Key Stage 2 Home Learning Year: 3 Week Beginning: 4th May 2020

Choose an appropriate activity for your children ensuring that you have talked about internet safety before undertaking the tasks below.

	Learning task (click on hyper link for access).
Monday	
English (Reading and writing)	Today you will use Day 4, Week 4 from https://hamilton-trust.eu.aldryn.io/blog/learning-home-packs/ to learn about the progressive form of verbs. There is a PowerPoint, with a voice-over teaching to support you completing the exercises based on this. Then you will read another fun poem about rolling down a hill which should help you identify and use the progressive form of verbs. Can you read this poem to yourself, then aloud before creating actions or drama to accompany the poem?
Phonics/Spelling	To undertake spelling rule number 1from the Y3/4 focus. Spelling Rule 1-Adding suffixes beginning with vowel letters to words of more than one syllable. Please play 'Snowball Smash' today to reinforce your understanding. https://spellingframe.co.uk/ You will need to click on Y3/4 menu and then week 1, then click on the play button to access the game.
Maths	Lesson 4 (Week 1) focuses on 'Counting in tenths' https://whiterosemaths.com/homelearning/year-3/ Don't forget all the work we have done on using number lines before. This will help you and you can draw a number line out to help you with this if you need to.
Tuesday	
English (Reading and writing)	Today you will focus on the perfect form of verbs from Week 4, Day 5 from https://hamilton-trust.eu.aldryn.io/blog/learning-home-packs/. There is a PowerPoint and an activity to help you identify the perfect form of verbs. Then, you will read the poem and use the perfect form of verbs, past and present, to write your own version of a poem based on the one you have read all about things that cheer you up. ☺
((Phonics/Spelling	To undertake spelling rule number 1 from the Y3/4 focus. Spelling Rule 1-Adding suffixes beginning with vowel letters to words of more than one syllable. View the word list again. This time complete 'Look, cover, write, check' with the list of words. Try a first and then second attempt if you need to and record your score. https://spellingframe.co.uk/
Maths	The fifth and final lesson for this focus is to look at 'Tenths as a decimal' - week 1 - https://whiterosemaths.com/homelearning/year-3/ This might be the first time you have heard this word 'decimal' before. Make sure you watch the video before starting the activity. Any questions- please email Mr Lambert or me (Mrs Dawson).☺
Wednesday	
English (Reading and writing)	Today we will continue to look at poetry. There are two poems for you to read to yourself before you read. - https://www.bbc.co.uk/bitesize/articles/zb2k8xs For activity 1, there are questions for you to answer in full sentences, make sure you use evidence from the poem in your answers. For activity 2, consider the question posed and use

	evidence from the poem to support and explain your points and opinions. For activity 3, read the poems aloud performing them with expression, intonation and actions.
Phonics/Spelling	To undertake spelling rule number 1 from the Y3/4 focus. Spelling Rule 1-Adding suffixes beginning with vowel letters to words of more than one syllable. We would like you to try the balloon game on 'Top Marks' - http://flash.topmarks.co.uk/4198
Maths	Today we would like you to make a poster to show what you have found out about Fractions so far. You might want to revisit your learning from last week to remind yourself and well as including the learning from this week. Here is a link to an example poster https://twitter.com/northwayy4/status/822527310469464065 but you have created you own posters many times before for homework so we know you can do a brilliant job!
Thursday	
English (Reading and writing)	This week is 'Children's Book Week' and so FIRST, we would like you to read your favourite childhood book, possibly to your younger brother or sister if you have one! For example, Mr .Lambert's favourite childhood book is 'The very hungry caterpillar' by Eric Carle and Mrs. Dawson's favourite is the story of Cinderella. There are various e-books available at https://www.oxfordowl.co.uk/for-home/find-a-book/library-page . NEXT, could you use the five-finger summary (First, Next, Then, And then, Finally) to write 5 sentences summarising what happens in your favourite story. I have tried to write this section using the five-finger summary as an example so you can see that each sentence begins with these words. THEN, could you write your own version of the story making sure to change one aspect of it. For example, the Prince could get rescued by the Princess or you could write about the very hungry dinosaur. AND THEN, could you add illustrations to the story much-like a children's book would have. FINALLY, could you read your new story to someone, possibly the younger brother or sister should you have one, to see if they can spot which aspect of the story you have changed?
Phonics/Spelling	To undertake spelling rule number 1 from the Y3/4 focus. Spelling Rule 1-Adding suffixes beginning with vowel letters to words of more than one syllable. To complete your learning on this focus, please visit http://flash.topmarks.co.uk/4762 to review prefixes and suffixes learning so far this year.
Maths	To end this shorter week, we would like you to visit- https://www.bbc.co.uk/bitesize/articles/zbqrcqt and complete the 4 challenges. If you are feeling brave enough- can you complete your own challenge for someone in your household to complete? Can you create your own challenge using fractions?
Friday	We hope you have a good Bank Holiday.