Ellison Primary Academy Homework Menu

Year Group: 2 Unit: Coastal Comparisons Term: Summer (3)

Daily expectations
Reading should take place daily. Some useful websites to help with this include: https://www.oxfordowl.co.uk/for-home/, https://www.getepic.com/, https://www.kidsworldfun.com/ebooks/page9.php . Maths blast including counting in 2s, 5s and 10s should take place daily. Weekly overviews with daily lessons for English, Maths and Spelling/Phonics are on our websites.
Added extras
Please encourage your child to complete as many of the activities from the menu as they can. However, these need to be paced to ensure children do not rush their learning. Homework can be recorded in their homework books provided or if child wishes to complete their learning through other means, e.g. use of PowerPoint, Word, drawings or models then they are more than welcome to be creative.

Read it	Research it	Write it
• Explore a range of audio books on https://www.worldbookday.com/world-of-stories/ - Create a book review for your favourite audio book on the website. - Design a new character that could also be in the story. Draw and label your new character then explain why they would be good to add to the story. • Join the Summer Reading Challenge to earn certificates, take part in quizzes and download reading related content between June and September https://summerreadingchallenge.org.uk/parents-carers • 'The Man whose Mother Was a Pirate'. Listen to the story and answer questions that can be found in the Year 2 home learning page under 'further resources'. https://www.youtube.com/watch?v=ohHtO4uxkIE • Read some of the news articles on https://www.bbc.co.uk/newsround	• Research 'Coasts' in order to compare them. Some useful websites are: https://www.roughguides.com/special-features/britains-30-best-seaside-towns/ https://theluxurytravelexpert.com/2019/03/18/most-spectacular-coastlines-world/ https://www.tourmyindia.com/blog/best-beaches-seaside-getaways-world/ - Are all coastlines the same? What is the same? What is different? Which coastlines do you like the look of? Why? What can you see there? Who might visit? What might you find at that seaside? - Think about how you can present your research. You could prepare a talk for your family, make a PowerPoint presentation, make notes in your purple book or share it any way you like.	• Explore The Magic of Empathy on https://www.worldbookday.com/online-masterclasses/the-magic-of-empathy/ • Complete the activities about The magic of Empathy on https://www.worldbookday.com/wp-content/uploads/2020/02/Cressida-Cowell-masterclass-resource.pdf including the share a story activity. • Choose someone to swap lives with for one week only! It can be a friend, a teacher or a family member. Write a diary entry in role as that person every day for one week. You might want to do this using a comic strip with pictures and text or you could write it and draw a picture at the bottom or top of the page. You will need to show empathy towards your chosen person and be able to put yourself in their shoes. What happens to them? How do they feel? What is their point of view? After a week, share your diary with your chosen person. How accurate are your entries? How does the exercise help you to have more empathy for each other? • Practise writing some of your own sentences using the Ellison Sentence Menu. How exciting can you make them? Can you describe the Mother in 'The Man whose Mother was a Pirate'? Describe the man. • Practise writing sentences using high frequency words.
Feel it	**Draw it**	**Map it**
• Take some time to focus on how you are feeling. Complete some mindfulness activities from https://www.cosmickids.com/mindfulness-meditation-videos-kids/ • Spend some time being mindful.	• Learn how to draw a character like the famous illustrator Nick Sharratt http://www.nicksharratt.com/drawing_tips.html	• Explore maps, compass points and grid references for orientation on https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-maps/zdwhpg8

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- Look out of the window with a member of your family and discuss 3 beautiful things.
- Visualisation is a technique that uses the imagination to slow down the chatter of the mind and help to release negative thoughts and worries. First imagine your favourite colour or soothing sound or the feeling of warmth. Imagine breathing in that colour or feeling and bringing peace to your body.
- How do these activities make you feel? Can you represent your feelings using a piece of art?
- Can you imagine that you are at the seaside? Sit still, close your eyes and listen- what would you be able to hear? What could you feel, smell and taste?

- Create a collage in the style of Eric Carle https://eric-carle.com/resources/downloads-and-activities/ Click on the Collage -making instruction sheet link.
- Explore how Axel Scheffler creates the Gruffalo https://www.bl.uk/childrens-books/videos/axel-scheffler-how-to-draw-a-gruffalo
- Explore the work of the artist Sheena Liam who uses textiles within her artwork to make her drawings bolder and also to create 'hair' on her portraits. Google her name and look through images for inspiration. https://www.designboom.com/art/sheena-liam-embroiderer-embroidery-art-model-asia-next-top-model-02-11-2019/
- Draw a picture of someone and have a go at threading a material to create the effect of hair. You could try this on paper though it may be easier to use material, perhaps an old sock or item of clothing.

