Ellison Primary Academy Homework Menu

Year Group: Year 5 Unit: World War II and VE Day Term: Summer (2)

Daily expectations
Reading should take place daily. Some useful websites to help with this include: https://www.oxfordowl.co.uk/for-home/, https://www.getepic.com/, https://www.kidsworldfun.com/ebooks/page9.php. When choosing books maybe children could have a World War II theme (either fiction or non-fiction). Maths blast including revision all times tables as well as the recall of squared numbers should take place daily. Weekly overviews with daily lessons for English, maths and spelling are available on our website.
Added extras
Please encourage your child to complete as many of the activities from the menu as they can. However, these need to be paced to ensure children do not rush their learning. Homework can be recorded in their homework books provided or if your child wishes to complete their learning through other means, e.g. use of PowerPoint, Word, drawings or models then they are more than welcome to be creative.

Read it	Research it	Report it
• Read lots of different things. • Read some poems on https://clpe.org.uk/poetryline. Click 'browse poems' and select Year 5. • Can you write a poem inspired by one that you have read? • Listen to authors read books and chapters that they have written: https://bookfairs.scholastic.co.uk/chapter-one. Maybe listen to chapter one from Home Again: Stories About Coming Home from War by Leila Rasheed. https://www.worldbookday.com/storytime-online/ • Who is your favourite author? Write a letter to them explaining why you like reading their stories or books. • Click on the hyper link and listen to chapter 1 of a story called 'Now or Never: A Dunkirk Story' by Bali Rai. https://bookfairs.scholastic.co.uk/chapter-one/bali-rai How did the first chapter make you feel? Why did it make you feel like this? If you were in the same position how would you feel? What writing features did the author use to help describe the scene in Dunkirk? Try to use some of these sentences to	• Research information about the start of World War II and which countries were involved in the beginning. • Maybe visit the Imperial War Museum and have a look at the artefacts and stories. Remember that this website might have content which might not be suitable for younger children. A useful link is below documenting why World War II started and who was involved. https://www.iwm.org.uk/history/how-europe-went-to-war-in-1939. • If you would like a web site which has information which is geared for children to read, then the following hyperlink would be useful. It even contains the speech delivered by the Prime minister at the time, Nevil Chamberlin. http://www.primaryhomeworkhelp.co.uk/Britain.html.  Think about how you can present your research. You could do a presentation, make notes, create a fact file or make something creative.	• Have a look at the Happy News Pack https://www.risingstars-uk.com/specialpages/wellbeing/resources-to-help-spread-happiness-at-home. • Create your own version of happy news (there are lots of examples on the website). - You could report the fun things that have happened at home, act of kindness that are happening, positive changes in nature or even what your pets get up to. - Present your report in an attractive way. You could even record yourself presenting like a news reporter. As a challenge you could create a front page of a newspaper stating that Britain has declared war on Germany.  Daily Herald WAR DECLARED BY BRITAIN AND FRANCE We Have Resolved To Finish It POLES SMASH WAY INTO E. PRUSSIA London Hears Its First Raid Warning

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write your own description of the winter scene in Dunkirk.

Visit it

- Go on a home learning trip.
- Visit the Imperial War Museum to investigate something about World War II that you did not know, like who was Grumpy and his Spitfire? https://www.iwm.org.uk/learning.
- Visit the RAF museum and take a virtual tour of the hangers. What animal can you see on the side of a plane? Why do you think they used this animal? https://www.rafmuseum.org.uk/london/things-to-see-and-do/virtual-tours.aspx.
- Maybe explore the home of Anne Frank. What was so interesting about the book case? https://www.annefrank.org/en/anne-frank/secret-annex/.
- Maybe visit the National Memorial Arboretum where you can take a VE Day tour of the memorials. There are three tours that you can take. http://www.thenma.org.uk/events-at-the-arboretum/ve-day-75-anniversary-tour/

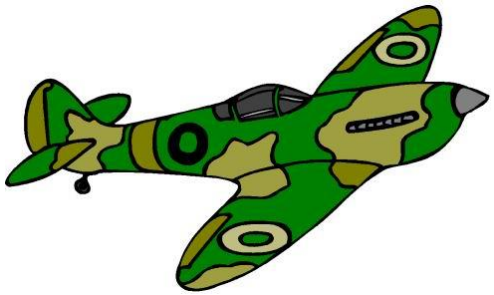
Draw it

- Follow some of the sketching tutorials on http://www.robbiddulph.com/draw-with-rob. Click on the link at the very top of his webpage.
- Explore the work of six women artists linked to jobs that women did during World War I. These jobs and more were replicated during World War II. https://www.iwm.org.uk/history/6-stunning-first-world-war-artworks-by-women-war-artists.
  - Create your own art work inspired by these artists linked to jobs that women do today. Think carefully about your use of colour, proportion, shading (cross hatching and where the source of light is coming from).



