Key Stage 1 Home learning Year: 2 Week Beginning : 6.07.20

Choose an appropriate activity for your children ensuring that you have talked about internet safety before undertaking the tasks below.

We've added a logo of a printer  to the lessons which may require printing. This is optional and answers may still be written in home learning books.

Monday	Learning task (click on hyper link for access).
English (Reading and writing)	Today in English you are going to be looking at 'using contractions in writing'. Click on the link to find the lesson: https://www.bbc.co.uk/bitesize/articles/z jwcsk7 Begin by reading the 'Learn' section and make notes in your home learning book on what contractions are and how to use them. After this, watch the video about how we use apostrophes for contractions. Begin Activity one by playing the 'Contractions mini game' on *Small Town Superheroes*. Use the yellow arrows to navigate to the Steve section to find the 'Contractions' game. Challenge yourself by playing the hard level. Afterwards, begin Activity two, to do this, click on the box and type the contracted form of each pair of words, record these in your home learning book too. Finally, watch Activity three's video about recycling, then take a piece of paper and fold it into four sections. Write a question in each section relating to the video. Write an answer under each one to show you're a recycling expert! Your questions should relate to the video. For example: Can I recycle a pizza box? In your answers make sure you use capital letters and punctuation correctly. Also make sure you include at least one contraction. For example: Yes you can recycle paper and cardboard. You need to make sure that there isn't any food left in the pizza box.
Phonics/Spelling	For the next few weeks in Phonics we would like you to continue to work through practicing the common exception words for Year 2, with a little test each day. Appendix one contains the common exception word list for Year 2 and some examples and guidance on how you can make practicing spellings fun! Begin today's lesson with a short test on the seven words you practiced on Friday. These words are: after, fast, last, past, Father, class and grass. If you get any wrong, don't worry, practice again today! Please refer to Appendix one, work through the next set of seven spellings, ready to be tested at the start of tomorrow's lesson. These words are: pass, plant, path, bath, hour, move and prove. Challenge: How many time can you write each word in thirty seconds? A great way to practice!
Maths 	Today in Maths we would like you to begin working through this lesson on 'The Properties of 3D shapes'. Click on the link to access the lesson: https://www.bbc.co.uk/bitesize/articles/zp2tjsg Begin by watching the two videos about how 2D and 3D shapes are linked. Then, go onto read the 'learn' section and make notes in your home learning book. After this, take a look at Activity one which is a fun 3D shape hunt! Later, go onto Activity two which is a worksheet containing questions about shapes, if possible please print this out and answer the questions on the sheet, if this is not possible please record your answers in your home learning book. We will complete any further activities tomorrow.

Tuesday	Learning task (click on hyper link for access).
English (Reading and writing)	Today in English you are going to be looking at 'zig zag letters' whilst focusing on 'commas in a list'. Click the link to access the lesson: https://www.bbc.co.uk/bitesize/articles/zrqdbqt Begin by reading the short 'Learn' section, then watch the video about how to form zig zag letters. Secondly, go onto watch the video about using commas in a list. Now, go onto Activity one which requires you to take a piece of paper and fold it into four sections. In each section, draw a different zigzag letter. Make sure you draw them really big to fill as much of the space in each section as you can. Once you've correctly formed each letter, you can add some drawings around the letters. You could even try drawing some items that start with each letter. If you want to practice your zig zag letters even more there is a downloadable worksheet at the bottom of Activity one, please feel free to download and complete this. Activity two requires you to add commas into the correct place in a list, in addition to on the screen, please record your answers in your home learning book. We will move onto Activity three tomorrow.
Phonics/Spelling	Begin today's lesson with a short test on the seven words you practiced yesterday. These words are: pass, plant, path, bath, hour, move and prove. If you get any wrong, don't worry, practice again today! Please refer to Appendix one, work through the next set of seven spellings today ready to be tested at the start of tomorrow's lesson. Today's words are: improve, sure, sugar, eye, could, should and would.
Maths 	Today in Maths we would like you to continue working through this lesson on 'The Properties of 3D shapes'. Click on the link to access the lesson: https://www.bbc.co.uk/bitesize/articles/zp2tjsg Begin by looking at Activity three which is a worksheet about 3D shapes and their sides, it also includes an investigation! You may wish to print the sheet off to complete it or simply record your answers to the 'parental guidance questions' in discussions with your parents or written in your home learning book instead. Activity four is Karate Cat Maths linked to Shape if you would like to play at the end of the lesson.

