'longitude' using: - https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rm4fr - https://www.schoolsofkingedwardvi.co.uk/ks2-geography-geographical-skills-5a-latitude-longitude/ • Take the quizzes about 'Climate' and 'Changes to the environment' using: https://www.educationquizzes.com/ks2/geography/ • Challenge your geography knowledge by completing as many quizzes as you can. • Make a list of all the places mentioned during 'The Day the Crayons Came Home' book and locate them on a map or using Google Earth - https://www.google.co.uk/intl/en_uk/earth/ • Choose a place you know well such as Wolstanton and compare this to a city or place in another country that you have researched.
Explore it	**Perform it**	**Learn it**
• Watch the videos about 'Community', 'Rights and Responsibilities' and 'Respecting Differences. - https://www.bbc.co.uk/bitesize/subjects/zqtnvcw • Explore the video of The Good Samaritan as told by Jesus in one of the gospels of the New Testament. https://www.bbc.co.uk/bitesize/clips/z934wmn	• Click here to access Ellison selected poetry for different year groups and scroll down to Year 3 to read our selected poems. Practise reading them with emotion and intonation. You could even add actions, movement or props. • Watch how Michael Rosen brings his poetry to life in this video https://www.bbc.co.uk/bitesize/clips/zp9b4wx • Which poem is your favourite and Why?	• Log on to TT rock Stars and practise your times tables. • Practice your Spanish on https://www.rosettastone.co.uk/lp/freeforkids/ This website has a free 3 month trial. • Learn a Spanish song using: https://www.bbc.co.uk/teach/school-radio/primary-music-ks1--ks2-index/z6762sg • Complete some Spanish Super Movers

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• Explore the Islamic video of The Prophet and the Ants and The story of the Crying Camel. https://www.bbc.co.uk/bitesize/clips/z9tqb82
  • What other religious stories can you explore? What are the messages of the stories?
  • Discuss the messages behind these stories with your family. Create your own story with a similar message or design a poster to promote the positive message.
	• Can you write your own poem inspired by one of the poems that you have read?
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		https://www.bbc.co.uk/teach/ks2-spanish/zr3dt39
		• Learn about 'Circuits' using:
		- https://www.bbc.co.uk/bitesize/topics/zq99q6f
		• Consider which household appliances use circuits
		• If possible, could you design and create your own circuit?

Move it	**Discuss it**	**Sing it**
• Here's where you learn new moves and have lots of fun! Get out of your seats, dance, jump and run and move those feet https://dynamic-dudes.bangor.ac.uk/resource-package/beginner-series-1.php.en • Complete some of the Disney dance work outs https://www.thisgirlcan.co.uk/activities/disney-workouts/ • Time for Sport post daily activity ideas on their Twitter feed https://twitter.com/Time4SportUK • Take part in the Premier League Stars Family Learning Challenge each Friday https://plprimarystars.com/news/friday-family-challenge • Try to learn a dance routine from a 'Just Dance' video on YouTube, there are many songs available including 'animals', 'YMCA', 'Waka-Waka' and 'What Makes You Beautiful'. • Can you create your own dance routine to your favourite song? • Practise Mindfulness while staying active using 'Cosmic Yoga' - https://www.youtube.com/user/CosmicKidsYoga	• Watch an episode of 'What's the Big idea' using: https://www.bbc.co.uk/cbeebies/shows/whats-the-big-idea and discuss the 'Big Idea'. Mr. Lambert recommends the episode on 'Love' while Mrs. Dawson recommends the episode of 'Art'. • Explore BIG questions about this area, for example 'What is love?' or 'What makes a piece of art 'good''? • Discuss your thoughts with members of your family. Do you all have the same ideas? • Discuss any BIG questions that arise from reading 'The Day the Crayons Quit' and 'The Day the Crayons Came Home' such as 'Why do we have a favourite colour? Is it become we associate that colour to a memory? Can a colour such as blue and pink be a 'boy' or a 'girl' colour? • Complete some of the activities from the Ellison P4C resource.	• Use https://www.bbc.co.uk/teach/school-radio/primary-music-ks1--ks2-index/z6762sg to explore previous topics such as 'The Anglo-Saxons' or 'William Shakespeare'. • Explore the essentials of Music such as 'Pulse and Rhythm' using https://www.bbc.co.uk/bitesize/subjects/zwxhfg8 • Explore different songs and styles of music and notice how their use of the essentials of Music such as Pulse and rhythm differ. • Create a playlist of songs that reflects different moods. Find a song that makes you: - Happy - Sad - Angry - Scared - Excited - Relieved - Nostalgic - Surprised