Ellison Primary Academy Homework Menu
Spring 2020

Year Group: Year 2 Unit: The Great Fire of London. Why is it important and what changed because of it? Term: Summer

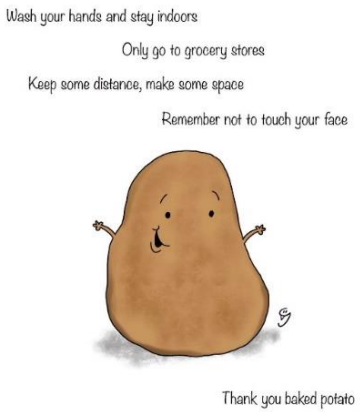
Daily expectations: Reading, phonics, common exception words to read and spell –see back of home school links book for appropriate words. [2,5 and 10 times tables, counting in 2's, 5s and 10s, number bonds for 10 and 20, odd and even numbers]
Children enjoy being read to and sharing books with adults. We will be looking for children to be sharing books and reading at home to parents/carers. If children have not got access to books at home, but do have access to the internet then please access online books such as www.booktrust.org.uk and www.oxfordowl.co.uk
Added extras
Please encourage your child to complete as many of the activities from the menu. However, these need to be paced to ensure children do not rush their learning and complete them during the first day! Homework is to be recorded in their homework books as provided. However, if your child wishes to complete their learning through other means e.g. use of PowerPoint, Word, drawings or models then please save these items and upon return we will ask for them to be sent into school.

Read it	Research it	Design / Create it
• Look at information books or online sources about 'The Great Fire of London'. • Read the 'Rainbow Bear' by Michael Morpurgo if you can access it. Otherwise you can watch it on YouTube. • Look at information books or online sources about plants and see if you can find any diagrams labelling the different parts and their functions. • Read anything you have at home including magazines, annuals, recipes or anything else that you enjoy. • Keep using your phoneme key ring and try to identify these in your other reading. • Can you act out your favourite story?	• Find out about London in 1666. What was it like? How many people lived there? What were houses like? Were they similar or different from London today? • Samuel Pepys wrote a diary for almost 10 years that included lots of everyday life about London in the 17th Century. Can you find out some facts about him? https://www.bbc.co.uk/bitesize/topics/z7d7gwx/articles/zhgxcqt • Draw a map of London to show how the houses were so close together, where the Fire started and how far it spread. • Find out about the structure of plants. What does a plant need to grow and stay healthy? • Draw a healthy plant and label each part. What do these parts do to help the plant grow? Write an explanation for each label.	• Could you build your own London Town model out of recycled objects or Lego? • Create your own 'Fire of London' wordmat with all the key vocabulary for this topic.? • Create a cartoon of how the Fire of London began. • Can you create a musical instrument using recycled items and then use it to compose your own piece of music?
Practise it	**Draw it**	**E-learn it**
• Can you practise a new skill that involves being active? • Try hopping on the spot, star jumps etc. How many can you do in a minute? • Create your own dance routine to practise.	• Draw a scene from the 'The Great Fire of London' adding colour and tone. • Draw a portrait of Samuel Pepys. Think about line and tone by drawing lines of different sizes and thickness, colour your work neatly following the lines, show pattern and texture by	• Log on to TT rock Stars and practise your times tables and your same login will work for Numbots.

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• Can you research any games that children played in 17th Century England? Can you create and then play them?	adding dots and lines and show different tones by using coloured pencils. • Paint your own image of the 'Great Fire of London' using silhouette art. E.g. 	• Explore your topic on BBC Bitesize and research any key facts. • Visit https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/ to practice your maths. • Watch Dr Chips at 10am on for a daily dose of Science. https://drchips.weebly.com/ on a Tuesday, Wednesday or Thursday or catch up on his 'Past Doses' for fun experiments to watch and try. Make sure you have permission from an adult to use the equipment.
Share it	**Write it**	**Learn it**
• Could you share some of your learning with your family and say why you are proud of it? • Could you share a story with a relative on the phone or tell them a joke? • Could you create your own workout and share it with your family so that you can all take part? • Can you create puppets and ask members of your family to help tell a traditional tale like 'The Three Bears?'	• Start your own diary like Samuel Pepys of 'Being at Home in 2020'. What happens each day? How does it make you feel? • Can you use descriptive language? For example, 2A sentences that have 2 adjectives i.e. Yesterday mum made tasty, delicious sausage sandwiches for breakfast. List sentences i.e. The bread was soft, fluffy and chewy. • Can you use What! sentences? For example. What an incredible surprise! • Create your own digital media using the ideas from the link below; • https://www.bbc.co.uk/bitesize/topics/z29k7ty/resources/1	• Can you teach yourself a new skill? • What about a new language? • Can you juggle using 2 or more objects? • Can you bake something with a grown-up or help make tea for the members of your family? • Can you learn to sew and create a coaster or mat for a family member?
Feel it	**Sing it**	**Think it**
• Take some time to focus on how you are feeling. • Follow some of the 'Cosmic Yoga' episodes on You Tube.	• Learn a new song. Think of the different actions you could create to show what the lyrics are saying. • Write your own song to help keep everyone safe like 'Baked Potato'.	• Can you think of your own project to share when we get back? Tis could be about any of your interests.

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• Complete some mindfulness colouring – draw and colour your own if you have not got any colouring books. • Complete a Joe Wicks Workout on YouTube to stay active. • https://www.bbc.co.uk/teach/supermovers • Explore activities on www.gonoodle.com	 • Ask your family to share their favourite songs with you and sing them together.	• What makes you special and the best that you can be? • Are all secrets good? • What are your personal strengths? • Can you think of ways the 'Great Fire of London' could have been avoided? How? • Was the Great Fire of London a good or bad thing to have happened? Why?