Wednesday	Learning task (click on hyper link for access).
English (Reading and writing)	Today in English you are going to continue looking at 'zig zag letters' whilst focusing on 'commas in a list'. Click the link to access the lesson: https://www.bbc.co.uk/bitesize/articles/zrqdbqt Feel free to recap any videos on this lesson before beginning Activity three. Instructions tell us how to do something. Think of something you really enjoy doing or creating and then write instructions explaining how to do it. Make sure you include a heading (title) that explains what the instructions are for. Remember to include a list of items you'll need (remember to use commas in your list). Write in full sentences using correct use of capital letters and punctuation. You might want to use some of these words or phrases in your instructions: **First, Next, Then, After that** and **Finally.**
Phonics/Spellings	Begin today's lesson with a short test on the seven words you practiced yesterday. These words are: improve, sure, sugar, eye, could, should and would. If you get any wrong, don't worry, practice again today! Please refer to Appendix one, work through the next set of seven spellings today ready to be tested at the start of tomorrow's lesson. These words are: who. whole, any, many, clothes, busy and people . Be as creative as possible, use different medias, bold colours and have lots of fun! You've nearly worked your way through all of the common exception words for Year 2, well done!
Maths 	Today in Maths we would like you to work through this lesson on 'Sorting 2D and 3D shapes'. Click on the link to access the lesson : https://www.bbc.co.uk/bitesize/articles/zdjtjsg Begin by reading the 'learn' sections and watching the videos, both Part A and Part B on sorting 2D and 3D shapes. Afterwards, go onto Activity one which is a worksheet about the properties of shapes, you may wish to print this off or simply record your answers in your home learning book where applicable. Following this, go onto Activity two, a second worksheet that requires you to sort the 2D shapes, again, either print or record in your home learning book. Finally, enjoy another Shape related game session on Karate Cat Maths, try challenging yourself to begin on a harder level this time.

Thursday	Learning task (click on hyper link for access).
English (Reading and writing)	In English today we are going to have a reading focus as we look at the Bitesize Daily Book Club story 'The Night Box' by Louise Greig, read by Jodie Kidd. Click the link to access the lesson: https://www.bbc.co.uk/bitesize/articles/zj6qmfr Begin by watching the first extract of the story being read by Jodie and answer the following questions in your home learning book: What is Night doing? How does Night move? How big do you think Night is? Now, watch the second extract and record your answers in your home learning book: Which animals does Night wake up? What happens in the early morning? Now, go onto Activity one, read the extract independently and answer the questions underneath in your home learning book. We will continue with the activities for this lesson tomorrow.
Phonics/Spellings	Begin today's lesson with a short test on the seven words you practiced yesterday. These words are: who. whole, any, many, clothes, busy and people If you get any wrong, don't worry, practice again today! Please refer to Appendix one, work through the next set of seven spellings, ready to be tested at the start of tomorrow's lesson. These words are: water, again, half, money, Mr, Mrs and parents.
Maths	In Maths today we would like you to work through this lesson on 'finding the properties of 2D shapes' Click on the link to go to the lesson: https://www.bbc.co.uk/bitesize/articles/zq6p7yc We would like you to watch the videos and read through the learning sections whilst making notes, there is quite a lot to get through so we just want you to complete Activity one which is a 2D shape hunt after this. Have lots of fun!

