Key Stage 1 Home learning Year: 2 Week Beginning : 13.07.20

Choose an appropriate activity for your children ensuring that you have talked about internet safety before undertaking the tasks below.

We've added a logo of a printer  to the lessons which may require printing. This is optional and answers may still be written in home learning books.

Monday	Learning task (click on hyper link for access).
English (Reading and writing)	Lesson 1 of 3 - For the next 3 English lessons we are going to have a reading focus as we look at the Bitesize Daily Book Club story 'The Hedgehog Who Lost His Prickles' by Jeanne Willis, read by Naomi Wilkinson. Click the link to access the lesson: https://www.bbc.co.uk/bitesize/articles/z8q83j6 Read the 'learn' section and prepare to think about the questions listed as you watch the first video, play the video and answer the questions. Afterwards, watch the second video and answer the second set of bullet pointed questions. Please ensure you answer in full sentences in your home learning book. We will go onto the activities tomorrow.
Phonics/Spelling	This week in Phonics we would like you to work through practicing Phase six spellings, some of which you may already know and some you may need to practice. Please begin each section by doing a blind test with an older sibling or adult. From this, you will know which words to practice. Please refer to Appendix one to see the spellings broken down into sections for you. Work through each set of spellings based on the ones you don't already know how to spell. Please complete any practice and tests in your home learning book. See Appendix one for the section you need to be tested on and to practice toady and also for ideas on how to practice, although we are sure you're experts in doing this now!
Maths	Lesson 1 of 2 - For the next two lessons in Maths we are going to look at some Year 2 Arithmetic Questions to summarise your Year 2 learning. Please answer questions 1-8 today, record your answers in your home learning book under the title 'End of Year 2 Arithmetic questions'. 1) 8 - 5 = 2) 9 + 7 = 3) One more than ____ = 40 4) 23 + 4 = 5) 1/2 of 20 6) 60 + 20 + 10 = 7) 7 x 5 = use your 5 times tables knowledge 8) 30 ÷ 10 = use your 10 times tables knowledge.

Tuesday	Learning task (click on hyper link for access).
English (Reading and writing)	Lesson 2 of 3 - Today we are going to continue with our reading focus as we look at the Bitesize Daily Book Club story 'The Hedgehog Who Lost His Prickles' by Jeanne Willis, read by Naomi Wilkinson. Click the link to access the lesson: https://www.bbc.co.uk/bitesize/articles/z8q83j6 Watch the two videos again if you would like to then go onto the 'Practice' section that features Activity one, read the extract and answer the four questions in full sentences. Following this, create an alternative front cover for the story in your home learning book, remember to include the title, author and a picture, please take a photo of these and share them with us! We would love to see your designs.
Phonics/Spelling	Today you're going to move onto the second section of the Phase six spellings, some of which you may already know and some you may need to practice. Please refer to Appendix one to see the spellings broken down into sections for you. Look at Appendix one and find Tuesday's section which you need to be tested on and to practice toady, This Appendix also contains ideas on how to practice, although we are sure you're experts in doing this now!
Maths	Lesson 2 of 2 - Today in Maths we are going to continue to look at some Year 2 Arithmetic Questions to summarise your Year 2 learning. Please answer questions 9-15 today, record your answers in your home learning book under the title 'End of Year 2 Arithmetic questions'. 9) 80 = 30 + ____ Remember this is just a number sentence written backwards, what do you add to 30 to get to 80? 10) 58 + 25 = Column addition will help with this. 11) 1/3 of 18 (Share 18 between 3 people, eg do this with pasta pieces etc to help you) 12) 72—34 = (Use column subtraction or count on from the smallest number to the largest to find the difference) 13) 100—19 = 14) 3/4 of 24 (Find one quarter, times that by 3) 15) 67—_____ = 59 (Count on from 59 to 67, what is the difference?)

