Ellison Primary Academy Homework Menu

Year Group: 1 | Unit Great Britain and Africa: What similarities and differences do they share? | Term: Summer (3)

Daily expectations

Reading should take place daily. Some useful websites to help with this include: https://www.oxfordowl.co.uk/for-home/, https://www.getepic.com/, https://www.kidsworldfun.com/ebooks/page9.php .
Maths blast including counting in 2s, 5s and 10s, number bonds to 20 and doubles to 10 should take place daily.
Weekly overviews with daily lessons for English, maths and spelling/phonics are on our websites.

Added extras

Please encourage your child to complete as many of the activities from the menu as they can. However, these need to be paced to ensure children do not rush their learning. Homework can be recorded in their homework books provided or if child wishes to complete their learning through other means, e.g. use of PowerPoint, Word, drawings or models then they are more than welcome to be creative.

Read it

- Explore a range of audio books on https://www.worldbookday.com/world-of-stories/
  - Create a book review for your favourite audio book on the website.
  - Design a new character that could also be in the story. Draw and label your new character then explain why they would be good to add to the story.
- Join the Summer Reading Challenge to earn certificates, take part in quizzes and download reading related content between June and September https://summerreadingchallenge.org.uk/parents-carers
- Read some of the news articles on https://www.bbc.co.uk/newsround
- Listen to David Walliam's stories by accessing https://www.worldofdavidwalliams.com/elevenses-catch-up/.
- Listen to a story on 'Give us a story – YouTube'. https://www.youtube.com/channel/UCMCTXICQNe8E0i9Tg5VReKw/videos Ask an adult to think of some questions about the story for you to answer. As a challenge, think of some questions for an adult to answer.

Research it

- Research the countries of the United Kingdom and their capitals, and Kenya, Africa.
  Some useful websites are:
- http://www.airpano.com/360photo/Nairobi-Kenya/
- https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhv
- https://www.toporopa.eu/en/uk_countries_puzzle.html
- https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgrj6

Think about how you can present your research. You could prepare a talk for your family, make a PowerPoint presentation, make notes in your purple book or share it in any way you choose.

- Research the five oceans. Find out some fun facts and think of a way of presenting your research to help you remember key information.

Write it

- Explore The Magic of Empathy on https://www.worldbookday.com/online-masterclasses/the-magic-of-empathy/
- Complete the activities about The magic of Empathy on https://www.worldbookday.com/wp-content/uploads/2020/02/Cressida-Cowell-masterclass-resource.pdf including the share a story activity.
- Choose someone to swap lives with for one week only! It can be a friend, a teacher or a family member. Create a comic strip/draw a picture and write a sentence, recording a diary style entry in role as that person every day for one week. You will need to show empathy towards your chosen person and be able to put yourself in their shoes. What happens to them? How do they feel? What is their point of view? After a week, share your diary with your chosen person. How accurate are your entries? How does the exercise help you to have more empathy for each other?
- Practise writing some of your own sentences using the Ellison Sentence Menu. How exciting can you make them? Try and link some sentences to our topic. Think of sentences about the United Kingdom, Africa, the animals that live in these places and the oceans.
- Practise writing sentences using high frequency words and tricky words.

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Feel it	Draw it	Map it
• Take some time to focus on how you are feeling. Complete some mindfulness activities from https://www.cosmickids.com/mindfulness-meditation-videos-kids/ • Spend some time being mindful. • Look out of the window with a member of your family and discuss 3 beautiful things. • Visualisation is a technique that uses the imagination to slow down the chatter of the mind and help to release negative thoughts and worries. First imagine your favourite colour or soothing sound or the feeling of warmth. Imagine breathing in that colour or feeling and bringing peace to your body. • How do these activities make you feel? Can you represent your feelings in a piece of art?	• Learn how to draw a character like the famous illustrator Nick Sharratt. http://www.nicksharratt.com/drawing_tips.html • Create a collage in the style of Eric Carle https://eric-carle.com/resources/downloads-and-activities/ Click on the Collage -making instruction sheet link. • Explore how Axel Scheffler creates the Gruffalo https://www.bl.uk/childrens-books/videos/axel-scheffler-how-to-draw-a-gruffalo • Explore the work of the artist Andy Warhol. • Draw your favourite animal in the style of Andy Warhol.	• Explore maps, compass points and grid references for orientation on https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-maps/zdwhpg8 • Research local maps. Use them to plan a route for your next walk. • Explore the different continents on https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-world/zkk6t39
Explore it	**Perform it**	**Learn it**
• Watch the videos about **'Self'**. Look out for **'Self-awareness'**, **'Emotional wellbeing'** and **'Careers and the world of work'**. • Explore the video of The Good Samaritan as told by Jesus in one of the gospels of the New Testament. https://www.bbc.co.uk/bitesize/clips/z934wmn • Explore the Islamic video of The Prophet and the Ants and The story of the Crying Camel. https://www.bbc.co.uk/bitesize/clips/z9tqb82 • Create a poster to encourage others to follow your message. Present this to your family. • What other religious stories can you explore? What are the messages of the stories?	• Click here to access Ellison selected poetry for different year groups. • Look at the poems for your year group. Practise reading them with emotion. • Add actions and movements to your reading – you could even add props. • Watch how Michael Rosen brings his poetry to life in this video https://www.bbc.co.uk/bitesize/clips/zp9b4wx • Which poem is your favourite? Why? • Can you write your own poem inspired by one of the poems that you have read?	• Take part in the Premier League Stars Family Learning Challenge each Friday https://plprimarystars.com/news/friday-family-challenge • Begin practising Spanish in preparation for beginning Spanish lessons in Year 2. Use the hyper link https://www.rosettastone.co.uk/lp/freeforkids/ this website has a free 3 month trial. • You could also use this website to learn another language of your choice. • Complete some Spanish Super Movers https://www.bbc.co.uk/teach/ks2-spanish/zr3dt39
Move it	**Discuss it**	**Sing it**
• Here's where you learn new moves and have lots of fun! Get out of your seats, dance, jump and run and move those feet https://dynamic-dudes.bangor.ac.uk/resource-package/beginner-series-1.php.en • Complete some of the Disney dance work outs https://www.thisgirlcan.co.uk/activities/disney-workouts/ • Time for Sport post daily activity ideas on their Twitter feed https://twitter.com/Time4SportUK	• Choose a topic to explore using the hyper link https://www.bbc.co.uk/cbeebies/shows/whats-the-big-idea • Explore BIG questions about the areas 'Kindness', 'Friends' and 'Fairness'. • Discuss your thoughts with members of your family. Do you all have the same ideas? • Complete some of the activities from the P4C resource.	• Explore the topic and complete the activities for the series 'Sun, sea and sand'. https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-index/zr4x2sg • Explore sound and vibration in this video clip. https://www.bbc.co.uk/bitesize/clips/zyqyrdm • Explore different songs and notice how they use pulse and rhythm. • Create your own music focusing on pulse and rhythm, Explore pitch and volume too! How can

		changing this impact on the feeling of your music? What can you use to create your own music?