Ellison Primary Academy Homework Menu
Spring 2020

Year Group: 5 Unit: Tudors: How did the Tudors come into power? Term: Spring 2

Daily expectations: Reading, words to read and spell – Year 5/6 words. Multiplication, division, cubede numbers, common factor pairs, fractions		
Children enjoy being read to and sharing books with adults. We will be looking for children to be sharing books and reading at home to parents/carers. If children have not got access to books at home, but do have access to the internet then please access online books such as; www.booktrust.org.uk		
Added extras		
Please encourage your child to complete as many of the activities from the menu. However, these need to be paced to ensure children do not rush their learning and complete them during the first day! Homework is to be recorded in their homework books as provided. However, if your child wishes to complete their learning through other means e.g. use of PowerPoint, Word, drawings or models then please save these items and upon return we will ask for them to be sent into school. We will then celebrate their learning together as a class.		
Read it	**Research it**	**Design / Create it**
Look at information books or online sources about any of the following: The War of the Roses. The York and Lancaster families. Any books written by Michael Morpurgo. Read your school books or any other books. Can you share your favourite story with someone?	We have been studying the War of the Roses. Find out about why merging the two houses brought peace to the country. Perhaps you could identify where York and Lancaster are on a map. List the key vocabulary and definitions linked to Civil War, Reign, Ascended, Faction, Rebellion Could you sketch pictures of what you find such as the Tudor rose?	As part of our studies this term we have been learning about the War of the Roses. Can you design a Tudor home?  Create a book review for your favourite book. Create a character description for your favourite character. Draw a picture of them and label with descriptive language such as personification, adjectives, similes, metaphors, noun sandwich sentences, outside: inside sentences. Design and make your own game/board game. Write up the rules and instructions. Make the game and play it with your family members. How about a maths game?
Practise it	**Draw it**	**E-learn it**
Can you practise a new skill that involves being active? Try hopping on the spot, star jumps etc. How many can you do in a minute? How many catches with one hand can you complete?	Draw pictures of nature, like Kensuke did when he was on the island. Think about line and tone, do you need to add a shadow? Can you use different types of pencil to shade or create different tones with the same pencil? Can you design an emblem for your house? Chose an artist that inspires you and create your own version linked to their style.	Log on to TT rock Stars and practise your times tables. Have a go at Hit the Button or the Daily 10. https://www.topmarks.co.uk/maths-games/daily10 https://www.topmarks.co.uk/maths-games/hit-the-button Explore your topic on BBC Bitesize and research any key facts.
Share it	**Say it**	**Learn it**
Do you have a hidden talent or a favourite hobby? How can you share this with your friends?	Prepare a 3-minute talk for your return to school on a topic of your choice e.g. a hobby,	Can you teach yourself a new skill?

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Can you create a video of you completing your Karate moves, dance moves, poetry to share when we are back at school? Take a photo of your cross stitch, knitting, baking, keep-up football skills.	favourite holiday location, news item, animal etc. This could be linked to the public speaking completion. You could create a PowerPoint / poster / information booklet /drawings /picture / hand out to show your	Is there something that you have always wanted to be able to do, but find really tricky? Try to improve your skills for a short time on a daily basis Joined handwriting? Juggling with one ball / juggling with two or three? Balancing on one foot?
Feel it	Sing it	Think it
Take some time to focus on how you are feeling. Follow some of the 'Cosmic Yoga' episodes on You Tube. Complete some mindfulness colouring – draw and colour your own if you have not got any colouring books. Lie on your back and place a teddy on your tummy. Take a deep breath in and watch the teddy rise on your tummy. Hold this for 5 seconds. Let the air out and watch the teddy fall. Repeat this until you feel calm	Learn a new song. Think of the different actions you could create to show what the lyrics are saying. Maybe you could research any songs written during the Tudor period. What were they call? Who wrote and composed them? Do we still use these songs today?	Can you think of your own project to share when we get back? This could link to your interests, something that you do outside of school or something that you have researched.