Wednesday	Learning task (click on hyper link for access).
English (Reading and writing)	Lesson 3 of 3 - Today we are going to continue with our reading focus as we look at the Bitesize Daily Book Club story 'The Hedgehog Who Lost His Prickles' by Jeanne Willis, read by Naomi Wilkinson. Click the link to access the lesson: https://www.bbc.co.uk/bitesize/articles/z8q83j6 Watch the two videos again if you would like to, then go onto Activity two read the extract and answer the three questions; including the table underneath. After this, go onto Activity three which requires you to predict the ending of the story!
Phonics/Spellings	Today you're going to move onto the third section of the Phase six spellings, some of which you may already know and some you may need to practice. Please refer to Appendix one to see the spellings broken down into sections for you. Look at Appendix one and find Wednesday's section which you need to be tested on and to practice toady, This Appendix also contains ideas on how to practice, although we are sure you're experts in doing this now! If you've not tried writing the words and having someone hide them for you to find—try this today! Have fun!
Maths	Lesson 1 of 2 - Begin today's Maths lesson by marking the answers to the 15 questions you have completed over the last two days. Answers can be found on Appendix two. How did you do? For the rest of the lesson we would like you to have a look at some Year 2 Reasoning Questions to summarise all of the work on reasoning you have done this year. Please answer questions 1 - 7 today, record your answers in your home learning book under the title 'End of Year 2 Reasoning questions.' Questions can be found on Appendix three, you may wish to print this out and stick it into your home learning book but you do not have to.

Thursday	Learning task (click on hyper link for access).
English (Reading and writing)	Lesson 1 of 2 - Today in English you are going to be looking at 'Identifying errors in writing'. Click the link to access the lesson: https://www.bbc.co.uk/bitesize/articles/z799ydm Begin by reading the short 'learn' section and make some notes. Then, watch the video which shares some tips on how to identify errors in writing. Secondly, go onto Activity one which is an interactive activity which requires you to 'Spot the errors.' After this, move onto Activity two which requires you to write about yourself, there are a number of questions that you should try to answer as you write three interesting sentences about yourself, follow the instructions on the webpage carefully. Make sure you include joining words such 'as and, but and or' to join your sentences together and don't forget to double check spelling and punctuation. We will move onto Activity three tomorrow.
Phonics/Spellings	Today you're going to move onto the fourth section of the Phase six spellings, some of which you may already know and some you may need to practice. Please refer to Appendix one to see the spellings broken down into sections for you. Look at Appendix one and find Thursday's section which you need to be tested on and to practice toady, This Appendix also contains ideas on how to practice, although we are sure you're experts in doing this now!
Maths	Lesson 2 of 3 - Begin today's Maths lesson on Year 2 Reasoning by answering questions 8—14 today, please continue to record your answers in your home learning book under the title 'End of Year 2 Reasoning questions.' Questions can be found on Appendix four, you may wish to print this out and stick it into your home learning book but you do not have to.

Friday	Learning task (click on hyper link for access).
English (Reading and writing)	Lesson 2 of 2 - Today you are going to continue looking at 'Identifying errors in writing'. Click the link to access the lesson: https://www.bbc.co.uk/bitesize/articles/z799ydm Begin by scrolling down to Activity three which is a worksheet, this does not need to be printed off, instead, simply re-write the passage in your home learning book, correcting the errors as you go. There are 10 errors to correct. After this, draw a picture of the monkeys, living in the rainforest, eating fruit seeds and nuts.
Phonics/Spellings	Today you're going to move onto the fifth section of the Phase six spellings, some of which you may already know and some you may need to practice. Please refer to Appendix one to see the spellings broken down into sections for you. Look at Appendix one and find Friday's section which you need to be tested on and to practice toady, This Appendix also contains ideas on how to practice, although we are sure you're experts in doing this now!
Maths	Lesson 3 of 3 - Today you're going to mark you work on 'Year 2 Reasoning' by using the mark scheme found at Appendix five. Well done for all of your hard work, have a great Summer!

