Key Stage 1 Home learning Year: 2 Week Beginning : 18.05.20

Choose an appropriate activity for your children ensuring that you have talked about internet safety before undertaking the tasks below.

Monday	Learning task (click on hyper link for access).
English (Reading and writing)	In English this week we are going to focus on 'Spoken language', we will do this through a range of tasks that will build up as the week goes on. The first two skills we are going to focus on are 'to listen and respond appropriately to adults' and 'ask relevant questions to extend understanding and knowledge'. Appendix 1a shows two pages taken from a book called 'You Choose', it say's "if you could go anywhere, where would you go?" Have a discussion with your parent/sibling about where you would go and why, then listen carefully to their choice and response. Make notes on both of these in your home learning book.
Phonics/Spelling	Visit daily English lesson with links to phonics, following the step by step instructions play the game at the top of the page and go on to complete Activity 1 and 2. Step by step instructions can be found by following the link, all resources are interactive. https://www.bbc.co.uk/bitesize/articles/zbpr47h
Maths	Following on from last week we are going to be spending more time looking at the Fractions 1/2 and 1/4. Follow the link https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/10/Year-1-and-2-Mixed-Age-Spring-Block-5-Fractions.pdf and continue to work through 'theme 3 quarters' section (pg 19 onwards) discussing answers with an adult and recording in home-learning book. Additional resource looking at 1/2 and 1/4 can be found at the bottom of this document 'Appendix 2' should you require it.

Tuesday	Learning task (click on hyper link for access).
English (Reading and writing)	The second two skills we are going to focus on are to 'articulate and justify answers, arguments and opinions' and 'to use spoken language to speculate and explore ideas'. Appendix 1b shows another 2 pages from the book 'You Choose', it say's "Would you travel with wheels or wings? Or perhaps choose one of these other things?" Take 5 minutes to yourself to think about your answer, make notes and get ready to argue your opinion, let your parents/siblings do the same. Then, have a discussion with your parent/sibling about how you would travel, listening carefully to their response. Afterwards, ask them questions to justify their choices. Argue your idea and opinion is better because... and make notes on both of these in your home learning book.
Phonics/Spelling	Continuing from yesterday's lesson, visit the English lesson with links to phonics, play the game at the top of the page again to recap sounds, then go on to complete activity number 3. Step by step instructions can be found by following the link, all resources are interactive. https://www.bbc.co.uk/bitesize/articles/zbpr47h
Maths	Follow the link https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/10/Year-1-and-2-Mixed-Age-Spring-Block-5-Fractions.pdf to continue to work through 'theme 3 quarters' section (pg 19 onwards) discussing answers with an adult and recording in home-learning book. Additional resources looking at 1/2 and 1/4 can be found at the bottom of this document 'Appendix 2' and 'Appendix 3' should you require them.

