Key Stage 1 Home learning | Year: Reception | Week Beginning: 4th May

Choose an appropriate activity for your children ensuring that you have talked about internet safety before undertaking the tasks below.

Monday	
English (Reading and writing)	Share the story 'The Very Quiet Cricket' with a grown up and talk about who the main character is and what happens on his journey. Talk about the different animals that the cricket met along the way. If you do not have a copy at home there is an animated story on YouTube— https://www.youtube.com/watch?v=YdiCiFjz5b0Q
Phonics/Spelling	Ask your adult to choose 10 high frequency or tricky words from the list in your home learning diary and write them on a piece of paper and scrunch them up. Take your time to use those strong fingers to un-scrunch the words and shout them out. Can you verbally put each word into a sentence? Challenge: Use two of the words and write a super sentence.
Maths	Practise your doubles to 10 and then to 20. Shout them out loud. Try and beat your score on hit the button. https://www.topmarks.co.uk/maths-games/hit-the-button
Tuesday	
English (Reading and writing)	Using your phonics to read the question in the game, 'yes or no yeti' https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=3 Now have a go at writing your own question. Read your question out loud and ask a member of your family.
Phonics/Spelling	Today we are looking at the letter sound 'w' Whiffy Wilson wouldn't wash' is our formation rhyme. Find ten objects in your house which begin with the letter sound 'w'. Did you find a window, welly, web, wall, watch, whisk, wood or perhaps a wheel? Form the letter 'w' (they need to be sharp teeth.) and write the sentence. **'The web was wet in the wind.'**
Maths	Talk about the order of events in the story 'The Very Quiet Cricket'. Use the language of time. What happened first, next, after, before and finally..? Draw 5 pictures to follow the sequence of the story and number them.
Wednesday	
English (Reading and writing)	Discuss what an adjective is with your child https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc Choose two animals from the story 'The Very Quiet Cricket' and think of adjectives to describe them. E.g. The strong, stripy, orange tiger.
Phonics/Spelling	Today we are looking at the letter sound 'x'. https://www.youtube.com/watch?v=RX9Pm9qj_QY Watch the video and practice forming the letter 'x'. Ask your child to use their phonics to spell the words 'fox, box, ox, fix, mix, six, Rex and sax'. Choose a word and write a super sentence.
Maths	Count from 0 to 20 forwards and backwards out loud. Order the numbers from the smallest to the largest number on the counting ordering game. Play again and try and beat your score. https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering

Thursday	
English (Reading and writing)	Use your phonics to read and sort the real and fake words. Explore a range of Phases as a challenge https://www.phonicsplay.co.uk/BuriedTreasure2.html
Phonics/Spelling	Today we are looking at the letter sound 'y'. https://www.youtube.com/watch?v=k8y4VsZln_Y Watch Geraldine the giraffe and practice forming the letter 'y. Practise writing the words yet, yap, yo-yo, yeti, yes
Maths	Write out the number facts that you know to 10. i.e. 0+10= 10, 1+9 =10, 2+8=10, 3+7=10. Now have a go at snooker with your number facts. The answer is always 10.Try and beat the timer. https://www.mathplayground.com/number_bonds_10.html
Friday	
English (Reading and writing)	Bank Holiday
Phonics/Spelling	Bank Holiday
Maths	Bank Holiday