Key Stage 2 Home Learning Year: 3 Week Beginning: 11th May 2020

Choose an appropriate activity for your children ensuring that you have talked about internet safety before undertaking the tasks below.

	Learning task (click on hyper link for access).
Monday	
English (Reading and writing)	This week's learning is based on Harry Potter. Daniel Radcliffe and other celebrities are reading from Harry Potter and the Philosopher's stone on https://www.wizardingworld.com/ **(When I click on the hyper link the web site is hard to navigate – only three icons. Maybe more explanation is needed)** and it is a great opportunity for fans to revisit the book or people who have not read it to begin to engage with the series. Each day as part of the work set there is an added 'Fun-Time Extra' based on Harry Potter which asks you to visit the wizarding world website, which has been opened up to parents and children during lockdown with loads of different Harry Potter games, activities and features. For today's work, please follow this link and select Year 3, Week 6 and Day 1. https://www.hamilton-trust.org.uk/blog/learning-home-packs/ .First, read an extract called the 'The Sorting Hat' before watching the film version of this scene - https://www.youtube.com/watch?v=A0cla_h_f8M – Then answer the following questions using evidence from the extract/film: 1. How do you think you would feel if you were there in the Great Hall? 2. Which part of the scene do you think the film version does best and matches the book and why? Next, revise our work on clauses and conjunction using the PowerPoint and complete the conjunctions activity. There is a list of conjunctions to help you but you could also use the F.A.N.B.O.Y.S and I.S.A.W.A.W.A.B.U.B posters we used in class, found on https://www.twinkl.co.uk/resource/t-l-4953-new-fanboys-co-ordinating-conjunctions-display-poster – and - . https://www.twinkl.co.uk/resource/t-l-8504-i-saw-a-wabub-display-poster (You will not need to download the posters to use them, they are just there to find examples of conjunctions we used in school). Finally, write your own sentences about the scene you watched earlier using conjunctions.
Phonics/Spelling	To undertake spelling rule number 2 from the Y3/4 focus. Spelling Rule 2 - The /ɪ/ sound spelt y elsewhere than at the end of words (e.g. gym, myth... etc.) Please view the words and put each word into a sentence so that it makes sense. https://spellingframe.co.uk/
Maths	This week we will continue our learning on Fractions with a focus on adding. Please visit https://whiterosemaths.com/homelearning/year-3/ and look at Week 2/ Lesson 1 on **Adding fractions**. (If you are having trouble finding it- it is w/c 27th April) Make sure that each day you watch the video, then complete 'Get the activity' and finally you can use 'Get the answers' to check your working.
Tuesday	
English (Reading and writing)	Today, we will continue our Harry Potter focus. Follow this link and select Year 3, Week 6 and Day 2 - https://www.hamilton-trust.org.uk/blog/learning-home-packs/ Read the extract named 'We Got Potter' before watching the scene again. Is the extract or the film betting at helping you understand how Harry is feeling? Why might someone say the opposite? Explain your answers. Then, remind yourselves about clauses and conjunctions before completing the 'Harry Potter Clauses' challenge. This includes creating your own sentences using conjunctions in your best handwriting with illustrations to make a set of scenes from Harry Potter.