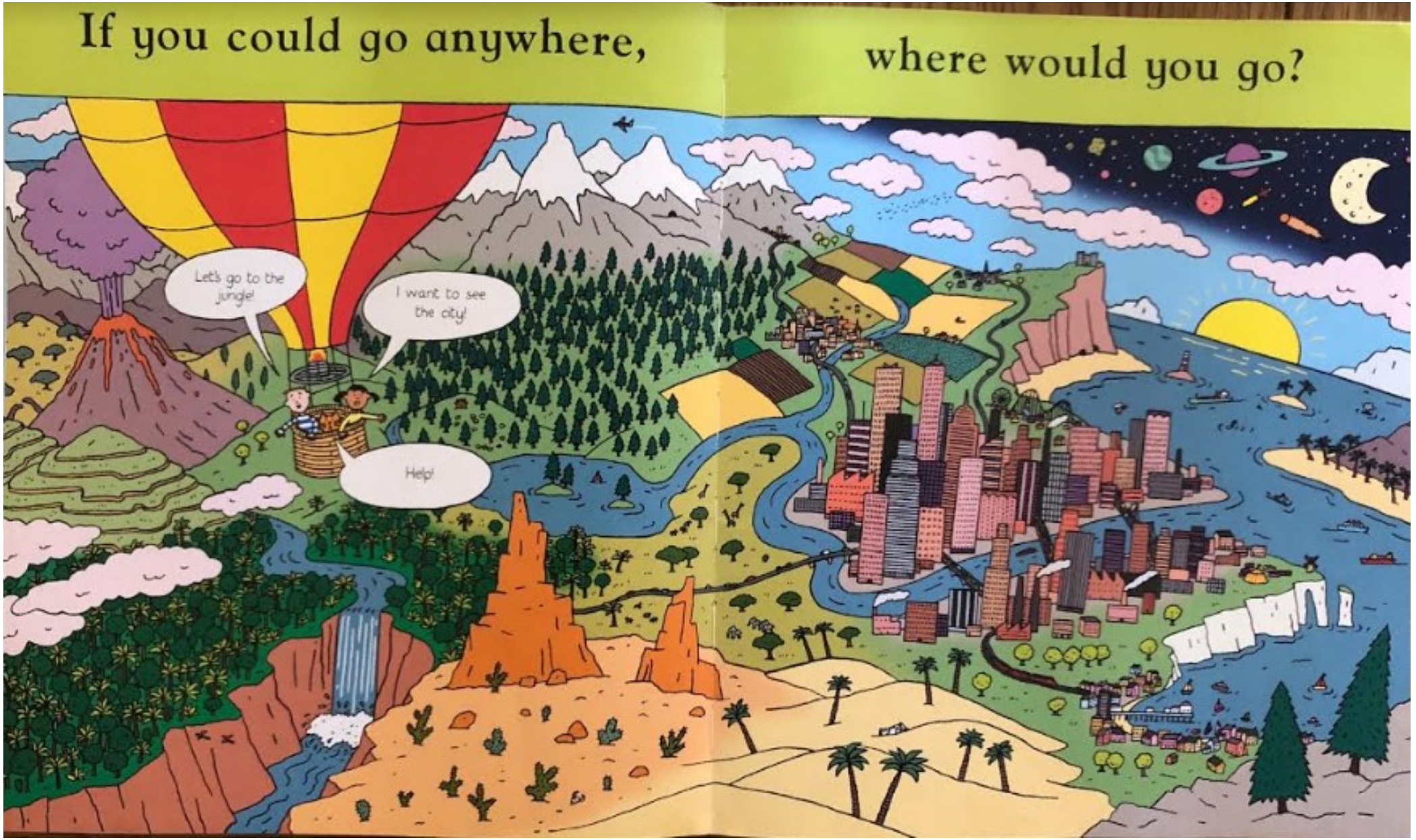
Wednesday	Learning task (click on hyper link for access).
English (Reading and writing)	Over the next two lessons we would like you to focus on the spoken language skill - 'participate in presentations/debates.' Appendix Ic is another page from the book 'You Choose' and it says "When you got hungry, what would you eat?" We would like you to make a mini presentation over two sessions either in your home learning book or using PowerPoint/any other appropriate media and share it with your family. The presentation should be about your three favourite foods on the page, with justifications! Perhaps you would like to think about choosing a starter, main and dessert, or 3 desserts! That's up to you! We can't wait to see what you come up with!
Phonics/Spellings	Visit daily English lesson with phonics link at https://www.bbc.co.uk/bitesize/articles/zmnxt39 begin by playing the game, select 'prefixes and suffixes' then select 'easy' or 'hard' mode depending on level of confidence. Then complete activity 2 which requires you to write down the names of some of the animals you recognised in the rainforest video, then using your phonics knowledge, try writing down any words that were in the video that you hadn't heard before. Finally, using the list of new words you've created, quiz the people around you to see if they know the words.
Maths	Following the link https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/10/Year-1-and-2-Mixed-Age-Spring-Block-5-Fractions.pdf please continue to work through 'theme 3 quarters' section (pg 19 onwards) discussing answers with an adult and recording in home-learning book. Additional resources looking at 1/2 and 1/4 can be found at the bottom of this document 'Appendix 2' and 'Appendix 3' should you require them.