Monday

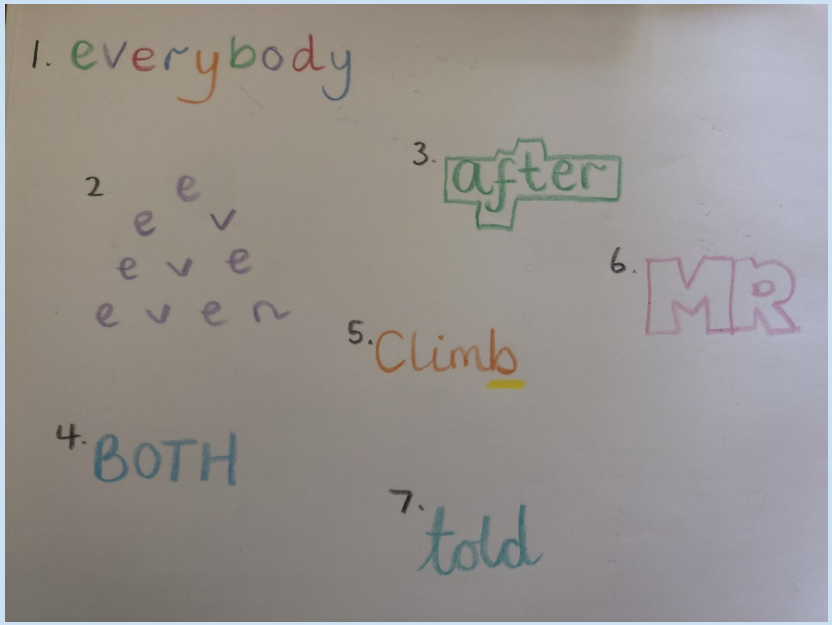
Colours
blue
grey
purple
orange
yellow
brown
white
black
green
turquoise
violet
scarlet

Tuesday

Days & Seasons
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
Spring
Summer
Autumn
Winter

Wednesday

Polysyllabic
animals
another
garden
everyone
dragon
morning
grandad
narrator
classroom
together
grandmother
springboard



1. Rainbow writing
2. Pyramid spelling
3. Draw around the word.
4. Capitalise the word
5. Underline the tricky parts
6. Bubble writing
7. Joined writing

Thursday

+ed
wanted
shouted
liked
moved
jumped
stopped
clapped
tried
cried
pulled
laughed
lived

Friday

Irregular Past
said
caught
thought
began
drew
drank
fell
froze
heard

Ideas to practice:

1. Write the words on pieces of paper and ask an adult to place them around your house/garden, go find them and record them in your home learning book.
2. Practice writing using chalk on the floor. (Check with an adult before doing this).
3. Practice writing on a whiteboard.

Appendix one

Arithmetic paper answers:

Question	Answer	Marks
1	3	1
2	16	1
3	39	1
4	27	1
5	10	1
6	90	1
7	35	1
8	3	1
9	50	1
10	83	1
11	6	1
12	38	1
13	81	1
14	18	1
15	8	1

Appendix two

Appendix three

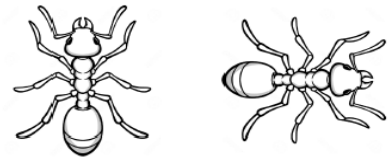
1 Write the numbers in the correct place on the number line.

63 68

60 70

Count carefully, what is the scale going up in?

2 This ant is rotated **anti-clockwise**.



Look at a clock, which way are the hands going? That's clockwise, so this question is asking you to rotate the ant in the opposite direction.

Choose the correct word to complete the sentence.

quarter	half	three-quarter	full

The ant has made a _____ turn anti-clockwise.

3 Circle the correct number of tens and ones to make 37

10 10 10 10 10 10 10 10 10

1 1 1 1 1 1 1 1 1 1

If doing this in your home learning simply write it out... 10 + 10 etc

Write the number 37 in words.

_____

4 Sam has four digit cards.

4 5 6 7

He uses two of the cards to make this number.

6 7

Odd numbers end in 1,3,5, 7 or 9. Even numbers end in 2,4,6,8,0.

Is Sam's number odd or even?

Sam makes another number using the cards.
He says,



It is greater than 46
It is less than 67

Write a list of numbers bigger than 46 up to 67, choose the one that is made up of the digits 4 and 5.

What could Sam's number be?

