Key Stage 1 Home learning Year: 2 Week Beginning : 29.06.20

Choose an appropriate activity for your children ensuring that you have talked about internet safety before undertaking the tasks below.

We've added a logo of a printer  to the lessons which may require printing. This is optional and answers may still be written in home learning books.

Monday	Learning task (click on hyper link for access).
English (Reading and writing)	Today in English you are going to be looking at 'types of sentences'. Click on the link to find the lesson: https://www.bbc.co.uk/bitesize/articles/zhh6pg8 Begin by reading the 'Learn' section and make notes in your home learning book on the three different types of sentences explained. After this, watch the videos which explains question and exclamation sentence types and what they are used for. Now, write a list of question words (words that start a question, e.g Who) How many can you think of? Finally go onto Activity one which is the Small Town Superheroes game, where we would like you to play the 'Punctuation' mini game. You need to use the yellow arrows to navigate to the 'Ernie' section to find the 'Punctuation' game. Then select the 'All Punctuation' level of the game. We will complete further activities tomorrow.
Phonics/Spelling	For the next few weeks in Phonics we would like you to work through practicing the common exception words for Year 2, with a little test each week. Appendix one (found at the end of the document) contains the common exception word list for Year 2 and some examples and guidance on how you can make practicing spellings fun! Please refer to Appendix one, work through the first seven spellings today ready to be tested at the start of tomorrow's lesson. These words are: door, floor, poor, because, find, kind, and mind. Be creative and please record your work in your home learning book.
Maths	Today in Maths we would like you to begin working through this lesson on 'Position and direction– linked to football'. Click on the link to access the lesson: https://www.bbc.co.uk/bitesize/articles/zsvgn9q Begin by watching the two videos about position and direction. Then, go onto Activity one which is a fun quiz to test yourself on identifying the position of different football related objects on a grid. Try it again at the end of tomorrow's lesson to see if you've improved! Activity two, level one requires you to answer ten questions on position and direction, please record your answers in your home learning book do not print the resources. We will continue the lesson tomorrow.

Tuesday	Learning task (click on hyper link for access).
English (Reading and writing)	Today in English you are going to continue looking at 'types of sentences'. Click the link to access the lesson: https://www.bbc.co.uk/bitesize/articles/zhh6pg8 scroll down to Activity two, before watching the video, write two question sentences that cover questions you might have about the story, they can be very general such as: How long is the story? Or they could be linked to the title 'Sam Silver: Undercover Pirate'. Once you have written your question sentences, watch the video. Were your questions answered? Record your answers if so! Now, write two statement sentences explaining some of the things that happened in the story. After this, go onto Activity three which requires you to create a list of words that you would associate with pirates, see examples to get you started, from there follow the instructions to write some sentences of different types.
Phonics/Spelling	Begin today's lesson with a short test on the seven words you practiced yesterday. These words are: door, floor, poor, because, find, kind, and mind. If you get any wrong, don't worry, practice again today! Please refer to Appendix one (found at the end of the document), work through the next set of seven spellings today ready to be tested at the start of tomorrow's lesson. Today's words are: behind, child, children, wild, climb, most and only. Be as creative as possible, use different medias if you want to practice on paper e.g paint!
Maths	Today in Maths we would like you to continue working through this lesson on 'Position and direction– linked to football'. Click on the link to access the lesson: https://www.bbc.co.uk/bitesize/articles/zsvgn9q Begin by going back onto Activity two, and click through the first eleven pages to access level two which requires you to answer a further ten questions on position and direction, please record your answers in your home learning book do not print the resources. Begin by looking at Activity three which is about describing positions and planning routes, work through level 1, recording your answers on the sheet where possible or talk through with an adult. we will come onto level two tomorrow. Finally, repeat Activity one, the fun quiz to test yourself on identifying the position of different football related objects on a grid, will you get a higher score

Wednesday	Learning task (click on hyper link for access).
English (Reading and writing)	In English today we are going to look at command sentences. A command sentence is a direct order and an instruction that must be followed. Click on the link to access the lesson: https://www.bbc.co.uk/bitesize/articles/zb7xprd Begin by reading the 'learn' section and watch the 'Jog on the spot' video, make any notes you think are relevant. Activity one is an interactive activity which requires you to spot the imperative verbs! After this, go onto Activity two, you are going to have a go at writing command sentences in a context. Challenge: Activity three asks you to get into role as someone who might have to give out instructions as part of their job, be bossy, but polite and have fun!
Phonics/Spellings	Begin today's lesson with a short test on the seven words you practiced yesterday. These words are: behind, child, children, wild, climb, most and only. If you get any wrong, don't worry, practice again today! Please refer to Appendix one (found at the end of the document), work through the next set of seven spellings today ready to be tested at the start of tomorrow's lesson. These words are: both, old, cold, gold, hold, told and every. Be as creative as possible, use different medias, bold colours and have lots of fun!
Maths 	Today in Maths we would like you to continue working through this lesson on 'Position and direction– linked to football'. Click on the link to access the lesson: https://www.bbc.co.uk/bitesize/articles/zsvgn9q Begin by going back onto Activity three which is about describing positions and planning routes, work through level two today, recording your answers on the sheet where possible or talk through with an adult. Activity four requires you to get the whole family involved in creating a football treasure hunt, all instructions are on the webpage. Have fun!

