Ellison Primary Academy Homework Menu

Year Group: Year 5 Unit: Sound Term: Summer (3)

Daily expectations
Reading should take place daily. Some useful websites to help with this include: https://www.oxfordowl.co.uk/for-home/, https://www.getepic.com/, https://www.kidsworldfun.com/ebooks/page9.php. Maths blast including revising all time tables as well as the recall of squared numbers should take place daily. Weekly overviews with daily lessons for English, maths and spelling/phonics are on our websites.
Added extras
Please encourage your child to complete as many of the activities from the menu as they can. However, these need to be paced to ensure children do not rush their learning. Homework can be recorded in their homework books provided or if child wishes to complete their learning through other means, e.g. use of PowerPoint, Word, drawings or models then they are more than welcome to be creative.

Read it

- Explore a range of audio books on https://www.worldbookday.com/world-of-stories/
  - Create a book review for your favourite audio book on the website.
  - Design a new character that could also be in the story. Draw and label your new character then explain why they would be good to add to the story.
- Join the Summer Reading Challenge to earn certificates, take part in quizzes and download reading related content between June and September https://summerreadingchallenge.org.uk/parents-carers
- Read Code Cracking for Beginners, which can be downloaded from the Ellison website. https://www.ellison.staffs.sch.uk/year-5-home-learning/ Scroll down to further resources and open the link 'Code breaker book link; then click on the link.
  How did the first chapter make you feel? Why did it make you feel like this? If you were in the same position how would you react? Can you spot any adjectives or adverbs? Can you describe Sam?
- Read some of the news articles on https://www.bbc.co.uk/newsround

Research it

- Research Sound
  - Some useful websites about sound are: https://www.bbc.co.uk/bitesize/topics/zgffr82 https://www.theschoolrun.com/what-is-sound https://primaryleap.co.uk/primary-resources/year-5/science
    Useful video https://www.youtube.com/watch?v=aWieHpsZ7ik
  - Investigate sound waves and vibrations.
  - Can you see sound? Why not check out the Ellison webpage https://www.ellison.staffs.sch.uk/year-5-home-learning/ Scroll down to further resources click on the 'Seeing Sound' PDF to see if you can see sound? Can you explain why? Alternatively watch this video https://www.youtube.com/watch?v=slKMFtqVbel
  - What is pitch and how can we change it? Try the experiment on the Ellison Website https://www.ellison.staffs.sch.uk/year-5-home-learning/ Scroll down to further resources and click on 'Pitch' or watch this video and see if you can recreate changing pitch by using a box and rubber bands https://www.bbc.co.uk/bitesize/clips/ztptsbk
  - Watch the video. Do louder sounds make bigger or smaller vibrations? Can you name the different parts of the inner ear? https://www.bbc.co.uk/bitesize/topics/zgdmsbk/articles/zkdkmfr
  - Think about how you can present your research. You could prepare a talk for your family, make a PowerPoint presentation, make notes in your purple book or share it any



Write it

- Explore The Magic of Empathy on https://www.worldbookday.com/online-masterclasses/the-magic-of-empathy/
- Complete the activities about The magic of Empathy on https://www.worldbookday.com/wp-content/uploads/2020/02/Cressida-Cowell-masterclass-resource.pdf including the share a story activity.
- Choose someone to swap lives with for one week only! It can be a friend, a teacher or a family member. Write a diary entry in role as that person every day for one week. You will need to show empathy towards your chosen person and be able to put yourself in their shoes. What happens to them? How do they feel? What is their point of view? After a week, share your diary with your chosen person. How accurate are your entries? How does the exercise help you to have more empathy for each other? See if you can use descriptive features to add to the reader's understanding such as, adjectives, personification, similes or noun sandwich sentences.
- Practise writing some of your own sentences about sound using the Ellison Sentence Menu. Can you use this sentences to explain how sound works? E.g. Sound, which is made when objects vibrate, can travel through water.
  The more energy I used to hit the drum, the more my neighbour could hear the sound. How informative can you make them?



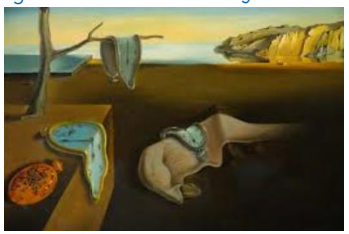
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Feel it

- Take some time to focus on how you are feeling.
  Complete some mindfulness activities from https://www.cosmickids.com/mindfulness-meditation-videos-kids/
- Spend some time being mindful.
- Look out of the window with a member of your family and discuss 3 beautiful things.
- Visualisation is a technique that uses the imagination to slow down the chatter of the mind and help to release negative thoughts and worries. First imagine your favourite colour or soothing sound or the feeling of warmth. Imagine breathing in that colour or feeling and bringing peace to your body.
- How do these activities make you feel? Can you represent your feelings in a piece of art?

