Key Stage 1 Home learning Year: 2 Week Beginning : 08.06.20

Choose an appropriate activity for your children ensuring that you have talked about internet safety before undertaking the tasks below.

Monday	Learning task (click on hyper link for access).
English (Reading and writing)	In English this week you are going to be looking at writing a letter. We would like you to write a letter to a family member or friend that you haven't seen for a long time. The purpose of the letter is to say hello, tell them what you've been up to and to find out what they have been up to. You will spend today's lesson planning the letter, Tuesday's lesson drafting in your home learning book and on Wednesday you will edit and improve it, finally on Thursday you will go onto write your final letter ready to send to your recipient. Use the planning sheet (Appendix 1) to help you, you can either print off the document or copy the headings into your home learning book and work in there. Enjoy!
Phonics/Spelling	To access today's phonics/spelling practice please visit http://www.phonicsplay.co.uk and log in using the username: march20 and password: home. Click on 'children' then down the left side of the page you will see different phonics phases, select 'Phase 6' and choose the game 'Magical Matching' which requires you to click on two cards and at a time and the aim is to select two words which mean the opposite to one another e.g 'load' and 'unload'. Record the pairs in your home learning book as you go. Have fun!
Maths	Today we would like you to work through this lesson on the 2 times table with the skill to apply your knowledge to a range of questions and scenarios. https://www.bbc.co.uk/bitesize/articles/z7hdqp3 there is a video and song to begin with then there's a section of teaching we would like you to read through. After this, go on to practice by completing activities 1 and 2. Please record your answers in your home learning book. Go for it!

Tuesday	Learning task (click on hyper link for access).
English (Reading and writing)	Today you are going to use your planning to draft your letter. You should have decided who it is for, what information you're going to tell them about you and what you'd like to find out from them. Use the sentence starters (Appendix 2) if you need a little help to get you started and keep referring back to your plan to help you remember everything you want to write. Remember— capital letters for the start of new sentences, names of places and people, full stops, exclamation marks and question marks.
Phonics/Spelling	To access today's phonics/spelling practice please visit http://www.ictgames.com/littleBirdSpelling/ Select 'Year 2' then click on the first bird box which is pink in colour. Work through the spellings, write each one out in your home learning book and remember to click 'check' after you've spelt each one. Afterwards, go back and practice the words in the orange bird box.
Maths	Today we would like you to work through this lesson on the 5 times tables and learning how to apply your knowledge to a range of questions ands scenarios. https://www.bbc.co.uk/bitesize/articles/zhn6pg8 there is a video and song to begin with then there is a section of teaching we would like you to read through. After this, go on to practice by completing activities 1 and 2. You will go on to complete the third activity tomorrow. Please record your answers in your home learning book. Go for it!

Wednesday	Learning task (click on hyper link for access).
English (Reading and writing)	In English today we would like you to 'edit and improve' your letter. To do this, read it through and answer the following questions with an adult or sibling. Have I included everything in my plan?... Has something else happened that I would like to include?... Have I used capital letters, full stops and other punctuation such as exclamation marks and question marks correctly throughout? ... Have I used my neatest handwriting and made attempts to join? ... Is everything spelt correctly? If you answered 'no' to any of those questions please go back and using a colour pencil make the changes to your draft ready to 'publish' tomorrow. If you answered 'yes' to the questions we challenge you to write a short poem/verse to go with your letter about friendship and loving everyone regardless of our differences, we are sure this will leave your family member or friend with a beaming smile!
Phonics/Spellings	To access today's phonics/spelling practice please visit http://www.ictgames.com/littleBirdSpelling/ Select 'Year 2' then click on the third bird box which is mustard in colour. Work through the spellings, remembering to check them after you've spelt them out. Afterwards, go back and practice the words in the yellow bird box. Please record any
Maths	Today we would like you to work through this lesson on the 5 times tables and learning how to apply your knowledge to a range of questions ands scenarios. https://www.bbc.co.uk/bitesize/articles/zhn6pg8 recap the song to begin with and re-read the section of teaching. Then, go on to complete the third activity. Please record your answers in your home learning book. Go for it!
Thursday	Learning task (click on hyper link for access).
English (Reading and writing)	Today you are going to 'publish' your final letter to be sent out to family member or friend. You have worked hard on this over several lessons so make sure you use your neatest handwriting and remember to use all of your editing from yesterday's lesson too.
Phonics/Spellings	To access today's phonics/spelling practice please visit http://www.ictgames.com/littleBirdSpelling/ Select 'Year 2' then click on the fifth bird box which is mint in colour. Work through the spellings, write each one out in your home learning book and remember to check them after spelling them. Afterwards, go back and practice the words in the green bird box.
Maths	Today we would like you to work through this lesson on knowing your 10 times tables and learning how to apply your knowledge to a range of questions ands scenarios. https://www.bbc.co.uk/bitesize/articles/zk89d6f please watch the song to begin with and read the section of teaching. Then, go on to complete activities 1 and 2, you will explore activity three tomorrow. Please record your answers in your home learning book. Go for it!

Friday	Learning task (click on hyper link for access).
English (Reading and writing)	Continue on from yesterday's lesson on the Bitesize website, https://www.bbc.co.uk/bitesize/articles/zhqr47h if you wish to begin by watching the videos again, please feel free. Then go onto the activities, you may wish to print the page off to record your answers to 'Activity one' or you may record your answers in your home learning book. The answers to activities two and three should be recorded in your home learning book.
Phonics/Spellings	Using all of the spellings you have written down this week, the opposite pairs and the words from the 'little bird box' game please create a colourful page containing as many as you can fit on! Use spelling strategies that we use in school, e.g. rainbow writing where each letter is in a different colour, drawing around the word to show the taller letters (ascenders) and smaller letters (descenders) and the order they come in, pyramid spelling whereby you start with the first letter and add a letter each layer of the pyramid. Have fun and please share your creations.
Maths	Today we would like you to work through this lesson on knowing your 10 times tables and learning how to apply your knowledge to a range of questions ands scenarios. https://www.bbc.co.uk/bitesize/articles/zk89d6f please watch the song to begin with and read the section of teaching. Then, go on to complete 'Activity three'. Please record your answers in your home learning book. You've got this!

Appendix 1

I'm writing my letter to: _____

I will draw a picture of: _____

I'd like to tell them all about:

_____

_____

I'd like to ask them:

1)_____

2) _____

3) _____











Appendix 2

Draft your letter in your home learning book today.



Sentence starters:



Dear. . . .

I am writing to say hello and . . .

I want to tell you all about. . .

We have been. . .



What have you been up to?...



Have you. . .

Did you. . .

Can't wait to see you soon. . .



Stay safe...

Love from . . .

Remember— capital letters for the start of new sentences, names of places and people, full stops, exclamation marks and question marks.