Appendix three

5 Kim is counting in 2s.

She starts counting at 32

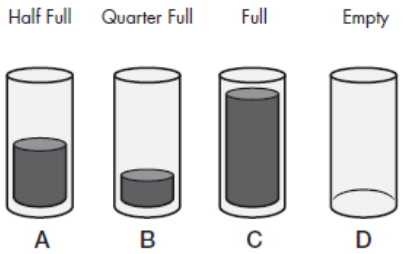
32 ...

Circle the numbers that Kim will say.

45 36 44

Use your 2 times table to help, 2, 4, 6, 8, 10 etc if its not in the 2 times table Kim won't say it.

6



Tick the statements that are true.

D has less than A ☐

C is the least full ☐

A is $\frac{2}{4}$ full ☐

Discuss this with a sibling or adult to help confirm answers. If you've not printed this sheet off, record correct statements in your home learning book.

7



Sam buys a bag and a hat.

How much does he pay altogether?

£ ☐

Kim has £17

She wants to buy the shoes.

How much **more** money does Kim need?

£ ☐

A) 20 + 7 =

B) Then 43 - 17 = or take 17 and count on up to 43.

Appendix four

8 Here is a number sentence.

$$12 > 6 + \square$$

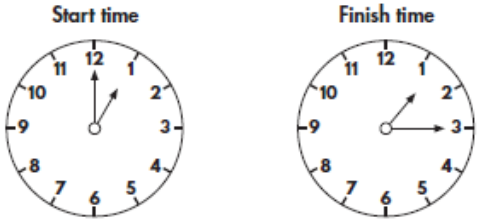
Circle the number that can complete the sentence.

18 6 4 11

> means greater than so it says 12 is greater than 6 + something. This number can be anything less than 6 as 6+6 = 12 so 12 wouldn't be greater than it.

9 Sam is reading a book.

The clocks show when he started and when he finished.



The big hand is the minute hand, count in 5s past each number, 5, 10...

How many minutes did Sam read his book for?

minutes

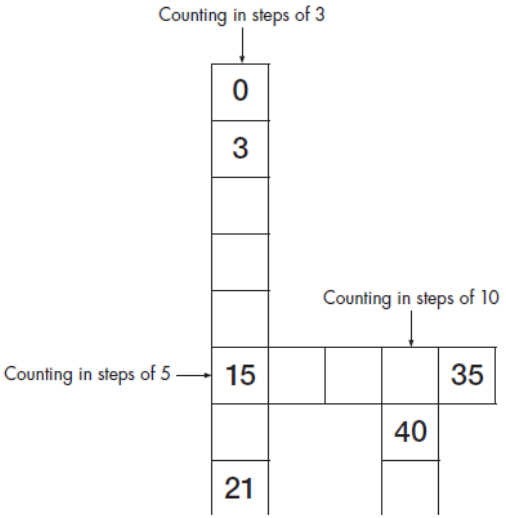
Kim reads her book for 2 hours.

How many minutes does she read for?

minutes

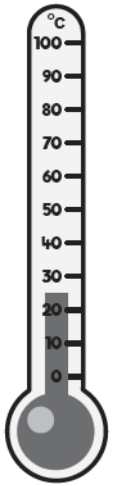
Convert 2 hours into minutes. There are 60 minutes in one hour. 2 x 60 = your answer.

10 Complete the missing numbers.



Use your 2s, 3s and 10s times tables to help you here.

11 Here is a thermometer.



What is half way between 20 and 30 although it is not labelled? Think carefully.

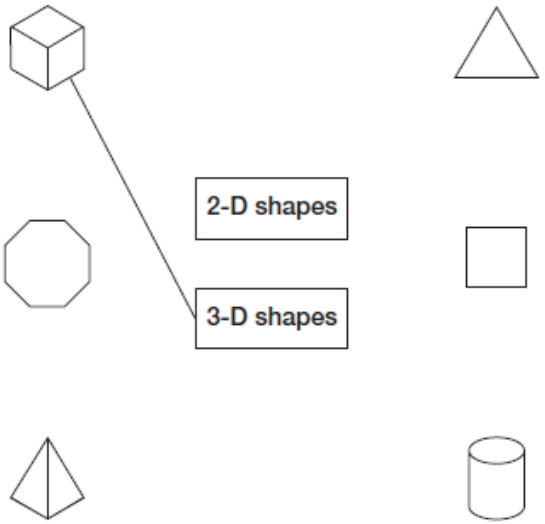
What is the temperature?