Thursday	Learning task (click on hyper link for access).
English (Reading and writing)	Today we will continue to focus on the spoken language skill to 'participate in presentations/debates.' In order to do this, we would like you to continue to create your presentation about your 3 favourite foods on the page from 'You Choose' (Appendix Ic)- don't forget to share it with your family!
Phonics/Spellings	Visit daily English lesson with phonics link at https://www.bbc.co.uk/bitesize/articles/zmnxt39, begin by playing the game, select 'prefixes and suffixes' then select 'easy' or 'hard' mode depending on level of confidence. Then complete activity 3 which requires you to Imagine you have been to the rainforest, in order to write a postcard to somebody you know explaining what it's like there. You could write this to a friend, a family member or even your school teacher. Make sure you use capital letters and full stops in your sentences. Include some description. For example, In the rainforest there are amazing animals and lots of colourful plants and Make sure you finish your postcard with a closing like 'lots of love' or 'from'.
Maths	Today we are going to look at problem solving, this resource was taken from the 'topmarks' website and is an interactive game that requires you to see how many different outfits combinations you can make for the bear. The detailed instructions are on the website, click the link and have fun! https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Bobbie-Bear/

Friday	Learning task (click on hyper link for access).
English (Reading and writing)	The final spoken language skill we are going to look at this week is 'use relevant strategies to build vocabulary' this means to take words that you might usually use to explain something and find more sophisticated vocabulary to say the same thing. To do this you will need access to a thesaurus, follow this link to find one online. https://www.thesaurus.com/ We would like you to highlight/select several words from your learning from the week that you would like to 'up-level'. Use a thesaurus to find alternative words, check they make sense and write a list of the words you had and what you changed them to in your home learning book.
Phonics/Spellings	Use https://www.phonicsplay.co.uk/member-only/PicnicOnPluto.html to play the Picnic on Pluto game practicing Phase 5 sounds. Remember logging into the phonics play website is currently free using Username: march20 and Password: home
Maths	Today we are going to recap the topic of money that we looked at a couple of weeks ago to check it is still fresh in our heads! We would like you to play 'Toy shops' using the following link: https://www.topmarks.co.uk/money/toy-shop-money select the 'mixed coins' and 'exact change' options to begin with, then you may challenge yourself to give change after a while.

