Ellison Primary Academy Homework Menu

Year Group: Reception | Unit: Out and About | Term: Summer (2)

Daily expectations

Reading should take place daily. Some useful websites to help with this include: https://www.oxfordowl.co.uk/for-home/, https://www.getepic.com/, https://www.kidsworldfun.com/ebooks/page9.php .
Maths blast including counting to 10 and then to 20, one more and one less of numbers to 10 and then to 20, addition and subtraction within 10 and then to 20, number bonds to 10 and then to 20 should take place daily.
Weekly overviews with daily lessons for English, maths and phonics are available on our website.

Added extras

Please encourage your child to complete as many of the activities from the menu as they can. However, these need to be paced to ensure children do not rush their learning. Homework can be recorded in their homework books provided or if your child wishes to complete their learning through other means, e.g. use of PowerPoint, Word, drawings or models then they are more than welcome to be creative.

Read it

- Read lots of different things e.g. recipes, food packaging, road signs, planting instructions, fiction and non-fiction texts.
- Read some poems on https://clpe.org.uk/poetryline. Click 'browse poems' and select Foundation Stage.
- Can you write your poem inspired by one that you read?
- Who is your favourite author? Write a letter to them explaining why you like reading their stories or books.
- Read and explore the story *Whatever Next* by Jill Murphy
- *Man On The Moon* by Simon Bartram
- *Aliens Love Underpants* by Claire Freedman & Ben Cort
- *Room on the Broom* by Julia Donaldson

Research it

- Research Space. Some useful websites are: https://www.bbc.co.uk/cbeebies/topics/space https://www.bbc.co.uk/bitesize/clips/zxcxnbk
- Think about how you can present your research. You could do a presentation, make notes, create a fact file or make something creative.
- Research the artist Paul Klee- this will link to your 'Draw it' section of learning.

Explore his artwork, his unique style, use of bright colours, shape and pattern.
Is his style similar or different to any artwork or pictures in your house?

Report it

- Have a look at the Happy News Pack https://www.risingstars-uk.com/specialpages/wellbeing/resources-to-help-spread-happiness-at-home
- Create your own version of happy news (there are lots of examples on the website).
- You could report the fun things that have happened at home, acts of kindness that are happening, positive changes in nature or even what your pets get up to.
- Present your report in an attractive way. You could even record yourself presenting like a news reporter.

https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/early-years/

Visit it

- Use google earth (you might need to download google chrome for it to work), https://www.google.co.uk/intl/en_uk/earth/

Explore the local area:
Can you find your house?
Can you find our school?
Can you find Asda?
Can you find The Marsh?
Let us know what other places you find.

Draw it

- Follow some of the sketching tutorials on http://www.robbiddulph.com/draw-with-rob. Click on the link at the very top of his page.
- Explore the work of the famous artist Paul Klee
  - Create your own artwork inspired by this artist. Think carefully about your use of shape, colour and pattern. Have a go at creating your own portrait in the style of Paul Klee.

E-learn it

- Go on a technology hunt around your house, maybe you could take a picture of some of the different things that you find.
- Talk to a grown up about what you might use the different things for, for example, what would you use a washing machine for?
- Explore the home learning pack from 'Thinkuknow': https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/early-years/

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Explore it

- Explore 'CBeebies stargazing', there are lots of video clips, games and stories: https://www.bbc.co.uk/cbeebies/shows/stargazing
- Explore another town and think about how it is the same or different to Wolstanton – you might want to use Google Earth to find other places (you might need to download google chrome for it to work), https://www.google.co.uk/intl/en_uk/earth/
- Listen to The Town Mouse and The Country Mouse: https://www.bbc.co.uk/teach/school-radio/audio-stories-fables/zv3vnrd Talk about what happens and what the message of the story might be.
- Listen to *Mars from The Planets* by Gustav Holst: https://www.bbc.co.uk/programmes/articles/14ZjT5yjnKQRdKVsqrLzkIx/mars-from-the-planets-by-gustav-holst Talk about what instrument you can hear. How does the music make you feel?

Act it

- Play a game of verb charades:
  - Make a list of verbs together
  - Player 1 pulls out a verb and acts it to the other players to guess.
  - Add adverbs if you are feeling adventurous.
  - Click here for examples
- Choose a story or scene from a story or play. Act it out. You could use props, make-shift costumes and get others involved. You could use speech or create a series of freeze frames which tell your story.

Learn it

- Learn a new skill. This might be tying your shoelaces, telling the time, riding a bike or skipping with a skipping rope.
- Learn how to make origami creations: https://www.origami-fun.com/origami-for-kids.html
- Learn how to draw some of your favourite cartoon characters: Now, can you teach somebody else how to do it? https://www.youtube.com/user/cartooning4kids/
- Learn a new song: https://www.bbc.co.uk/teach/school-radio/music-songs-ks1--ks2-page/znrj8xs . Can you create a sequence of actions to perform alongside your new song?
- Click here to listen to DJ Ellison's playlist of songs related to our PSHE theme of 'relationships'.

Move it

- Complete some of the Disney themed 10 minute shake up games from the NHS: https://www.nhs.uk/10-minute-shake-up/shake-ups
- Get dancing with Kidz Bop Dance. There are lots of routines to lots of popular songs: https://www.youtube.com/results?search_query=kidz+bop+dance
- Learn some of the moments from https://www.activekidsdobetter.co.uk/active-classroom and put these movements (and some of your own into a routine.
- Play *follow a memory game* with different activities. One person starts with an activity (e.g. jumping) the next person has to do the activity or activities that have gone before and add one more on (e.g. jumping and dancing). Keep adding activities on and see how many you can remember.

Create it

- Create your own Space scene.
  - Look at pictures to inspire you.
  - Be creative with the materials you have in your house.
- Create your own space rocket- use the design from your 'design it' section of learning.
- Create your own positive message that you want to share to make people smile. You could create a piece of art on paper, use natural resource from your garden or any other creative resources you have.



Design it

- Design your own science fact file about space.
  - Use pictures, drawings and labels.
- Design your own Imaginary place/planet that you could travel to, think about what it would be like. Who would you take with you and who would you meet there? What could you build your space rocket out of?
- Design your own space rocket. Firstly create a detailed drawing labelling its important features. Then choose the materials for your rocket and get ready to build. Think about- how could you make your rocket zoom faster, how are you going to connect the different parts of your rocket together and what powers your rocket? I wonder which planet you will visit first of all?

		• Design a poster or leaflet to promote recycling and looking after our planet. Why is recycling important?