Ellison Primary Academy Homework Menu

Year Group: 2 Unit: The Great Fire of London Term: Summer (2)

Daily expectations

Reading should take place daily. Some useful websites to help with this include: https://www.oxfordowl.co.uk/for-home/, https://www.getepic.com/, https://www.kidsworldfun.com/ebooks/page9.php .
Maths blast including counting in 2s, 5s and 10s, counting forward and backward in 10s from any number.
Weekly overviews with daily lessons for English, maths and phonics are available on our website.

Added extras

Please encourage your child to complete as many of the activities from the menu as they can. However, these need to be paced to ensure children do not rush their learning. Homework can be recorded in their homework books provided or if your child wishes to complete their learning through other means, e.g. use of PowerPoint, Word, drawings or models then they are more than welcome to be creative.

Read it

- Read lots of different types of texts. Explore fiction texts and non-fiction. See how many new things you can learn from a non-fiction, factual text.
- Read some poems on https://clpe.org.uk/poetryline. Click 'browse poems' and select Year 2.
- Can you write your own poem inspired by one that you read?
- Listen to authors read book and chapters that they have written:
https://bookfairs.scholastic.co.uk/chapter-one
https://www.worldbookday.com/storytime-online/
- Who is your favourite author? Write a letter to them explaining why you liked listening to them reading their stories or books.
- Can you find any stories that are based around the Emergency Fire service to enjoy? 'Fireman Sam' perhaps?

Research it

- Research the Emergency Fire Service we have now. We should be looking at a comparison between Wolstanton now and London in 1666. Think about the differences between what it was like living in London in 1666 and how it is now to help you.
- Use these websites to help you: https://www.london-fire.gov.uk/museum/history-and-stories/the-great-fire-of-london/
- https://www.staffordshirefire.gov.uk/your-fire-stations/newcastle-community-fire-station/
- What can you find out about the old Fire Station in Wolstanton? What is it now?

  - Think about how you can present your research. You could do a presentation, make notes, create a fact file or make something creative.

Report it

- Have a look at the Happy News Pack https://www.risingstars-uk.com/specialpages/wellbeing/resources-to-help-spread-happiness-at-home
- Create your own version of happy news (there are lots of examples on the website).
- You could report the fun things that have happened at home, act of kindness that are happening, positive changes in nature or even what your pets get up to.
- Present your report in an attractive way. You could even record yourself presenting like a news reporter.
- Could you be a fire fighter today or back during the Great Fire Of London?

Visit it

- Go on a home learning trip. Visit https://www.youtube.com/watch?v=rASgC-yl_Uhl to look inside a fire station in the UK to see what happens when they have to go to a fire and all of the equipment and uniform they use.
- Visit https://www.youtube.com/watch?v=h3lUJp9dHGw to see how the people tried to fight the fire back in 1666?

Draw it

- Follow some of the sketching tutorials on http://www.robbiddulph.com/draw-with-rob. Click on the link at the top of the page.
- Explore the work of the famous artists Wassily Kandinsky and Piet Mondrian. See https://orangeeaselart.com/orange-easel-blog/top-10-famous-artists-to-teach-preschoolers to help you.

E-learn it

- Visit https://www.bbc.co.uk/bitesize/subjects/zyhbwmn to find out about how to use the internet safely and how to look after your personal information.
- Visit https://www.thinkuknow.co.uk/4_7/hectorsworld/ to watch how Hector and his friends stay safe online.
- Visit https://www.toporopa.eu/en/uk_countries_puzzle.html to practise locating the countries of the United Kingdom.

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	• Create your own art work inspired by these artists. Think about how the artists represented colours and shapes.	
Explore it	**Act it**	**Learn it**
• Listen to 'The hare and the tortoise'. https://www.bbc.co.uk/teach/school-radio/audio-stories-fables/zv3vnrd Discuss the message of the story with your family. Can you think of your own fable with a special message? • Listen to some classical music and discuss what instruments you can hear. How does the music make you feel? https://www.bbc.co.uk/teach/ten-pieces/classical-music-early-years/znvhrj6	• Play a game of verb charades: - Make a list of verbs together - Player 1 pulls out a verb and acts it to the other players to guess. - Click here for examples • Choose a story or scene from a story or play. Act it out. You could use props, make-shift costumes and get others involved. You could use speech or create a series of freeze frames which tell your story.	• Learn a new skill. • Learn how to make origami creations: https://www.origami-fun.com/origami-for-kids.html • Learn how to draw some of your favourite cartoon characters: https://www.youtube.com/user/cartooning4kids/ • Learn a new song: https://www.bbc.co.uk/teach/school-radio/music-songs-ks1--ks2-page/znrj8xs • Click here to listen to DJ Ellison's playlist of songs related to our PSHE theme of 'relationships'.
Move it	**Create it**	**Design it**
• Complete some of the Disney themed 10 minute shakes up games from the NHS: https://www.nhs.uk/10-minute-shake-up/shake-ups • Get dancing with Kidz Bop Dance. There are lots of routines to lots of popular songs: https://www.youtube.com/results?search_query=kidz+bop+dance • Learn some of the moments from https://www.activekidsdobetter.co.uk/active-classroom and put these movements (and some of your own into a routine). • Play follow a memory game with different activities. One person starts with an activity (e.g. jumping) the next person has to do the activity or activities that have gone before and add one more on (e.g. jumping and dancing). Keep adding activities on and see how many you can remember. •	• Create your own uniform for a firefighter. - Look at pictures to inspire you. - Be creative with the materials you have in your house. • Create your own positive message that you want to share to make people smile. You could create a piece of art on paper, use natural resource from your garden or any other creative resources you have.	• Design your own science fact file about weather. - Use pictures, drawings and diagrams. - Include information about seasons. Does the weather change depending on the season? - Note what time it goes dark each night. Does this change, if so what do you think cause the change? • Design your own poster or leaflet to promote something you feel strongly about. This could be recycling, and keeping the planet clean, keeping healthy and making healthy choices or a completely different idea of your choice! • Design your own quiz about animals. You will need to record the questions and answers so that you can test other people at home or over the phone.