E-learn it

- Visit https://scratch.mit.edu/ideas and follow the make it fly tutorial. When you have completed this learning task you may wish to change the flying character to a spitfire and the plane could be avoiding barrage balloons or maybe the search lights that would be looking for enemy planes.



Explore it

- Visit https://www.bbc.co.uk/teach/class-clips-video/history-ks2-children-of-ww2/zm7wpg8 and listen to the stories being told. How do they make you feel? Why are they important to remember? Do you know of a living relative who might remember the war? If yes, then maybe you could phone them up and chat to them about their memories.
- Listen to the 'The Too Fat Fox' https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-aesops-fables-the-too-fat-fox/znfyhbk.

Act it

- Play a game of verb charades:
  - Make a list of verbs together
  - Player 1 pulls out a verb and acts it to the other players to guess.
  - Add adverbs if you are feeling adventurous.
  - Click here for examples
- Choose a story or scene from a story or play. Act it out. You could use props, make-shift costumes and get others involved. You could use speech or create a series of freeze frames which tell your story.

Learn it

- Learn a new skill.
- Learn how to make origami creations: https://www.origami-fun.com/origami-for-kids.html.
- Learn a new song:
  Listen to the extracts from World War II on the BBC website. Maybe you could learn some war songs.
  https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-ww2-songs-index/zbg9gwx

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What is the message from the story and how can you learn from it?

- Listen to some classical music and discuss what instruments you can hear. How does the music make you feel? Watch the video on the hyperlink to help you https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zc7m7p3. If you cannot access classical music then use the hyperlink, https://www.bbc.co.uk/teach/live-lessons/ten-pieces-and-the-nutcracker-live-lesson/znhycqt.

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- Click here to listen to DJ Ellison's playlist of songs related to our PSHE theme of 'relationships'.

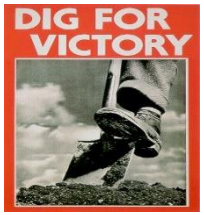


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- Complete some of the Disney themed 10 minute shake up games from the NHS: https://www.nhs.uk/10-minute-shake-up/shake-ups.
- Get dancing with Kidz Bop Dance. There are lots of routines to lots of popular songs: https://www.youtube.com/results?search_query=kidz+bop
- Learn some of the moments from https://www.activekidsdobetter.co.uk/active-classroom and put these movements (and some of your own) into a routine.
- Find your pulse (get an adult to help you). Run on the spot as fast as you can for 1 minute. What happens to your pulse? Repeat this with different exercises. You could try sit ups, squats, walking. Does the same thing happen to your pulse each time?

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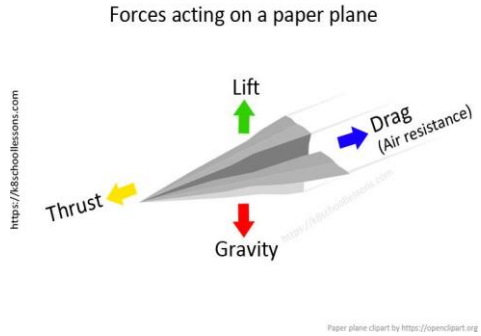
- Create your own World War II poster linked to the home front. Click here for the hyper link.
  - Look at pictures to inspire you.
  - Be creative with the materials you have in your house.



- Maybe enter the NHS competition. Pupils are tasked with saying "thank you to the NHS" after their learning in the core resources about the job roles and opportunities available within the organisation. Students should be encouraged to reflect on which job or team they want to say thank you to and create the thank you. Follow the link below and then return your entries via the Year 5 email link whereby Mr Sterio or Miss Shuker will up load the entries submitted. All entries must be received by June 10th. Good luck. https://www.stepintothenhs.nhs.uk/primary-schools/KS2-competition?dm_i=5EPN,6ZOD,1WDSIV,QSMP,1

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- Design your own science fact file about flying a plane (could be a paper one).



- Use pictures, drawings and diagrams.
  - Include information about up thrust, air resistance, drag and thrust.
- Design your own quiz about a theme linked to World War II. You will need to record the questions and answers so that you can test other people at home or over the phone. Click here to go to the Woodlands Web site for key facts and information.

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