Key Stage 1 Home learning Year: Reception Week Beginning: 27th April

Choose an appropriate activity for your children ensuring that you have talked about internet safety before undertaking the tasks below.

Wednesday	
English (Reading and writing)	Share the story of 'The Very Hungry Caterpillar', with a grown up talk about who the main character is, what the caterpillar eats and what happens. If you do not have a copy at home there is an animated story on YouTube— https://www.youtube.com/watch?v=75NQK-SmIYY
Phonics/Spelling	Please follow the link, click start, then click phase 3: Username: march20 Password: home https://www.phonicsplay.co.uk/member-only/Flashcards.html
Maths	Talk about the days of the week and chant them in the correct order. Discuss what you do on each day. Challenge: Can you copy write some of the days of the week correctly?
Thursday	
English (Reading and writing)	Find different food items in your house that the caterpillar might eat, using your phonics write the words. Challenge: Can you write the words into a sentence?
Phonics/Spelling	Ask your grown up to write the following words and hide them: jet, jam, Jill, jog, Jack, Jen, jet-lag and jacket. Use your phonics to read the words. Challenge: Can you write some of the words into a sentence?
Maths	Say the number that is one more than a given number. Get an adult to say a number within 20 and say what is one more. Challenge: What is one less than the given number?
Friday	
English (Reading and writing)	Re-read the story of 'The Very Hungry Caterpillar' can you draw the different things that happen on each day. Label your pictures using your phonics. Challenge: Can you write a sentence for at least one of your days?
Phonics/Spelling	Today focus will be the phoneme v. Please follow the link, click start, click v and sort the real words into Bob and the fake words into Obb — https://new.phonicsplay.co.uk/resources/phase/3/picnic-on-pluto
Maths	Using 2D and 3D shapes can you create your own caterpillar? This could be created as a junk model, play dough or in a drawing/ painting or shaped objects from around your house. Challenge: to use mathematical language to describe the shapes. i.e. How many corners? How many sides? Please use the videos below to support this. 2D shape: https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn 3D shapes: https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjqty