Key Stage 1 Home learning Year: 2 Week Beginning : 11.05.20

Choose an appropriate activity for your children ensuring that you have talked about internet safety before undertaking the tasks below.

Monday	Learning task (click on hyper link for access).
English (Reading and writing)	https://www.hamilton-trust.org.uk/english/year-2-english/reading-and-writing-recounts/ Unit One—Day 3. Plan the introduction, events and conclusion of Maisie's Dragon using each part as a subheading and writing underneath. Maisie's dragon resource is at the end of this document, Appendix 1.
Phonics/Spelling	http://www.ictgames.com/mobilePage/spookySpellings/index.html Spooky spellings game to practice spelling common exception words. Children in school learn to spell some word through the use of phonics. Some common words are 'tricky' and children need to learn them by heart. This game uses the words listed in the UK National Curriculum as being 'Common Exception Words' i.e. tricky words. Choose a year group, then choose bird box to select your word list. Arrange the letters in the correct order to spell each word. The bats will take the letters away when you get it right.
Maths	Fractions of shapes assessment: https://whiterosemaths.com/wp-content/uploads/2019/02/Primary_Spring_Mini_Assessments/Spring-Block-4-Mini-Assessment-Year-2-Fractions.pdf to be printed and completed or written out and completed in home learning book where possible. Challenge: Explore: https://www.topmarks.co.uk/Search.aspx?q=fractions click on 'Fractions Intro, and change the denominator to 2 or 4 to work through questions of halves and quarters.

Tuesday	Learning task (click on hyper link for access).
English (Reading and writing)	https://www.hamilton-trust.org.uk/english/year-2-english/reading-and-writing-recounts/ Unit one day 4. Today you're going to write the recount of Maisie's Dragon in sentences from your plan. They evaluate your work with an adult or sibling, do your sentences make sense? How could you make them even better?
Phonics/Spelling	https://spellingframe.co.uk/spelling-rule/78/1-The-sound-spelt-as-ge-and-dge-at-the-end-of-words Lesson 1, Begin by clicking Spelling tiles and go onto the sorting segments game. After this you may explore other games in this section of he website. Then go onto practice/test and complete the test, you can have the sentences read aloud.
Maths	https://www.topmarks.co.uk/Flash.aspx?f=WhatFractionv3 Fractions introduction continued, work through teaching and questions.
Wednesday	Learning task (click on hyper link for access).
English (Reading and writing)	Read Maisie's Dragon and complete the following Guided Reading Questions: 1. Who did Maisie meet first on her search for her Dragon? 2. Name a repeated phrase from the text. 3. What was the dragon up to whilst she spoke to the shopkeeper? 4. Infer why might the dragon have gone out without Maisie. 5. Why was the dragon dirty at the end of the story? 6. How did Maisie feel when they were reunited?
Phonics/Spellings	https://spellingframe.co.uk/spelling-rule/79/2-The-sound-spelt-as-ge-and-dge-at-the-end-of-word Lesson 2 Begin by clicking Spelling tiles and go onto the sorting segments
Maths	https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/10/Year-1-and-2-Mixed-Age-Spring-Block-5-Fractions.pdf Work through 'Theme 1 equal parts' section of the leaflet, discussing answers to a range of fraction questions with an adult and recording in home-learning book.

Thursday	Learning task (click on hyper link for access).
English (Reading and writing)	Read Maisie's Dragon and draw an emotion graph to represent Maisie's feelings throughout the story. An example can be found at the end of this document, appendix 2. Remember to label each part as shown.
Phonics/Spellings	https://spellingframe.co.uk/spelling-rule/80/3-The-sound-spelt-as-ge-and-dge-at-the-end-of-words Lesson 3 Begin by clicking Spelling tiles and go onto the word search. After this you may explore other games in this section of the website. Then go onto practice/test and complete the test, you can have the sentences read aloud if this helps.
Maths	https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/10/Year-1-and-2-Mixed-Age-Spring-Block-5-Fractions.pdf Work through 'theme 2 halves' section discussing answers with an adult and recording in home-learning book.

Friday	Learning task (click on hyper link for access).
English (Reading and writing)	Write a list of retrieval questions for the text 'Maisie's dragon' in your home learning book. E.g What is the name of the main character? Aim for 7 questions. Then work through with an adult or sibling to find the answers, either by discussing them or recording them in your home learning book. (Retrieval questions are questions in which the answer can be found directly in the text.)
Phonics/Spellings	https://spellingframe.co.uk/spelling-rule/81/4--The-s-sound-spelt-c-before-e-i-and-y Lesson 4 Begin by clicking Spelling tiles and go onto the word search. After this you may explore other games in this section of the website. Then go onto practice/test and complete the test, you can have the sentences read aloud if this helps.
Maths	https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/10/Year-1-and-2-Mixed-Age-Spring-Block-5-Fractions.pdf Work through 'theme 3 quarters' section (pg 19 onwards) discussing answers with an adult and recording in home-learning book.

Once upon a time there was a little girl called Maisie, who had a pet dragon.





Early one morning she woke up and found her dragon was gone.



So she set out to look for him.

After a while she met a friendly farmer. "Have you seen my pet dragon?" asked Maisie.





"No," said the farmer. "However, I did see something chasing the ducks on the pond and making them quack."

"Thanks," said Maisie...







and on she ran.

After a while she met a tall teacher.

"Have you seen my pet dragon?" asked Maisie.

"No," said the teacher. "However I did see something playing with the children and making them laugh."





"Thanks," said Maisie...





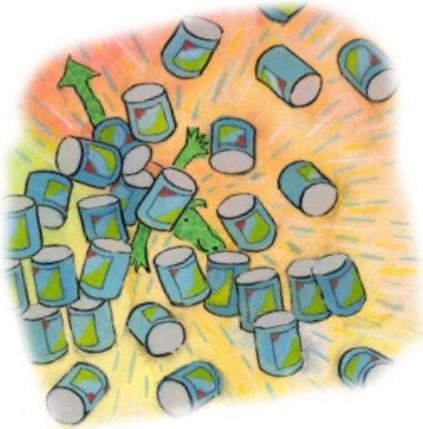


and on she ran.

After a while, she met a short shopkeeper.

"Have you seen my pet dragon?" asked Maisie.





"No," said the shopkeeper.

"However, I did see something playing with the tins and making a mess."

"Thanks," said Maisie...





and on she ran.



After a while, she met a bossy builder.

"Have you seen my pet dragon?" asked Maisie.

"No," said the builder.
"However, I did see something rolling in the mud and getting filthy."







"Thanks," said Maisie...



and on she ran.

After a while, she met a hairy horse.



"Have you seen my pet dragon?" asked Maisie.



"NEIGHhhhhh," said the horse.

"Bye," said Maisie and on she ran.



After a while, she found herself all alone.

"I give up," said Maisie and home she ran.



There, curled up in his basket was a tired and dirty dragon.

"Oh dragon," said Maisie.



"What have you been up to?"

Emotion graph—Appendix 2