°C

Appendix four

12 Match each shape to the correct label.

One has been done for you.



Write the word for the shape and whether it is 3D or 2D next to it if recording in your home learning book.

13 There are 57 sweets in a bag.

Tom puts 18 more sweets in the bag.

Kim takes out 22 sweets.

How many sweets are left in the bag?

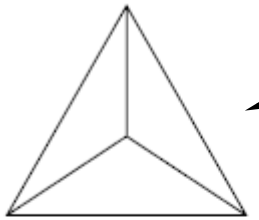
sweets

57 + 18 =

Then take away 22 =

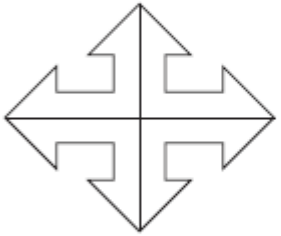
Your answer!

14 Shade $\frac{1}{3}$ of the shape.



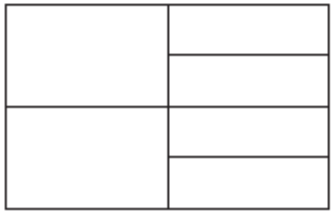
Don't worry about recording question 14 in your home learning book.

Shade $\frac{1}{2}$ of the shape.



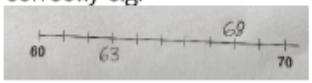
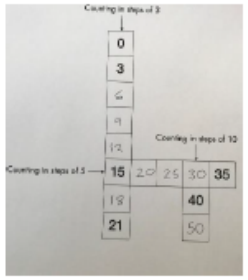
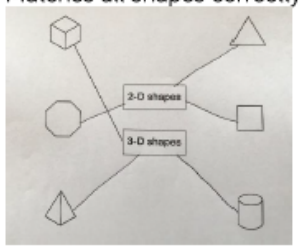
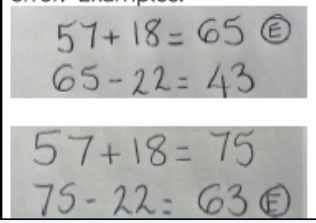
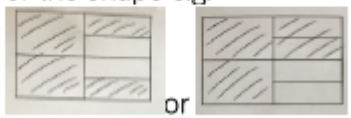
Don't let the four sections trick you! Shade half of the shape. Remember 1/2 is the same as 1/4.

Shade $\frac{3}{4}$ of the shape.



Don't let the six sections trick you! Remember 2/8 are the same as 1/4.

Appendix five

Question	Answer	Marks	Notes and guidance
Q1	Indictes both numbers correctly e.g. 	1	
Q2	three-quarter	1	
Q3	Circles any three of the 10s and any seven of the 1s	1	Accept any clear indication – ticked, circled, underlined etc.
	Thirty-seven	1	Must be in words
Q4	Odd	1	
	Any one of 47, 54, 56, 57, 64 or 65	1	
Q5	Circle 36 and 44	1	Accept any clear indication – ticked, circled, underlined etc.
Q6	Ticks 1st and 3rd statements	2	Accept any clear indication – ticked, circled, underlined etc. Award 1 mark for 1 correct statement ticked and no incorrect
Q7	27	1	
	26	1	
Q8	Circles 4	1	Accept any clear indication – ticked, circled, underlined etc.
Q9	15	1	
	120	1	
Q10		3	Award 1 mark for each correctly completed row or column
Q11	25	1	Allow 24 to 26
Q12	Matches all shapes correctly 	2	Matches three or four of the shapes correctly (Note: hexagon has already been matched)
Q13	53	2	Award 1 mark for fully correct method with no more than one computational error. Examples: 
Q14	Shades any 1 part of the triangle	1	
	Shades any two parts of the shape	1	
	Shades exactly three-quarters of the shape e.g.  or etc.	1	