Phonics/Spelling	To undertake spelling rule number 2 from the Y3/4 focus. Spelling Rule 2 - The /ɪ/ sound spelt y elsewhere than at the end of words (e.g. gym, myth… etc.) Please go on to the 'Spelling tiles' activities today by clicking on play. There are five different activities to work through. Please aim to complete all five. https://spellingframe.co.uk/
Maths	Today we will continue our learning on Fractions with a focus on subtracting. Please visit https://whiterosemaths.com/homelearning/year-3/ and look at Week 2/ Lesson 2 on **Subtracting fractions**. (If you are having trouble finding it- it is w/c 27th April) Make sure that each day you watch the video, then complete 'Get the activity' and finally you can use 'Get the answers' to check your working.
Wednesday	
English (Reading and writing)	Today, on https://www.hamilton-trust.org.uk/blog/learning-home-packs/ select Year 3, Week 6 and Day 3. Read an extract from Harry Potter titled 'Broomstick Lesson'. In full sentences and using parts of the extract to back up your points answers these questions. 1. How do you think Harry was feeling? 2. How is Madam Hooch described? 3. How would you feel to be taught by her? Watch the film version of this scene on https://www.youtube.com/watch?v=yTSIVIvICRg and then write what you notice to be the same as the book and what you notice to be different to the book. Then, order the events of the story and think about how you would feel at different parts of the Broomstick Lesson using the 'How would you feel?' and 'Emotion Vocabulary' sheets to guide you. After, write about taking part in a Broomstick Lesson describing how you feel, what happens to you and to others aiming to include conjunctions.
Phonics/Spelling	To undertake spelling rule number 2 from the Y3/4 focus. Spelling Rule 2 - The /ɪ/ sound spelt y elsewhere than at the end of words (e.g. gym, myth… etc.). Please go on to the practice/ test today by clicking play and then click the practice/test button, https://spellingframe.co.uk/
Maths	Today we will continue our learning on Fractions with a focus on solving problems involving fractions. Please visit https://whiterosemaths.com/homelearning/year-3/ and look at Week 2/ Lesson 3 on **Problem Solving**. (If you are having trouble finding it- it is w/c 27th April) Make sure that each day you watch the video, then complete 'Get the activity' and finally you can use 'Get the answers' to check your working.
Thursday	
English (Reading and writing)	Today, on https://www.hamilton-trust.org.uk/blog/learning-home-packs/ select Year 3, Week 6 and Day 4. Read the extract called 'Quidditch' before answering these questions. 1.What did Harry learn about Quidditch? 2. Which of these imagined facts is the best would you say? Then watch the film version of this scene on https://www.youtube.com/watch?v=thl_8QAsPhK0 before writing what you learn from the film that you don't learn from the book. After this, use the PowerPoint to learn about adverbs **which is located in downloaded folder** (there are also revision cards to help you) and complete the adverb practice. There is more adverb support available on https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr .Finally, watch the scene of Harry's first Quidditch match - https://www.youtube.com/watch?v=YOVS9yn2R7c and write sentences that use adverbs to describe the match. (there is an adverbs list to help you)
Phonics/Spelling	To undertake spelling rule number 2 from the Y3/4 focus. Spelling Rule 2 - The /ɪ/ sound spelt y elsewhere than at the end of words (e.g. gym, myth… etc.). Please press the word 'play' to access the game 'Snowball Smash' and record your score. This will help to reinforce your understanding. https://spellingframe.co.uk/. Please always check that it has the 'Free' sticker over the game.

Maths	Today we will continue our learning on Fractions with another session on solving problems involving fractions. Please visit https://whiterosemaths.com/homelearning/year-3/ and look at Week 2/ Lesson 4 on **Problem Solving**. (If you are having trouble finding it- it is w/c 27th April) Make sure that each day you watch the video, then complete 'Get the activity' and finally you can use 'Get the answers' to check your working
Friday	
English (Reading and writing)	Today, on https://www.hamilton-trust.org.uk/blog/learning-home-packs/ select Year 3, Week 6 and Day 5. Read the extract about 'Neville and Snape'. How would you describe the character of Neville based on this extract? Watch the first 90 seconds of the film scenes involving Neville **(The hyper link is contained within the planning for day 5)**. Write about what you can say about his character now? Then, read a 'Hogwarts' School Report' and highlight the five phrases that tell you the most about Neville. Write whether you think the report is a fair report and the reasons why you think this. Finally, using the report template and planner write your own school report. This could be for another character from Harry Potter, a character from another book, for one of your friends or for someone in your family.
Phonics/Spelling	To undertake spelling rule number 2 from the Y3/4 focus. Spelling Rule 2 - The /ɪ/ sound spelt y elsewhere than at the end of words (e.g. gym, myth… etc.). View the word list again. This time complete 'Look, cover, write, check' with the list of words. Try a first and then second attempt if you need to and record your score. https://spellingframe.co.uk/
Maths	To end the week, we would like you to visit- https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/04/Family-Challenge-Friday-1st.pdf and complete the 10 challenges. This is called the 'Bitesize Challenge' on day 5 but the link above will take you straight to it. The following information will be helpful. **Challenge 1 and 2** are suitable for ages 5 to 7. **Challenge 3 to 6** are suitable for ages 7 to 11. **Challenge 7 to 10** are suitable for ages 11 to 15.