Key Stage 1 Home learning  Year: 1  Week Beginning : Wednesday 23.04.20

Choose an appropriate activity for your children ensuring that you have talked about internet safety before undertaking the tasks below.

| Wednesday | Learning task (click on hyper link for access). |
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| English (Reading and writing) | This week we will begin thinking about our text 'The tiger who came to tea'. We will start by writing cap-stop sentences about the story, thinking especially carefully about where the punctuation is needed. Practise your punctuation by reading the sentences and spotting the punctuation errors in the game 'Sentence Doctor'. Use the hyperlink http://www.sentenceplay.co.uk/SentenceDoctor.html Click on 'play' and |
| Phonics/Spellings | Today you will be reading tricky words by playing 'Tricky word trucks' found using the hyperlink - https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html |
| Maths | Today you will be recalling your number bonds to 20 by using the hyperlink https://www.topmarks.co.uk/maths-games/hit-the-button - Click on 'Number bonds' and see if you can beat your high score. |

| Thursday | Learning task (click on hyper link for access). |
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| English (Reading and writing) | To write cap-stop sentences, we need to make sure that we write words in the correct order and that our sentence makes sense. Practise putting a sentence together correctly by using the hyperlink https://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-4267.php - click on the words in the correct order to correctly form the sentence. |
| Phonics/Spellings | Today you will be spelling tricky words. Play the game 'Tricky word trucks' again, found using the hyperlink https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html |
| Maths | Today you will continue learning your number bonds to 20, this time using concrete apparatus. Find 20 objects in your house, this could be pasta, cars, leaves, buttons etc. Find as many different number |
| **Friday** | Learning task (click on hyper link for access). |
| English (Reading and writing) | Today you will be sharing the story 'The tiger who came to tea' and taking on the role of a character. Find the story using the hyperlink https://www.youtube.com/watch?v=BXgW9lUCgpc8<br>Act the story out as the story is read to you, thinking about what the characters might be thinking, what they might be saying, and how they might be feeling. |
| Phonics/Spellings | Today you will be writing your tricky words in a sentence. Using the 10 tricky words that you correctly spelt yesterday, think of a sentence that the tricky word can be included in - bonus points if you can think of a sentence about 'The tiger who came to tea', and write it, making sure you spell the tricky word correctly. |
| Maths | Yesterday you used concrete resources to practise number bonds. Today, you will represent number bonds to 20 pictorially to develop your understanding, for example: 4 hearts and 16 stars. As a challenge, tell a story with these numbers using the process first, then, now. E.g. First there were 3 children on the swings, then 17 came along, now there are 20. |