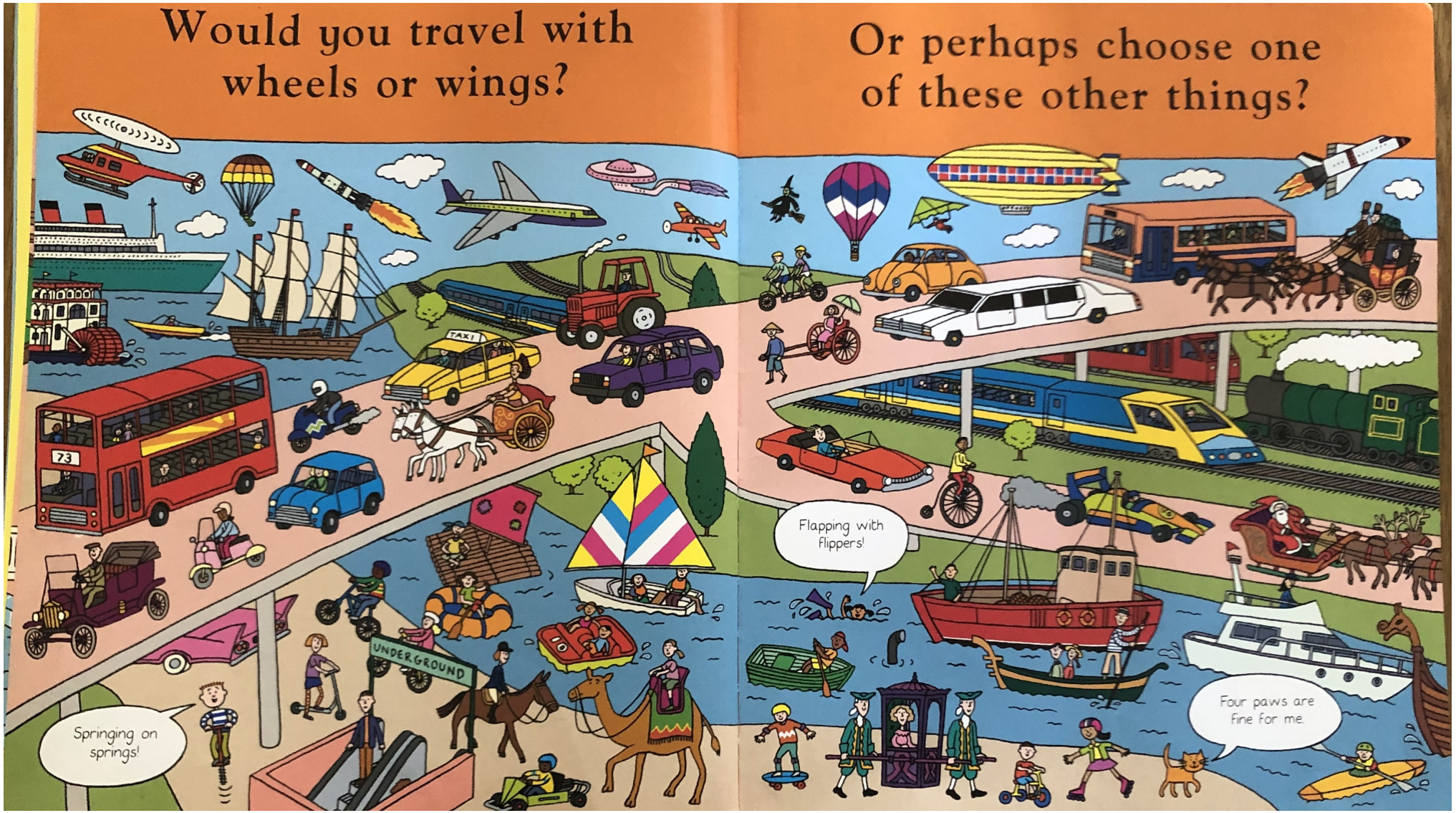
'You Choose'

