Key Stage 1 Home learning Year: Reception Week Beginning: 8th June

Choose an appropriate activity for your children ensuring that you have talked about internet safety before undertaking the tasks below.

Monday	
English (Reading and writing)	Listen to and read the story "Whatever Next" by Jill Murphy. The story can be found on YouTube. Discuss what you have read. Can you discuss what happens at the beginning, middle and end of the story?
Phonics/Spelling	Today we will be revisiting Phase 3 tricky words, please follow this link: https://www.youtube.com/watch?v=R087lYrRpgY Then play the tricky word phase 2 and 3 spelling game here: https://www.roythezebra.com/reading-games/tricky-words.html (you need to wait a few seconds for the game to load).
Maths	Follow the link and find **Wk 6 Day 1:** The Snail and the Whale. https://whiterosemaths.com/homelearning/early-years/ Today we are going to be looking at more complex patterns. Use your careful scissor cutting skills and create a spiral dangler. Enjoy creating a tasty snail spiral snack and create subtraction stories as you eat them.
Tuesday	
English (Reading and writing)	Baby Bear visits the moon and takes some items with him. If you were going to the moon what would you take? Make a list of equipment that you might need if you were going to travel to the moon.
Phonics/Spelling	Today we will be focusing on reading and writing words with the igh sound in. Watch: https://www.youtube.com/watch?v=OYCR2R74ZYY Ask a grown up to hide some igh words around your house, when you find them tell your grown up the word. Challenge: Write each igh word into a sentence. (high, sigh, light, might, night, right, sight, fight, tight, tonight)
Maths	Follow the link and find **Wk 6 Day 2:** The Snail and the Whale. https://whiterosemaths.com/homelearning/early-years/ Create a more complex spiral pattern using funky, bright dots. Now counting the snails in the book, can you say 1 more and 2 more than your counted number. Enjoy exploring addition and subtraction stories using the book.
Wednesday	
English (Reading and writing)	Have a go at acting out the story "Whatever Next". If possible, you could use props to support your role play. E.g. Baby bear's house-cardboard box, food, kitchen equipment, fireplace, space boots, bath things, clothes/pyjamas. Can you try and use expression when retelling the story to an audience?
Phonics/Spelling	Today we will be focusing on reading and writing words with the long oo sound, watch the following video: https://www.youtube.com/watch?v=UJfMKV_9agiY Can you write the following words: too, zoo, boot, hoof, zoom, cool, food, root, moon, rooftop? You could write them on paper, in salt and glitter, using chalks or any other way that you can think of. Challenge: Write them into a sentence.

Maths	Follow the link and find **Wk 6 Day 3:** The Snail and the Whale. https://whiterosemaths.com/homelearning/early-years/ Today you are exploring the language of reasoning. What were the dangers and problems for the snail? Create a map or a plan of where the snail will visit next. Will he come across anymore problems?
Thursday	
English (Reading and writing)	Baby Bear takes some food to the moon. If you were going to visit the moon what foods would you take? Make a list of food you would take with you to the moon. Can you use any adjectives to describe your food?
Phonics/Spelling	Today we will be focusing on reading and writing words with the short oo sound, watch the following video: https://www.youtube.com/watch?v=vR47jG-imRo Follow the link: https://www.phonicsplay.co.uk/member-only/PicnicOnPluto.html click next, phase 3 and click oo.
Maths	Follow the link and find **Wk 6 Day 4:** The Snail and the Whale. https://whiterosemaths.com/homelearning/early-years/ Explore odd and even numbers using a tens frame. Remember the numbers are **even** if they can be shared equally between two groups. If they can't they are **odd** numbers.
Friday	
English (Reading and writing)	Have a go at drawing some of your favourite scenes from the story. Can you write a caption or sentence to match your picture? Remember to use your phonics, punctuation and try your best to sit your letters on the line whilst forming your letters correctly.
Phonics/Spelling	Revisit the sounds you have learned this week and last week (ai, ee, oa, igh and oo) and play https://www.ictgames.com/phonicsPop/index.html
Maths	Follow the link and find **Wk 6 Day 5:** The Snail and the Whale. https://whiterosemaths.com/homelearning/early-years/ Today the different creatures are on their adventures. Using the correct mathematical language, compare if one creature is higher or lower than the other creatures. Now enjoy creating a snail map using positional language.