Draw it

- Learn how to draw a character like the famous illustrator Nick Sharratt.
  http://www.nicksharratt.com/drawing_tips.html
- Create a collage in the style of Eric Carle
  https://eric-carle.com/resources/downloads-and-activities/ Click on the Collage -making instruction sheet link.
- Explore how to draw your favourite Pokemon characters
  https://www.youtube.com/playlist?list=PLktSUNu3rLlqCMo4SqANFuJn2o-H5A0-B
- Explore the work of the artist Salvador Dali.
  https://www.ducksters.com/biography/artists/salvador_dali.php
- Draw a diagram of the inner ear and label it. Use this link to help you.
  https://www.bbc.co.uk/bitesize/topics/zgdmsbk/articles/zkdkmfr



Map it

- Explore the countries of Europe, Russia and North and South America. Watch the video and see how these countries were affected in WW2. https://www.bbc.co.uk/teach/class-clips-video/history-ks2-geography-of-world-war-two/zv99rj6
- Use the link to explore the countries of Europe, Russia and North and South America.
  https://www.ordnancesurvey.co.uk/mapzone/
- Take this quiz on Britain
  https://www.educationquizzes.com/ks2/geography/britain/
  and of map skills on
  https://www.educationquizzes.com/ks2/geography/map-skills-1/
- To challenge yourself further click the link and choose a quiz
  https://www.educationquizzes.com/ks2/geography/
- Draw your own map of a walk that you know (e.g. journey to school, a friend's house, the shop etc).



Explore it

- Watch the videos about feeling angry. Lookout for ways to help cope with anger.
  https://www.bbc.co.uk/bitesize/clips/zq676sg
  https://www.bbc.co.uk/bitesize/clips/zcd4d2p
- Create a leaflet to give advice on anger.
- Explore the video of The Good Samaritan as told by Jesus in one of the gospels of the New Testament.
  https://www.bbc.co.uk/bitesize/clips/z934wmn
- Explore the Islamic video of The Prophet and the Ants and The story of the Crying Camel.
  https://www.bbc.co.uk/bitesize/clips/z9tqb82
  Can you create a comic strip to accompany the story?
- What other religious stories can you explore? What are the messages of the stories?

Perform it

- Click here to access Ellison selected poetry for different year groups.
- Look at the poems for your year group. Practise reading them with emotion.
- Add actions and movements to your reading – you could even add props.
- Watch how Michael Rosen brings his poetry to life in this video
  https://www.bbc.co.uk/bitesize/clips/zp9b4wx
- Which poem is your favourite? Why?
- Can you write your own poem inspired by one of the poems that you have read?



Learn it

- Take part in the Premier League Stars Family Learning Challenge each Friday
  https://plprimarystars.com/news/friday-family-challenge
- Log on to TT rock Stars and practise your time tables.
- Practice your Spanish on
  https://www.rosettastone.co.uk/lp/freeforkids/ this website has a free 3 month trial.
- You could also use this website to learn another language of your choice.
- Complete some Spanish Super Movers
  https://www.bbc.co.uk/teach/ks2-spanish/zr3dt39



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Move it	Discuss it	Sing it
• Here's where you learn new moves and have lots of fun! Get out of your seats, dance, jump and run and move those feet https://dynamic-dudes.bangor.ac.uk/resource-package/beginner-series-1.php.en • Click here and read a story and act out the words. You choose your favourite book. • Time for Sport post daily activity ideas on their Twitter feed https://twitter.com/Time4SportUK • To try mixing PSHE with Supermovers click here. • Click here for some relaxing yoga! • To improve your performance little by little and track your progress click here and scroll down to further resources and click the link click on 'Personal Challenges Presentation'.	• Explore growing up on https://www.bbc.co.uk/cbeebies/radio/whats-the-big-idea-growing-up • Explore BIG questions about this area. - Where do you want to be when you are older? - Who can help you as you get older? - What should a grown up do and act? • Discuss your thoughts with members of your family. Do you all have the same ideas? • Discuss the following questions at home: What is difficult about getting older? Did you like being a child? Why? • Complete some of the activities from the P4C resource 	• Explore popular dance music during WW2. https://www.bbc.co.uk/bitesize/clips/zwn4wmn • Explore what composition is using the video https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z6bsy4j • Explore how pitch can change the mood of a song. https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zp99cj6 • Create your own music focusing on pitch. How can changing the pitch impact on the feeling of your music? What can you use to create your own music? 