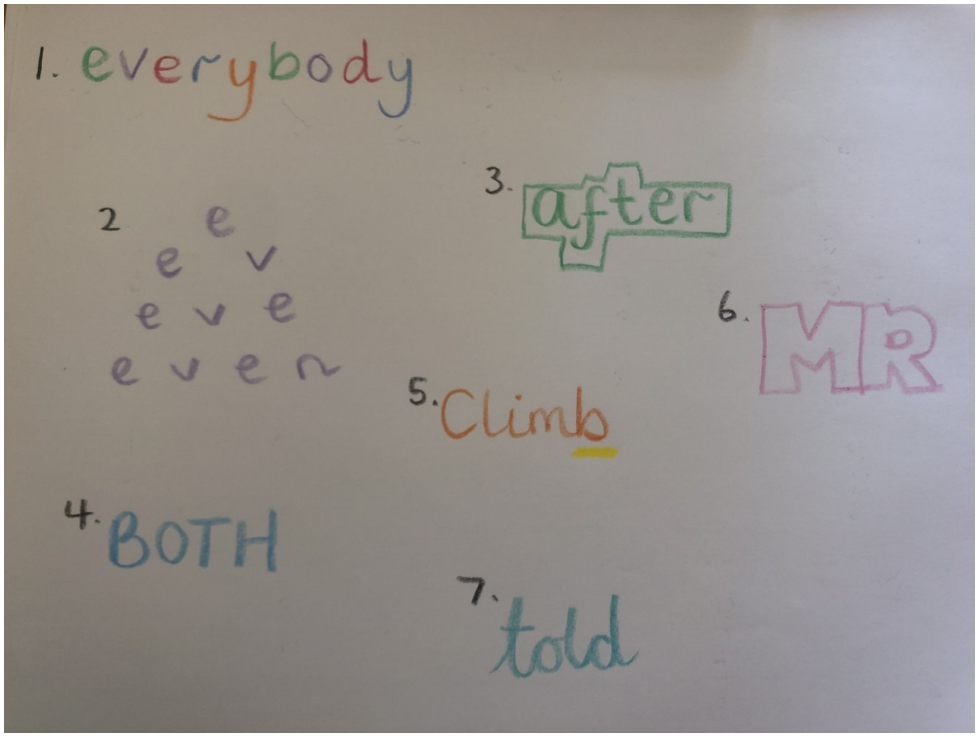
Thursday	Learning task (click on hyper link for access).
English (Reading and writing)	In English today we are going to recap using 'exclamation marks'. Exclamation marks look like this: ! and are used at the end of sentences to indicate a raised voice or strong feelings, particularly when used in speech. Click the link to access the lesson: https://www.bbc.co.uk/bitesize/articles/zmng9mn Begin by reading the 'learn' section and watching the video, looking carefully to count the number of exclamation marks. Then, go onto Activity one, an exclamation mark quiz! Following this, look at Activity two which requires you to draw pirates talking using speech bubbles! We will continue with the activities for this lesson tomorrow.
Phonics/Spellings	Begin today's lesson with a short test on the seven words you practiced yesterday. These words are: both, old, cold, gold, hold, told and every. If you get any wrong, don't worry, practice again today! Please refer to Appendix one (found at the end of the document), work through the next set of seven spellings which are in the second column, ready to be tested at the start of tomorrow's lesson. These words are: everybody, even, great, break, steak, pretty and beautiful.
Maths	In Maths today we would like you to work through this lesson on 'finding the properties of 2D shapes' Click on the link to go to the lesson: https://www.bbc.co.uk/bitesize/articles/zq6p7yc We would like you to watch the videos and read through the learning sections whilst making notes, there is quite a lot to get through so we just want you to complete Activity one which is a 2D shape hunt after this. Have lots of fun!

Friday	Learning task (click on hyper link for access).
English (Reading and writing)	In English today we are going to continue to recap the use of 'exclamation marks'. Reminder: Exclamation marks look like this: ! and are used at the end of sentences to indicate a raised voice or strong feelings, particularly when used in speech. Click the link to access the lesson: https://www.bbc.co.uk/bitesize/articles/zmng9mn Scroll down to Activity three and follow the guidance to create a conversation featuring exclamation marks.
Phonics/Spellings	Begin today's lesson with a short test on the seven words you practiced yesterday. These words are: everybody, even, great, break, steak, pretty and beautiful. If you get any wrong, don't worry, practice again today! Please refer to Appendix one (found at the end of the document), work through the next set of seven spellings which are in the second column, ready to be tested at the start of Monday's lesson. These words are: after, fast, last, past, Father, class and grass. Challenge: How many time can you write each word in thirty
Maths 	In Maths today we would like you to continue to work through this lesson on 'finding the properties of 2D shapes' Click on the link to go to the lesson: https://www.bbc.co.uk/bitesize/articles/zq6p7yc Begin by reading over your notes from last lesson, then go onto Activity two which is a worksheet asking you to count the sides of a 2D shape, you may wish to print this out but don't have to. Complete all three pages. Challenge: Activity three requires you to count the vertices. Well done, another week of home learning complete! You're a star!

Common exception words for Year 2

Here are some common exception words – words that are spelled without using the normal spelling rules – that children in England are expected to be able to spell by the end of Year 2 (age 7).

door	everybody	improve
floor	even	sure
poor	great	sugar
because	break	eye
find	steak	could
kind	pretty	should
mind	beautiful	would
behind	after	who
child	fast	whole
children	last	any
wild	past	many
climb	father	clothes
most	class	busy
only	grass	people
both	pass	water
old	plant	again
cold	path	half
gold	bath	money
hold	hour	Mr
told	move	Mrs
every	prove	parents



1. Rainbow writing
2. Pyramid spelling
3. Draw around the word.
4. Capitalise the word
5. Underline the tricky parts
6. Bubble writing
7. Joined writing