Ellison Primary Academy Homework Menu
Spring 2020

Year Group: Year 4 | Unit: Power of the Potteries | Term: Summer 1

Daily expectations: Reading, phonics, common exception words to read and spell –see back of home school links book for appropriate words. Practise ALL multiplications.		
Children enjoy being read to and sharing books with adults. We will be looking for children to be sharing books and reading at home to parents/carers. If children have not got access to books at home, but do have access to the internet then please access online books such as https://www.oxfordowl.co.uk/for-home/		
Added extras		
Please encourage your child to complete as many of the activities from the menu. However, these need to be paced to ensure children do not rush their learning and complete them during the first day! Homework is to be recorded in their homework books as provided. However, if your child wishes to complete their learning through other means e.g. use of PowerPoint, Word, drawings or models then please save these items and upon return we will ask for them to be sent into school. We will then celebrate their learning together as a class.		
Read it	**Research it**	**Design / Create it**
• Read anything you have at home including magazines, annuals, recipes or anything else that you enjoy. • Read some books from the free e-book library on https://www.oxfordowl.co.uk/for-home/ • Listen to a story on; https://stories.audible.com/start-listen • Share a story with your family.	• Find out about the Industrial Revolution. • What impact did that have on the local area? • What was it like to work in the Pottery Industry during the industrial revolution? • Find out about the Victorian time period. • What was live like being a child during this time? What has changed or stayed the same about school since the Victorian times? • Choose how to share all the information that you find.	• Create a fact file all about the digestive system. • https://www.bbc.co.uk/bitesize/topics/z27kng8 is a good starting point for ideas. • Add diagrams, pictures and labels. • Fill your fact file with key information. • You could even include a glossary explaining the meaning of key words.
Practise it	**Draw it**	**E-learn it**
• Can you practise a new skill that involves being active? • Try hopping on the spot, star jumps etc. How many can you do in a minute? • Create your own dance or workout routine to practise. • Practise some yoga poses https://www.youtube.com/watch?v=4ZpkRAcgws4	• Explore some of the artwork that was used on Staffordshire Pottery. • Explore local artists like Clarice Cliff and Emma Bridegwater. • Take inspiration and draw your own plates, cups, kettles or whatever you choose in the style of these artists.	• Explore https://www.natgeokids.com/uk/ and take some of the quizzes. • Visit https://spellingframe.co.uk/ to practise your spellings. • Visit https://myminimaths.co.uk/ to practise your maths • Keep using TT Rockstars and your same login will work for Numbots.

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• Think of a skill that you would like to practise. This could be your joined handwriting, catching with one hand, times tables or anything else you can think of. Set yourself a target and aime to reach your goal.	• Use your sketching skills to draw places from the local area – this could be using pictures online, pictures you have at home or places that you have previously visited or walk past on your daily exercise.	
Share it	**Say it**	**Learn it**
• Share an activity with your family that you wouldn't usually get involved in. • Could you get involved with preparing a meal? • Share a story with someone at home or even over the phone. • Share some of the things that you have researched with others.	• Prepare a presentation on something that interests you. Perhaps this could be about your history research. • It could also be about an animal, a country, a different period in history, an author or anything you can think of. • Share this with your family.	• Learn about our world. • What continents can you name? • What countries can you name? • What cities in the UK can you name? • What capital cities can you name? • What flags do you recognise? • Explore maps or use google maps if you are able to. • Learn Spanish (or a new language of your choice) try www.duolingo.com .
Feel it	**Sing it**	**Write it**
• Take some time to focus on how you are feeling. Can you talk about and recognise your emotions? • Follow some of the 'Cosmic Yoga' episodes on You Tube. • Ask someone else how they are feeling. Listen carefully to their answer. • Complete a Joe Wicks Workout on YouTube to stay active. • Try out some moves from here; https://www.bbc.co.uk/teach/supermovers	• Find out about some of your families favourite songs. Why do they like them? • Sing the songs together • Learn a new song. • Think of the different actions you could create to show what the lyrics are saying.	• Write a story of your own. • This could be based on a story you already know or some of your own ideas. • Practise using joined up handwriting. • Create a dust jacket for a book that you like or the one you have written. Think about the front cover illustrating the story and characters as well as writing a blurb on the back giving a brief synopsis. • Share your story with your family.