Ellison Primary Academy Homework Menu
Summer 2020

Year Group: Reception | Unit: Mini beasts Out and About | Term: Summer

Daily expectations: Reading, phonics, common exception words to read and spell –see back of home school links book for appropriate words. Maths Blast doubling, halving, counting forwards and backwards within 20, one more one less of numbers up to 20, begin to count in groups of 2's.
Children enjoy being read to and sharing books with adults. We will be looking for children to be sharing books and reading at home to parents/carers. If children have not got access to books at home, but do have access to the internet then please access online books such as oxford reading owls www.oxfordowl.co.uk or www.booktrust.org.uk
Added extras
Please encourage your child to complete as many of the activities from the menu. However, these need to be paced to ensure children do not rush their learning and complete them during the first day! Homework is to be recorded in their homework books as provided. However, if your child wishes to complete their learning through other means e.g. use of PowerPoint, Word, drawings or models then please save these items and upon return we will ask for them to be sent into school.

Read it	Research it	Design / Create it
• Look at information books or online sources to find out facts about mini beasts and their habitats. • Read the story 'The Very Hungry Caterpillar' and discuss the story together. Can you talk about this mini beast and its life cycle? • Access the story 'The Very Busy Spider' and discuss which mini beast features in this story. • Access the story 'The Grouchy Ladybug' and discuss which mini beast features in this story. • Talk about the different foods the caterpillar eats. Are these foods healthy or unhealthy? Discuss what a healthy diet involves. • Keep using your phoneme key ring. Split up the sounds and create new words. How many real and fake words can create and read aloud. • Use the free resource of Oxford owl to find new fiction and non-fiction books within your school reading level. • Can you act out your favourite story or make up your own?	Research and find out about mini beasts: • Can you identify where you might find mini beasts? Why not go and see if you can be a nature detective and go and find some on your daily walk or if you are lucky enough to have a garden? Will the minibeasts be indoors or outdoors? If you can, take pictures of your findings ready to report to the class. • Can you identify features of various mini beasts, their life cycles and habitats? Where do they like to live? • A nature detective has to record their findings. Can you sketch a drawing of the different mini beasts that you have found and label their key features? • What is a mini beast and how do you identify it? Are all mini beasts the same? • How do they differ from other animals and how are they the same?	• Design a mini beast home and create it using a range of different materials e.g. Kitchen rolls, shoe boxes, straws etc. • Can you design and then create your chosen mini beast by using 3D junk modelling? • Can you create a life cycle board using modelling clay / play dough / papier-mache to demonstrate the changes during the cycle? • Can you make your own Farm Shop role play encouraging the awareness of where fruit and vegetables come from? Talk about and using money to pay for the items. • Could you make a healthy meal together or bake a cake together? (Talk about measuring and let your child weigh out the ingredients. Can they begin to compare the measurements, which ingredient weighed the most/ least?) • Can you design your own mini beast costume?
Practise it	**Draw it**	**E-learn it**
• Can you practise a new skill that involves being active?	• Explore in your garden/outdoors looking for mini beasts. Take a picture of the different mini beasts you spot and then draw and	• Type in e-learning for kids www.e-learningforkids.org. This has several interactive games to engage your child as well as incorporate a range of learning

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Think of your own dance routine involving some of the following: changing direction, changing speed, repetition of movements, changing height, travelling movements (hopping, skipping, shuffling etc.) • Create your own workout routine at home and teach it to a family member. • Make an obstacle course – can you move in a range of ways with confidence and skill around, over, under and through? • Learn the dance and sing along to the 'Ugly Bug Ball' which can be found on YouTube.	label them. Talk about what you notice about the mini beasts. • From looking at the books by Eric Carle, use the beautiful illustrations as an influence of your own artwork. Think about colour, pattern and your use of line when drawing your own book of mini beasts. • Have a look around you. What do you notice about our change in season? Are their new signs of Summer? Draw what you see. Use the skills we have used in school when observational drawing. Remember we are all artists and we all have our own styles. Enjoy finding your own style!	opportunities. Select Grade K Games such as Living in the mill numbers (number recognition and object match) Snorkelling the great barrier reef (position language and 3D shape knowledge) Russian Toy store (Language surrounding time- sorting daytime and night time) Orange trees and olives trees addition. (Addition of two groups). • Phonics Play: Use the games such as 'Obb and Bob' and 'buried treasure' to encourage your child to recognise the sounds in new words. They can practise to segment the sounds and blend them to read them. • Fun mini beast spotter game. www.bbc.co.uk/cbeebies/games/mini-beast-adventure-with-jess-minibeast-spotter. Learn new facts about each mini beast that you might find when being a nature detective.
Share it	**Say it**	**Learn it**
• After reading the story 'The Very Hungry Caterpillar', have a go at acting out the story. Can you share with family members? • Think of your own mini beast dance and share with your family. • Can you create a song or piece of music for your family?	• Read and discuss the story 'The Very Hungry Caterpillar'. Look at the repeated language. Learn the sequence of the foods he eats and the days of the week. • Can you chant the days of the week in the correct order? • Teach a family member our school days of the week song. • Give a talk about your favourite mini beast. What do you like about it? Why is it special to you? What facts can you remember?	• Begin to discuss what adjectives are; explaining that they are words which describe objects, people or places. E.g. the red, juicy strawberry. • Can you identify any adjectives in the story 'The Very Hungry Caterpillar'? • Can you draw different foods and together think of adjectives for them, e.g. Juicy, red strawberries. Furry, green kiwi.
Feel it	**Sing it**	**Think it**
• Take some time to focus on how you are feeling. • Complete some mindfulness colouring – draw and colour your own if you have not got any colouring books. • Develop your own workout routine that you can complete in whatever space you have.	• Visit 'The Learning Station' on YouTube and have a go at singing and dancing to the different songs. • What is your favourite song? Can you sing it to an audience and make up some actions/ dance moves to go with your song?	• Think about your favourite meals and discuss if they are healthy or unhealthy. How could you make your meal more nutritious? • Gather foods from your house and sort into healthy and unhealthy.

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• Follow some of the 'Cosmic Yoga' episodes on You Tube. • Explore activities on www.gonoodle.com		• Think about the importance of exercise and why we should all maintain a healthy lifestyle. Create a poster to explain your thinking.