Ellison Primary Academy Homework Menu
Summer 2020

Year Group: Year 5 Unit: Living things and their habitats Term: Summer

Daily expectations
Reading your school reading book or any book of your choice. To revise the spelling list of words linked to year 5 and 6 (found in your school home link book or https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf) To practice recall of all times tables (TT Rockstars as well as revising squared numbers).
Added extras
Please encourage your child to complete as many of the activities from the menu. However, these need to be paced to ensure children do not rush their learning. Homework is to be recorded in their homework books as provided. However, if your child wishes to complete their learning through other means e.g. use of PowerPoint, Word, drawings or models then please save these items.

Read it	Research it	Write it
• Read lots of different things. • Visit https://www.oxfordowl.co.uk/for-home to read free e-books at your school reading level. • Visit https://stories.audible.com/start-listen to listen to some free stories. • Read to someone in your home. This could be from books that you have at home, online books, or from around the home e.g. the instructions on the back of food containers. • Ring a friend or family member and read them a story to show off your skills. • Create a book review of a book that you have read, this can be linked to fiction or non-fiction books. • Read non-fiction books about animals and their habitats as well as the life cycle of plants and animals.	• Find out about the different groups of animals and insects there are in the world. • You could use this website (https://www.nationalgeographic.com) as a starting point. • Choose how to present your research – be creative! • Research something about the natural world that you never knew before. National geographic is a fantastic website: https://www.nationalgeographic.com • Investigate where animals live as well as how they have adapted their bodies to live there. • Have a look in your garden (if you are lucky enough to have one) or on your daily walk and look for some of these animals or insects; use a key to help you discover what they are. http://www.crickweb.co.uk/ks2science.html • Use the live web cam from Edinburgh zoo. Can you see the tiger? https://www.edinburghzoo.org.uk/webcams	• Write a story of your own. • Create characters, your own settings and key events. • You could base this on a story you know or something completely original. Sometimes it is fun to change the ending of a story that you know or change just one of the characters. • Create a dust jacket for a book that you like. Think about the front cover illustrating the story and characters as well as writing a blurb on the back giving a brief synopsis. • Create a non-fiction fact poster linked to an animal and where it lives and maybe how it's adapted to its environment. https://www.bbc.co.uk/bitesize/clips/zbp6n39 https://www.everyschool.co.uk/science-key-stage-2-habitats.html
Practise it	**Draw it**	**E-learn it**
• Practise a dance routine/workout routine of your creation.	• Develop your understanding of mastery of the technique within the art of drawing creating tone and texture	• Visit https://www.bbc.co.uk/bitesize/subjects/zwxhfg8 to explore the different structures of music.

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• Practice your throwing and catching skills. How many catches can you complete without dropping the ball (or pair of socks)? • Practise signing your favourite song with actions. • Practise your joined handwriting and letter formation. • Practice yoga poses and build up a routine. https://www.youtube.com/watch?v=4ZpkRAcgws4	• You could sketch items from around your home. • You could sketch portraits of people around your home • Find out about a famous artist such as Giuseppe Arcimboldo. Can you take inspiration from their work? Try to create a drawing in their style.	• Listen to the different songs and join in. • Use https://spellingframe.co.uk/ to help with learning those year group words. Can you apply your spellings into a sentence a few days after you have learnt them? • Challenge a friend on TT Rockstars; see how far we can get up the leader board. • Visit https://www.bbc.co.uk/teach/ks2/zvh3jhv for different KS2 learning support. • Watch Dr Chips at 10am on for a daily dose of Science. https://drchips.weebly.com/ on a Tuesday, Wednesday or Thursday or catch up on his 'Past Doses' for fun experiments to watch and try. Make sure you have permission from an adult to use the equipment.
Move it	**Say it**	**Learn it**
• Get active with https://www.bbc.co.uk/teach/supermovers • https://www.youtube.com/user/thebodycoach1 will give you a daily HIIT session with Joe Wicks The Body coach • Design your own workout routine at home. • Can you include: star jumps, jogging on the spot, squats etc.? • How many star jumps can you do in a minute? • How many sit ups can you do in a minute? • How many burpees can you do in a minute?	• Discuss some key questions at home: Why do people put others first? If you didn't have good, would bad exist? Is it better to work as a team or alone? • Find a poem or short extract of a story that you enjoy; prepare a dramatic reading of it. Think about your tone of voice and how you can engage your audience.	• Spend some time learning where different countries are. • What continents can you name? • What countries can you name? • What cities can you name? • Do you know the oceans and seas of the world? • Choose a country or city that you are interested in to learn more about. You could create an information booklet or poster about the country. • Learn French (or a new language of your choice). https://www.duolingo.com/
Feel it	**Create it**	**Design it**
• Take some time to focus on how you are feeling. • Complete some mindfulness colouring – draw and colour your own if you have not got any colouring books https://www.teachingideas.co.uk/2d-art/mindfulness-colouring-images-animals • Develop your own workout routine that you can complete in whatever space you have.	• Create your own timeline; • You could add key events for you and your family. • You could add key events/time periods in British history. • You could add key events/time periods in world history.	• Design your own Science fact file about animals and their habitats • Use pictures, drawings and diagrams. • Include information about invertebrates and vertebrates • Design a fact file/poster linked to something new and scientific that you have researched.

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• Follow some of the 'Cosmic Yoga' episodes on You Tube. • Explore activities on www.gonoodle.com	• You can be as creative as you like by adding drawings too. • Can you create one linked to the life cycle of an animal? • Create your own imaginary animal that would suit an environment. Draw and label your animal explaining how it had adapted to the surroundings. E.g. long eyelashes to keep the sand/dust out of their eyes.	• Design your own poster to promote internet safety. Think about your audience. Is it for a younger child or for children of your own age?