Ellison Primary Academy Homework Menu

Year Group: Reception Unit: People who help us Term: Summer (3)

Daily expectations
Reading should take place daily. Some useful websites to help with this include: https://www.oxfordowl.co.uk/for-home/, https://www.getepic.com/, https://www.kidsworldfun.com/ebooks/page9.php . Maths blast including: number recall 0-20 counting forwards and backwards, doubling and halving to 10; should take place daily. Weekly overviews with daily lessons for English, Maths and Spelling/Phonics are on our websites.
Added extras
Please encourage your child to complete as many of the activities from the menu as they can. However, these need to be paced to ensure children do not rush their learning. Homework can be recorded in their homework books provided or if child wishes to complete their learning through other means, e.g. use of PowerPoint, Word, drawings or models then they are more than welcome to be creative.

Read it	Research it	Write it
• Explore a range of audio books on https://www.worldbookday.com/world-of-stories/ - Create a book review for your favourite audio book on the website. - Design a new character that could also be in the story. Draw and label your new character. • Join the Summer Reading Challenge to earn certificates, take part in quizzes and download reading related content between June and September https://summerreadingchallenge.org.uk/parents-carers	• Think about and research 'people who help us' - Some useful websites are: https://www.bbc.co.uk/sounds/play/b03g6v9v https://www.bbc.co.uk/sounds/play/p01w530d https://www.bbc.co.uk/bitesize/clips/zdx6yrd	• Write about your favourite person who has helped you. This could be: a teacher, a doctor, a dentist, a fire fighter, a police officer etc. Tell us why their role is so important in your life. Draw and label a picture to show what that person looks like. E.g their uniform and anything they use to keep us safe. • Practise your letter formation using the letter rhymes. letter formation rhymes • Practise writing sentences using high frequency words.

Feel it	Draw it	Map it
• Take some time to focus on how you are feeling. Complete some mindfulness activities from https://www.cosmickids.com/mindfulness-meditation-videos-kids/ • Spend some time being mindful. • Look out of the window with a member of your family and discuss 3 beautiful things. • Talk to an adult about how these important people make you feel. • Explore, name and act out your emotions as you go on a mood walk https://www.youtube.com/watch?v=8k32x-_aYl4	• Learn how to draw a character like the famous illustrator Nick Sharratt http://www.nicksharratt.com/drawing_tips.html • Create a collage in the style of Eric Carle https://eric-carle.com/resources/downloads-and-activities/ Click on the Collage -making instruction sheet link. • Explore how Axel Scheffler creates the Gruffalo https://www.bl.uk/childrens-books/videos/axel-scheffler-how-to-draw-a-gruffalo	• Explore the different continents on https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-world/zkk6t39 • Research the countries that make up the UK https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgr.j6 • Draw your own map of a walk that you know (e.g. journey to school, a friend's house, the shop etc). • With a grown up locate a place that you have been to on a map.

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Explore it	**Perform it**	**Learn it**
• Listen to these videos about people who help us: https://www.bbc.co.uk/programmes/p01w530d https://www.bbc.co.uk/bitesize/topics/zkd7pv4/resources/1 • Discuss with a family member what you would like to be when you grow up. • Talk about the job roles of your family members and people that you know • Explore books which are about different job roles, this can be on YouTube or from your books at home.	• Click here to access Ellison selected poetry for different year groups. • Look at the poems for your year group. Practise reading them with emotion. • Add actions and movements to your reading – you could even add props. • Watch how Michael Rosen brings his poetry to life in this video https://www.bbc.co.uk/bitesize/clips/zp9b4wx • Which poem is your favourite? Why? • Can you write your own poem inspired by one of the poems that you have read?	• Take part in the Premier League Stars Family Learning Challenge each Friday https://plprimarystars.com/news/friday-family-challenge • Practice your Spanish on https://www.rosettastone.co.uk/lp/freeforkids/ this website has a free 3 month trial. • You could also use this website to learn another language of your choice. • Complete the French and Spanish Super Movers • https://www.bbc.co.uk/teach/supermovers/modern-foreign-language-collection/zhbky9q • Learn about: Music in the following videos: https://www.bbc.co.uk/bitesize/topics/zw2ntv4/resources/1 • Learn how to create your own piece of music using different objects from around your house.
Move it	**Discuss it**	**Sing it**
• Here's where you learn new moves and have lots of fun! Get out of your seats, dance, jump and run and move those feet https://dynamic-dudes.bangor.ac.uk/resource-package/beginner-series-1.php.en • Complete some of the Disney dance work outs https://www.thisgirlcan.co.uk/activities/disney-workouts/ • Time for Sport post daily activity ideas on their Twitter feed https://twitter.com/Time4SportUK	• Explore the concept of honesty: https://www.bbc.co.uk/iplayer/episode/b09r8011/treasure-champs-series-1-9-honesty • Explore the concept of kindness: https://www.bbc.co.uk/cbeebies/radio/whats-the-big-idea-kindness • Explore BIG questions about this area. - Why is important to be kind? What can you do to be kind to others? • Discuss your thoughts with members of your family. Do you all have the same ideas? • Complete some of the activities from the P4C resource	• https://www.bbc.co.uk/teach/school-radio/primary-music-ks1--ks2-index/z6762sg Explore the different traditional tales. • Explore sound and vibration in this video clip. https://www.bbc.co.uk/bitesize/clips/zyqyrdm Explore different songs and notice how they use a beat and rhythm • Create your own music focusing on a beat and rhythm. Can you create a happy song? Can you create a calm and tranquil song? What can you use to create your own music?