Appendix 1a



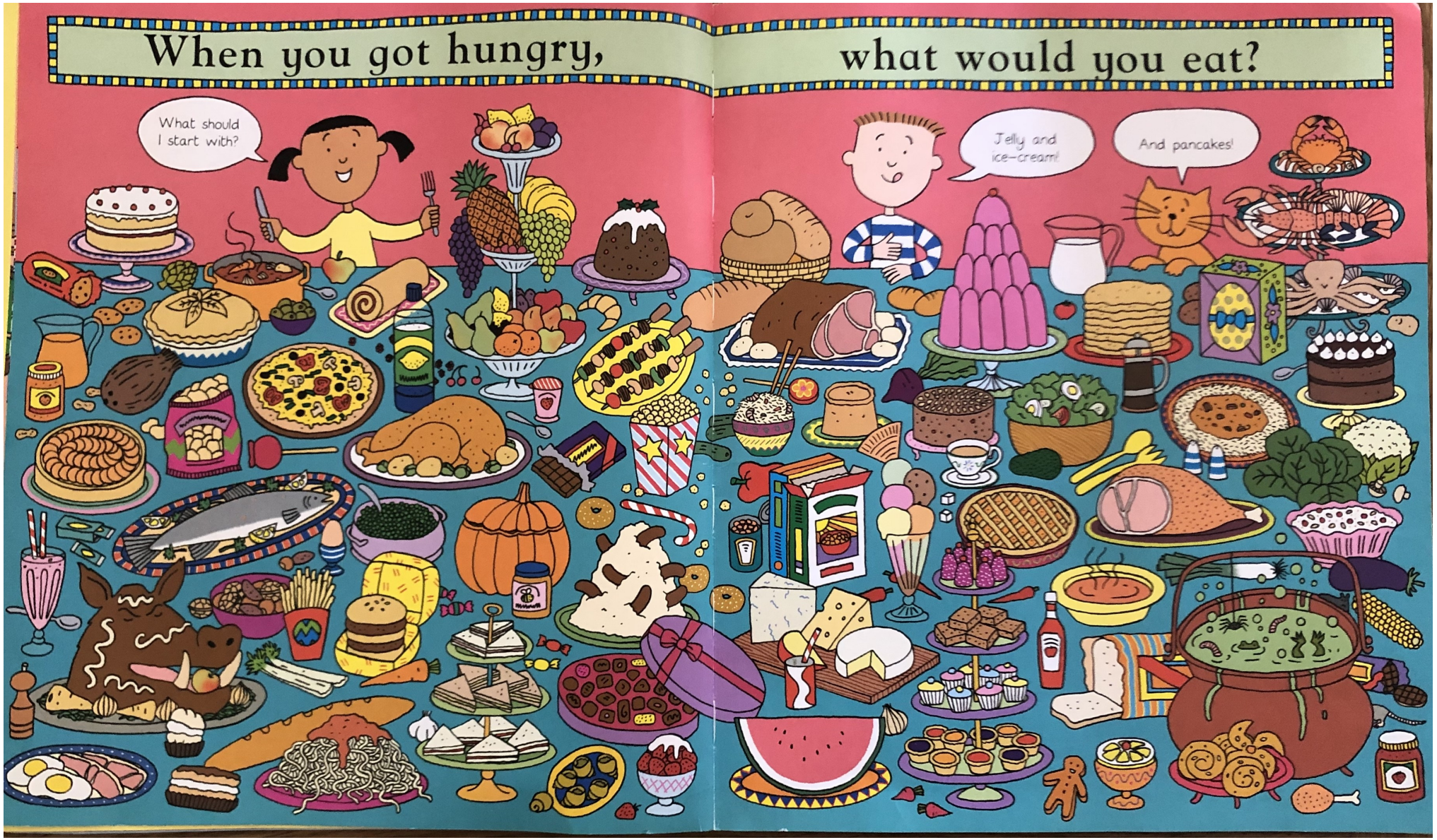
'You Choose'

Appendix 1b



'You Choose'

Appendix 1c

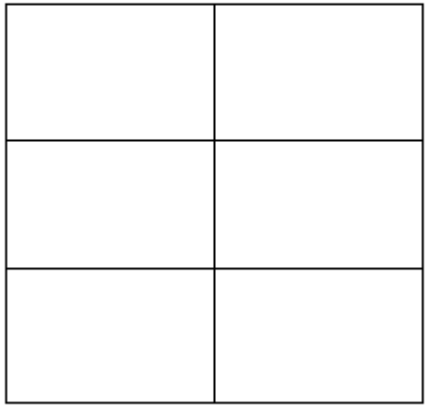




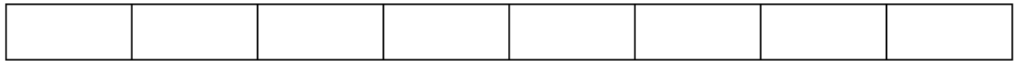
1. Shade $\frac{1}{2}$



2. Shade $\frac{1}{2}$



3. Shade $\frac{1}{2}$



4. Shade $\frac{1}{2}$



5. Shade $\frac{1}{4}$



6. Shade $\frac{1}{4}$

Appendix 3

Colour 1/2 in blue and 1/4 in red.

This resource does not have to be printed out but can be drawn up into home learning book or orally justified with the support of an adult.

1

