Key Stage 1 Home learning | Year: Reception | Week Beginning: 15th June

Choose an appropriate activity for your children ensuring that you have talked about internet safety before undertaking the tasks below.

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| Monday | Learning task (click on hyper link for access). |
| English (Reading and writing) | Within the story 'Whatever Next' by Jill Murphy, (This can be found again on YouTube) Baby Bear used a cardboard box to zoom to the moon. What would you like to zoom to the moon in? Draw your own design and label its different parts with a caption. Think about your unique design and using the key language: fuel, engine, launch pad, fire, cabin, astronauts, wings, jet, when talking about your design. |
| Phonics/Spelling | Today we will be revisiting common exception words (tricky words)<br>Ask a grown up to write each of the words below from either phase 2, 3 or 4 onto a piece of paper, spread the words out on the floor face up so that you can see them, ask your grown up to say a word, see if you can find the word – you might want to jump on the word or splat it.<br>Phase 2 common exception words: **the, to I, no, go, into** Phase 3 common exception words: **he, she, we, me, be, you, are, was, her, all, my, they** Phase 4 common exception words: **said, have, like, so, do, some, come** |
| Maths | Follow the link and find **Wk 7 Day 1:** The Princess and the Wizard. https://whiterosemaths.com/homelearning/early-years/ Can you order the days of week for the Princess? Notice the day the pattern starts from and continue it in the correct sequence. From the story can you now recall and match to her disguises on the correct day. |
| Tuesday | Learning task (click on hyper link for access). |
| English (Reading and writing) | Watch and read the story 'The Man on the Moon' by Simon Bartrum. This story can be found on YouTube. Bob's job involves keeping the moon clean and tidy. Explain to a grown up why it is important to not drop litter on the moon and our earth. Create a poster for Bob to take to the moon to stop the 'astronauts' from creating a mess. Use your phonics to write an instruction on the poster. |
| Phonics/Spelling | Today we will be focusing on reading and writing words with the ar sound in. Follow the link: https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh9q92p Practise reading the ar words: https://www.phonicsbloom.com/uk/game/phonics-frog?phase=3# Challenge: Write the ar words into a sentence. |
| Maths | Follow the link and find **Wk 7 Day 2:** The Princess and the Wizard. https://whiterosemaths.com/homelearning/early-years/ Can you make a list of challenges for you to complete within a week. Think about how many minutes each challenge will take you. Can you know create your own wizard counting book of spells. |
| Wednesday | |
| English (Reading and writing) | Re-read the story 'The Man on the Moon' by Simon Bartrum. At half past twelve Bob enjoys his lunch with his friends 'Billy, the man on Mars' and 'Sam the man on Saturn'. They talk about stars and tell jokes. If you could meet them, what would you like to find out? Think of and write a set of questions for the astronauts. Use a question mark at the end of your question. For example: Bob, Is it hot or cold on the moon? Billy, what is your job on Mars? |

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| Phonics/Spelling | Today we will revisit oa, oo and ar. Follow the link: phonics play giggling grapheme game Remember the user name is: march20 and the password is: home. |
| Maths | Follow the link and find **Wk 7 Day 3:** The Princess and the Wizard. https://whiterosemaths.com/homelearning/early-years/ Today we are practicing our super counting skills. Count up and down from 20 in the game 'Hide and Wizard' and challenge your partner to move in different ways when playing 'What's the spell Mr Wizard?' |
| Thursday | |
| English (Reading and writing) | Re-read the story 'The Man on the Moon' by Simon Bartrum. Sometimes Bob has to tell the tourists spaceships all about the moon. Can you research 5 exciting short facts about the moon and record them on a super moon fact sheet. Remember to use your formation rhymes to form all of your super letters correctly. letter formation rhymes |
| Phonics/Spelling | Today we will be focusing on reading and writing words with the 'or' sound in. Follow the link: https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr6f6v4 Follow the link: https://www.phonicsplay.co.uk/member-only/DragonsDen.html practise reading the or words and decide whether they are real or fake words. Challenge: Can you make up some more fake or words? Remember the user name is: march20 and the password is: home. |
| Maths | Follow the link and find **Wk 7 Day 4:** The Princess and the Wizard. https://whiterosemaths.com/homelearning/early-years/ Create a magical list to stop the wizard from coming back. Think about different quantities of the items. You need 20 items for it to work. Add your potion items together to make 20. |
| Friday | |
| English (Reading and writing) | Re-read the story 'The Man on the Moon' by Simon Bartrum. On each page can you spot the hidden aliens? By half past four, Bob has to prepare for his journey back to Earth. At five o'clock he has reached the rush hour traffic. He then has a long bath before bed. Create a storyboard of the different events which have happened in the story You can include the time drawn on a clock or/ and use the language surrounding time. For example: first, next, after, then. |
| Phonics/Spelling | Today we will be focusing on the letter names and the order of the alphabet. Follow the link: http://www.learningplanet.com/act/abcorder.asp |
| Maths | Follow the link and find **Wk 7 Day 5:** The Princess and the Wizard. https://whiterosemaths.com/homelearning/early-years/ Explore the language of distance. Which items are the closest to you and which items are the furthest away? Now create a symmetrical crown for the Princess. Remember both sides of the crown need to be same. |