- Research local maps. Use them to plan a route for your next walk.
- Explore the different continents on https://www.bbc.co.uk/teach/class-clips-video/geography-ksl--ks2-the-world/zkk6t39
- Research the countries that make up the UK https://www.bbc.co.uk/teach/class-clips-video/geography-ksl--ks2-the-united-kingdom/zhtgr j6
- Conduct coastal comparisons! (Features of the seaside) Perhaps you can visit two different seaside locations or coasts, if not, watch videos/look at photographs of two different seasides/coasts and make comparisons. Think about: What is this place like? What or who will I see in this place? What do people do in this place? How does that compare with the other place? How is it different? Why might that be?
- Draw your own map of a walk that you know (e.g. journey to school, a friend's house, the shop etc).

Explore it

- Watch the first two videos about conflict, resolution and mediation Look out for ways of coping when you're feeling angry and how to respond to someone when you disagree with them.

https://www.bbc.co.uk/bitesize/subjects/zmpfb9q

- Watch the third video about family conflict, how do you think Jenny feels? What do you think is the cause of her Mum's frustrations towards her? Do you ever feel like this? How can you resolve it without feeling frustrated like Jenny? https://www.bbc.co.uk/bitesize/clips/zqhmhyc
- Explore the video of The Good Samaritan as told by Jesus in one of the gospels of the New Testament. https://www.bbc.co.uk/bitesize/clips/z934wmn
- Explore the Islamic video of The Prophet and the Ants and The story of the Crying Camel. https://www.bbc.co.uk/bitesize/clips/z9tqb82

Perform it

- Click here to access Ellison selected poetry for different year groups.
- Look at the poems for your year group. Practise reading them with emotion.
- Add actions and movements to your reading – you could even add props.
- Watch how Michael Rosen brings his poetry to life in this video https://www.bbc.co.uk/bitesize/clips/zp9b4wx
- Which poem is your favourite? Why?
- Can you write your own poem inspired by one of the poems that you have read?

Learn it

- Take part in the Premier League Stars Family Learning Challenge each Friday https://plprimarystars.com/news/friday-family-challenge
- Log on to TT rock Stars and practise your times tables.
- Practice your Spanish on https://www.rosettastone.co.uk/lp/freeforkids/ this website has a free 3 month trial.
- You could also use this website to learn another language of your choice.
- Learn about types of materials. https://www.bbc.co.uk/bitesize/subjects/zb9d7ty
  - Look at the materials in your recycling. How are they different? How are they the same? Can you make a junk model using these materials?

• What other religious stories can you explore? What are the messages of the stories?		
Move it	**Discuss it**	**Sing it**
• Here's where you learn new moves and have lots of fun! Get out of your seats, dance, jump and run and move those feet https://dynamic-dudes.bangor.ac.uk/resource-package/beginner-series-1.php.en • Complete some of the Disney dance work outs https://www.thisgirlcan.co.uk/activities/disney-workouts/ • Time for Sport post daily activity ideas on their Twitter feed https://twitter.com/Time4SportUK	• Explore showing kindness and goodness to others, this is our RE focus this unit. How is it best to do this? Who should we show kindness and goodness to? Can we show it to strangers? What does that look like? • Do something to show kindness and goodness for a friend or family member. • Discuss the following questions at home: - What Christian stories do we know about that show kindness? • Explore 'What's the big idea?' https://www.bbc.co.uk/cbeebies/shows/whats-the-big-idea • Explore BIG questions about this area. What is a moral? • Discuss your thoughts with members of your family. Do you all have the same ideas? • Complete some of the activities from the P4C resource	• Explore making music with different objects around your house! Find something to use as a beater then tap different objects lightly to see what sounds you can create. Ask other members of your family to join in, give them direction, what would you like them to do? • Explore sound and vibration in this video clip. https://www.bbc.co.uk/bitesize/clips/zyqyrdm • Explore different songs and notice how they use sound and vibration! • Use this website to explore a range of activities involving Singing and making music using instruments (can be of the home-made variety!) https://www.bbc.co.uk/teach/school-radio/primary-music-ks1--ks2-index/z6762sg • Create your own music focusing on sound and vibration. How can changing this impact on the feeling of your music? What can you use to create your own music? • Can you make sounds that you would hear at the seaside using objects around your house?