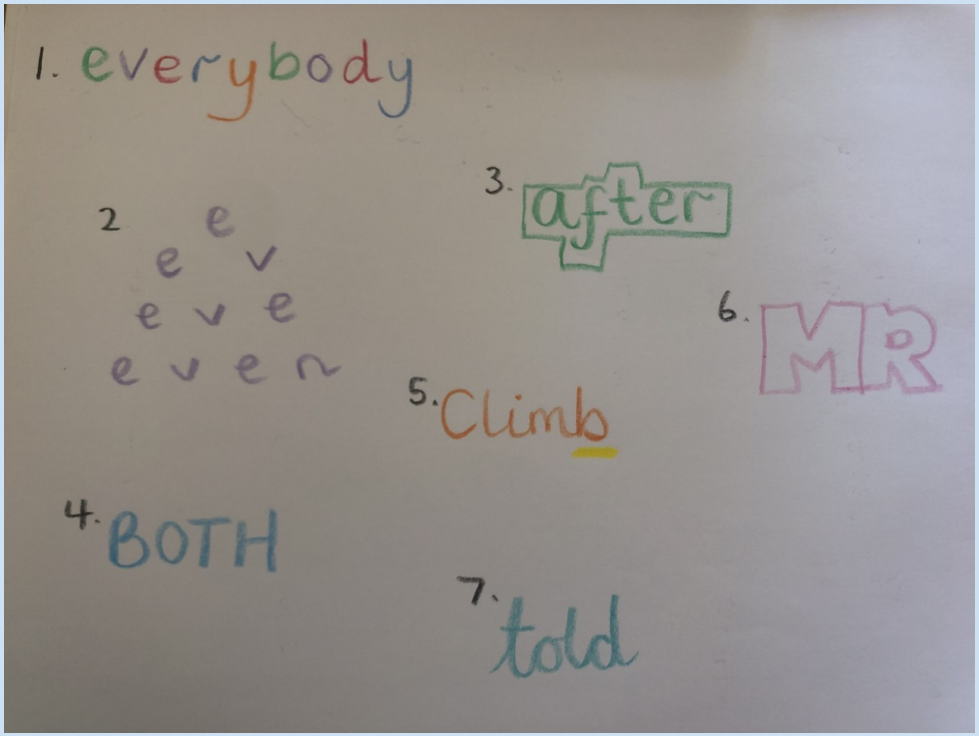
Friday	Learning task (click on hyper link for access).
English (Reading and writing)	In English today we are going to continue with our reading focus as we look at the Bitesize Daily Book Club story 'The Night Box' by Louise Greig, read by Jodie Kidd. Click the link to access the lesson: https://www.bbc.co.uk/bitesize/articles/zj6qmfr Go straight onto Activity two, read the extract independently and answer the questions underneath in your home learning book. After this, look at Activity three which requires you to write a diary entry, the instructions and top tips on how to do this can be found on the webpage, have fun!
Phonics/Spellings	Begin today's lesson with a short test on the seven words you practiced yesterday. These words are: water, again, half, money, Mr, Mrs and parents. If you get any wrong, don't worry, practice again today! You have now completed the whole list over the course of two weeks, however, there may have been works that you found challenging and would like to revisit, today is your free pass to do this! We have written a list of the words in Appendix two that we think are the most challenging from the common exception words but you don't have to practice these words, they are simply there as guidance for anyone who may like to use it. Practice these words using your favourite technique!
Maths	In Maths today we would like you to work through this lesson on 'Shape Patterns' Click on the link to go to the lesson: https://www.bbc.co.uk/bitesize/articles/z338bqt Begin by reading the 'learn' section and watching two videos– Part A and Part B on shape patterns. From this, complete Activity one on patterns, this is a worksheet and you may prefer to print it off to work on it. However, it is perfectly acceptable to record the answers in your home learning book instead. After this, go onto Activity two which is a further worksheet asking you to find the repeated pattern and point it out. Well done, another week of home learning complete! You're a star!



Common exception words for Year 2

Here are some common exception words – words that are spelled without using the normal spelling rules – that children in England are expected to be able to spell by the end of Year 2 (age 7).

door	everybody	improve
floor	even	sure
poor	great	sugar
because	break	eye
find	steak	could
kind	pretty	should
mind	beautiful	would
behind	after	who
child	fast	whole
children	last	any
wild	past	many
climb	father	clothes
most	class	busy
only	grass	people
both	pass	water
old	plant	again
cold	path	half
gold	bath	money
hold	hour	Mr
told	move	Mrs
every	prove	parents



1. Rainbow writing
2. Pyramid spelling
3. Draw around the word.
4. Capitalise the word
5. Underline the tricky parts
6. Bubble writing
7. Joined writing

Because

Behind

Children

Climb

Every

Everybody

Great

Break

Steak

Beautiful

Could

Should

Would

Whole

Any

Clothes

Busy

People

Again

Half

Money

Mr

Mrs

Practice these words using your favourite technique!

If there are any that you are finding really challenging, write them on a small piece of paper and stick them around your house, every time you walk past them, spell them out!