Key Stage 1 Home learning Year: Reception Week Beginning: 1st June

Choose an appropriate activity for your children ensuring that you have talked about internet safety before undertaking the tasks below.

Monday	
English (Reading and writing)	Support your child to write a couple of sentences about what exciting activities they got up to during the May half term. Can you remember to add capital letters, full stops and adjectives?
Phonics/Spelling	Recap your tricky words whilst singing a tricky word song: Phase 2 https://www.youtube.com/watch?v=TvMyssfAUx0 Phase 3: https://www.youtube.com/watch?v=R087lYrRpgY Can you now choose two tricky words and put them in a sentence.
Maths	Follow the link and find **Wk 5 Day 1: Superworm.** https://whiterosemaths.com/homelearning/early-years/ Create symmetrical patterns using a string technique. Now create a range of repeating patterns using a range of mini beasts. Can you complete the challenge?
Tuesday	
English (Reading and writing)	Listen and read the story "Superworm" by Julia Donaldson. The story can be found on YouTube. Discuss what you have read. Can you make a list of words and phrases that are used to describe Superworm?
Phonics/Spelling	Today, we will focus on the 'ai' sound with the book 'snail trail' https://www.youtube.com/watch?v=XsCgl6DobN4 Use your fingers to create two snail eyes and say the rhyme 'ai ai snail trail' whilst nodding your head. How many words can you think of with the 'ai' sound in. There is mail, snail, tail... which others do you know?
Maths	Follow the link and find **Wk 5 Day 2: Super worm.** https://whiterosemaths.com/homelearning/early-years/ enjoy creating a range of number line worms starting on different numbers. Now have a go at counting backwards using your worm number line. Ask you adult to give you a challenge number to start with and count back.
Wednesday	
English (Reading and writing)	Can you think of any questions which you might like to ask Superworm? Write these down using a question mark at the end of your sentence. Follow the link to support your learning. https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z2xdng8
Phonics/Spelling	Today we would like you to focus on the 'ee' sound. Learn alongside Geraldine the Giraffe: https://www.youtube.com/watch?v=qfM7Hz7USOU Can you think of any other items or objects with the 'ee' sound in? I can think of **bee.** Make a list to record your findings.
Maths	Follow the link and find **Wk 5 Day 3: Super worm.** https://whiterosemaths.com/homelearning/early-years/ Today is about time. How many super worm moves can you do in 1

	minute? What could you use to time yourself? Now it's time to get creative and
Thursday	
English (Reading and writing)	Can you think about and discuss who your superhero would be? And why? Draw a picture of your superhero and then have a go at labelling your picture. Eg. Bright, red cape. Green, muscular body.
Phonics/Spelling	Today we would like you to focus on the 'oa' sound. Watch and practise saying the 'oa' sound in words. https://www.youtube.com/watch?v=18vsCBWBb8k Now put pencil to paper, how many 'oa' words do you remember from the video? Go back and check your spellings.
Maths	Follow the link and find **Wk 5 Day 4: Super worm.** https://whiterosemaths.com/homelearning/early-years/ Create your own yucky mini beast shop. Label the tins and compare the different amounts.
Friday	
English (Reading and writing)	If you can, please help your child to create their own wormery! Follow the link and read the instructions with your child http://www.bbc.co.uk/gardening/gardening_with_children/homegrownprojects_watchworms.shtml. Support your child to write a sentence when they observe something in their wormery. Good luck!
Phonics/Spelling	Revisit and review your sounds in the flash card games: Take your time to say the sounds loud and clear. Phase 2: https://www.phonicsbloom.com/uk/game/flash-cards?phase=2 Phase 3: https://www.phonicsbloom.com/uk/game/flash-cards?phase=3 Can you play again and try and beat your score?
Maths	Go on a hunt around your home. Compare different heights and lengths of objects. Which are the tallest items, and which are the longest? https://www.bbc.co.uk/teach/supermovers/ks1-maths-length-height/zdrx92p Join in with the super movers dance. Draw the tallest and shorted objects that you found.