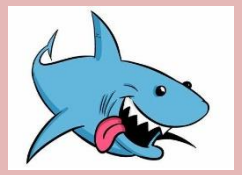
Key Stage 1 Home learning | Year: Reception | Week Beginning: 6th July

Choose an appropriate activity for your children ensuring that you have talked about internet safety before undertaking the tasks below.

Monday	Learning task (click on hyper link for access).
English (Reading and writing)	Watch Oliver Vegetables, this can be found on YouTube. Can you draw and label your very own vegetable patch? Use your super phonics knowledge to write the labels for each vegetable. How many different vegetables do you know about? Are fruit and vegetables the same? Explain your answer. Can you use your phonics to label these pictures? You might want to include these items in your vegetable patch.    
Phonics/Spelling	Follow the link to find the selection of Phase 3 sounds. https://www.bbc.co.uk/bitesize/topics/zvq9bdm Revise four sounds which you are unsure about. Perhaps the tricky 'igh' sound might be one. Can you now set a one-minute timer https://www.online-stopwatch.com/classroom-timers/ and see how many words you can write with your chosen sounds in? Now have a go again but now with a grown up playing alongside you. Can you blend your sounds to read your grown-ups words correctly?
Maths	Watch the story Oliver's Vegetables: this can be found on YouTube. Follow the link and find **Wk 10 Day 1:** Oliver's Vegetables https://whiterosemaths.com/homelearning/early-years/ Today we will be sorting healthy and unhealthy foods and making repeating patterns.
Tuesday	Learning task (click on hyper link for access).
English (Reading and writing)	Today we are going to look at rhyming words. Follow the link to get active with super movers rhyming: https://www.bbc.co.uk/teach/supermovers/ks1-english-rhyme-with-radzi/zvbm47h One of Mrs Adam's favourite books is 'Oi frog!' By Kes Gray and Jim Field. This can be found on YouTube. Enjoy listening to the rhyming words on each page. Can you think of your own rhyming couplets and rhyming string?
Phonics/Spelling	Choose ten tricky words from this list: Tricky word list Use some chalk to write large tricky words either outside or use pencils to write them on a large piece of paper. Now with a ball, bat or scrunched up piece of paper splat the word. Once splatted, shout out loud your word. Can you think of a super sentence with your tricky word in?
Maths	Watch the story Oliver's Fruit Salads: this can be found on YouTube. Follow the link and find **Wk 10 Day 2:** https://whiterosemaths.com/homelearning/early-years/ Today we will be playing an addition memory game, looking for amounts and counting in groups of 2.

Wednesday	
English (Reading and writing)	Unscramble the letters to create a word to match the picture. Click on the sound button and listen for those super sounds. https://www.phonicsbloom.com/uk/game/alien-escape?phase=3 Can you help the alien cross the bridge successfully? Good Luck! Phonics play username: march20 and password: home.
Phonics/Spelling	Today we are going to have a look at the sounds 'oa' 'oo' and 'ar' Can you recall the caption action? 'Oa, oa, go for goal!' 'Oo, oo, zoom to the moon' and 'Ar,ar, shark in the park!' Follow the link to find buried treasure (new version of website) https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure (older version of website) https://legacy.phonicsplay.co.uk/member-only/BuriedTreasure2.html (Username: march20 and password: home) Select the sounds 'oa' 'oo' and 'ar' to practise recognising the sound in real and fake words. Don't let the pirates trick you.
Maths	Watch the story Oliver's Milkshake: this can be found on YouTube. Follow the link and find **Wk 10 Day 3:** https://whiterosemaths.com/homelearning/early-years/ Today we will be thinking about solving problems using the language of more and difference, we will then play the game: Oliver's rule.
Thursday	
English (Reading and writing)	In Reception we love stories. Choose your favourite story book which you have access to at home and carefully draw your favourite character from the book. Now write a super sentence to tell a friend why you enjoy your chosen book so much. Remember to use your capital letter, finger spaces and full stops. Gangster Gran is here to remind you about your punctuation: https://www.bbc.co.uk/teach/supermovers/ks1-english-capital-letters-full-stops/zjmrhbk
Phonics/Spelling	Today we are going to be super spellers. Look and write the correct word for each picture. Why not use your phonics keyring to find all the correct sounds before you write them? Here goes...ready...set...go!      
Maths	Watch the story Kitchen Disco, this can be found on YouTube. Follow the link and find **Wk 10 Day 4:** https://whiterosemaths.com/homelearning/early-years/ Today we will be thinking about counting by checking Oliver's labels, followed by making a list of your favourite songs for a playlist for your own kitchen disco; make sure you use the language of 1st, 2nd, 3rd etc.

Friday	
English (Reading and writing)	Watch the video Oliver's vegetables again. This can be found on YouTube. Talk to a grown up about where you think our food comes from? Did you know that we should eat 5 fruit or vegetables portions each day to stay healthy? Oliver didn't know chips are made from potatoes. What can you find out about the food you like and dislike? Does it grow in the ground, above ground or perhaps on a tree? Research how to stay healthy using the following links: https://www.bbc.co.uk/bitesize/clips/zmn6n39 https://www.bbc.co.uk/programmes/p00pyh7q https://www.bbc.co.uk/bitesize/clips/z2pxpv4 https://www.bbc.co.uk/bitesize/clips/zqg7tyc
Phonics/Spelling	Today we are going to look at the sound 'or'. Follow the link to get ready to learn with Geraldine: https://www.youtube.com/watch?v=Fm9PRHDJlv4 Now practise writing the words corn, fork, born, sport, torch, North, horn and storm and underline the important 'or' sound. Can you explain what each of these things are to a grown up?
Maths	Watch the story Oliver's Milkshake: this can be found on YouTube. Follow the link and find **Wk 10 Day 5:** https://whiterosemaths.com/homelearning/early-years/ Today we will be thinking about doubles and measuring using vegetables.