Ellison Primary Academy Homework Menu

Year Group: Year 4 Unit: Power of the Potteries Term: Summer (2)

Daily expectations
Reading is should take place daily. Some useful websites to help with this include: https://www.oxfordowl.co.uk/for-home/, https://www.getepic.com/, https://www.kidsworldfun.com/ebooks/page9.php . Maths blast including to recall multiplication tables up to 12x12,to add and subtract up to four digit numbers by one digit using the column method and to divide/multiply using a formal written method with exact answers (guidance in the school's calculation policy) https://www.ellison.staffs.sch.uk/maths-curriculum/ should take place daily. Weekly overviews with daily lessons for English, maths and spelling/phonics are on available our websites.
Added extras
Please encourage your child to complete as many of the activities from the menu as they can. However, these need to be paced to ensure children do not rush their learning. Homework can be recorded in their homework books provided or if child wishes to complete their learning through other means, e.g. use of PowerPoint, Word, drawings or models then they are more than welcome to be creative.

Read it	Research it	Report it
• Read lots of different things. • Read some poems on https://clpe.org.uk/poetryline. Click 'browse poems' and select Year 4. • Can you write your poem inspired by one that you read? • Listen to authors read book and chapters that they have written: https://bookfairs.scholastic.co.uk/chapter-one https://www.worldbookday.com/storytime-online/ • Who is your favourite author? Write a letter to them explaining why you like their reading their stories or books. • Listen to an introduction to 'The Firework-Maker's Daughter' by Philip Pullman. Click here • Can you create your own front cover for 'The Fire-work Maker's daughter'? • Create a firework drawing, can you add adjectives to describe what you would be able to see, smell and hear?	• Find out about the landscape of Stoke-on-Trent during the Industrial revolution. • How did the pottery industry shape the six towns? Think about transport links and factory locations. • How has Stoke-on-Trent changed with the decline of the pottery industry? • Look at modern day pottery. Do you think working conditions are better today? - Some useful websites are: - https://maps.nls.uk - https://gladstonepotterymuseumstory.blogspot.com/p/pre-museum.html - https://www.emmabridgewater.co.uk/pages/about-the-factory - Think about how you can present your research. You could do a presentation, make notes, create a fact file or make something creative. - Can you research a significant person involved within the pottery industry such as Josiah Wedgwood, Josiah Spode and Thomas Minton?	• Have a look at the Happy News Pack https://www.risingstars-uk.com/specialpages/wellbeing/resources-to-help-spread-happiness-at-home • Create your own version of happy news (there are lots of examples on the website). - You could report the fun things that have happened at home, act of kindness that are happening, positive changes in nature or even what your pets get up to. - Present your report in an attractive way. You could even record yourself presenting like a news reporter.

Visit it	Draw it	E-learn it
• Go on a home learning trip.	• Follow some of the sketching tutorials on http://www.robbiddulph.com/draw-with-rob • Explore the work of the famous artist Paul Gauguin	• Visit https://scratch.mit.edu/ideas

Ellison Primary Academy Homework Menu

• Visit Gladstone Pottery https://my.matterport.com/show/?m=3Xvu7CWnE2k • Look out for the Slip House where the clay was prepared. • You could also visit Wedgewood Collection • http://www.wedgwoodmuseum.org.uk/collections/collections-online - Look out for Virtual Etruria.	- Create your own art work inspired by this artist. Think carefully about your use of proportion, shading and colour.	Then select 'Tutorial' and complete the introduction tutorial. The tutorials get more difficult as you go along. • With an adult, send an email to your class teacher written by yourself telling them all about what you got up to during the half-term holiday. • Visit https://www.typingclub.com/ follow the tutorial and practice your typing skills.
Explore it	**Act it**	**Learn it**
• Visit https://www.youtube.com/watch?v=HVGaumifWkE to watch 'Horrible Histories- Vile Victorians'. • Listen to fable 31. 'Androcles and the Lion' https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-aesops-fables-androcles-and-the-lion/zm22d6f What is the moral of the fable? Can you create a comic strip retelling this to an adult? • Listen to 'Earth' by Hans Zimmer. Whilst listening, what image does it create in your mind? Can you create a piece of artwork to show this? https://www.bbc.co.uk/teach/ten-pieces/classical-music-hans-zimmer-earth/zh4k382	• Play a game of verb charades: - Make a list of verbs together - Player 1 pulls out a verb and acts it to the other players to guess. - Add adverbs if you are feeling adventurous. - Click here for examples • Choose a story or scene from a story or play. Act it out. You could use props, make-shift costumes and get others involved. You could use speech or create a series of freeze frames which tell your story.	• Learn a new skill. • Learn how to make origami creations: https://www.origami-fun.com/origami-for-kids.html • Learn how to draw some of your favourite cartoon characters: https://www.youtube.com/user/cartooning4kids/ • Learn a new song: https://www.bbc.co.uk/teach/school-radio/music-songs-ks1--ks2-page/znrj8xs • Click here to listen to DJ Ellison's playlist of songs related to our PSHE theme of 'relationships'.
Move it	**Create it**	**Design it**
• Complete some of the Disney themed 10 minute shakes up games from the NHS: https://www.nhs.uk/10-minute-shake-up/shake-ups • Get dancing with Kidz Bop Dance. There are lots of routines to lots of popular songs: https://www.youtube.com/results?search_query=kidz+bop+dance • Learn some of the moments from https://www.activekidsdobetter.co.uk/active-	• Create your own art work, dance or poem to enter into the 'Say Thank you to out NHS' competition https://www.stepintothenhs.nhs.uk/primary-schools/KS2-competition?dm_i=5EPN,6ZOD,1WDSIV,QSMP,1 Entries need to be submitted by the 10th June - Look at pictures to inspire you. - Be creative with the materials you have in your house.	• Design your own science fact file about States of Matter https://www.bbc.co.uk/bitesize/topics/zkgg87h - Use pictures, drawings and diagrams. Include information about; - Sorting or grouping materials into solid, liquids or gasses. - How some materials change state when heated or cooled.

classroom and put these movements (and some of your own into a routine. • Find your pulse (get an adult to help you). Run on the stop as fast as you can for 1 minute. What happens to your pulse? Repeat this with different exercises. You could try sit ups, squats, walking. Does the same thing happen to your pulse each time?	• Create your own positive message that you want to share to make people smile. You could create a piece of art on paper, use natural resource from your garden or any other creative resources you have.	- Use the terms evaporation and condensation when describing how materials change from a liquid to gas. • Design and create your own Victorian style toy or board game.