Modern Foreign Languages Long Term Plan 2025-2026

Year	Term	Scheme of learning	Key Concepts	Schema (Knowledge and skills)
Year 3	Autumn term 1 (8 weeks)	- Introduction to France & French culture (1 session) - Greetings & Name (3) - Classroom instructions (3) - Numbers 0-10 (1	- Learn about France, French people, French customs, French culture and French speaking countries in the world - Use simple greetings - Greet people at the right time of the day - Ask how people are feeling - Say how I am feeling - Ask someone's name - Say my name - Learn classroom instructions - Count from 0-10	• Using "tu" in questions • Using "je" in answers • Questions using Comment... (Comment ça va ? / Comment tu t'appelles?) •Using numbers 0-10 •Using oui/non
Year 3	Autumn term 2 (7 weeks)	- Numbers 0-20 & Age (4) - The French alphabet (2) - Christmas (1)	- Count from 0 up to 20 in French - Ask someone's age - Say my age - Learn the French	• Using numbers 0-20 • Using I have (J'ai)

			pronunciation and sounds of the alphabet - Vocabulary of Christmas	• Questions using Quel… (Quel âge as-tu ?)
Year 3	Spring term 1 (6 weeks)	- The French alphabet (1) - The colours (3) - Numbers 20-50 (2)	- Learn the French pronunciation and sounds of the alphabet - Spell my name - Spell words - Name the French colours - Say my favourite colour - Say which colours I like/ don't like - Count up to 50 in French	• Questions using Comment… (Comment ça s'écrit?) • Questions using Quelle… (Quelle couleur aimes-tu?/ Quelle est ta couleur préférée?) • Using like/dislike (J'aime/ Je n'aime pas) • J'aime / Je n'aime pas + le + colour
Year 3	Spring term 2 (6 weeks)	- Numbers 20-50 (1) - The date & birthday (3) - The very hungry caterpillar (by Eric Carle) (2)	-Count up to 50 in French - Understand and use numbers 0-50 both in and out of sequence - Name months of the year - Use numbers up to 31 - Say my birthday - Ask someone's birthday - Say today's date - Name days of the week - Say the year - Use numbers up to 31 - Ask someone the date	• Questions using C'est… (C'est combien ?) • Questions using Quelle… (Quelle est la date de ton anniversaire ?) •Using the sentence Mon anniversaire est le (number) + (month). •Using numbers and months in a sentence • Questions using Quelle… (Quelle est la date aujourd'hui ?) •Using the sentence Aujourd'hui nous sommes le (day)+ (number) + (month)+ (year). • Using numbers, days and months in a sentence
Year 3	Summer term 1 (5 weeks)	- The very hungry caterpillar (by Eric Carle) (2) - My family (3)	- Use the days in a sentence - Name some food items -Name vocabulary of a caterpillar - Tell the story of the very	• Gender of nouns (female) • Using indefinite articles (une) • Using she eats (Elle mange) • Using she has (Elle a) • Using numbers in a sentence

			hungry caterpillar - Name members of my family - Say if I have brothers and sisters - Ask someone if they have brothers and sisters	• Plural (adding an "s") • Using I have (J'ai) • Using "tu" in questions (As-tu des frères et soeurs?) • Using oui/non
Year 3	Summer term 2 (6 weeks)	- At the farm (3) - Reviews (3)	- Name farm animals - Learn farm animals' sounds in French - Count the animals - Describe the animals at the farm by using the numbers - Review everything seen this year	• Gender of nouns (female, male, plural) • Using numbers • Using "À la ferme il y a..."
Assessment	* The Speaking assessment is done in class during the lessons, with retrievals questions, when reviewing the vocabulary and with the new vocabulary/ questions introduced in new topics. The teacher assesses them on their ability to participate, speak, answer questions, their pronunciation, and sees if they struggle or are confident with the language in general. With time teachers can easily see the speaking levels of their pupils			
Please note- Y4,5 and 6 will do a brief introduction/ recap on the Y3 scheme of learning then go into their own year groups This will be for Y4,5 and 6 beginners				
Year 4, 5 and 6 beginners	Autumn term 1 (8 weeks)	- Introduction to France & French culture (1 session) - Greetings & Name (3) - Numbers 0-20 & Age (4)	- Learn about France, French people, French customs, French culture and French speaking countries in the world - Use simple greetings - Greet people at the right time of the day - Ask how people are feeling - Say how I am feeling - Ask someone's name - Say my name - Count from 0 up to 20 in French - Ask someone's age	• Using "tu" in questions • Using "je" in answers • Questions using Comment... (Comment ça va ? / Comment tu t'appelles?) •Using oui/non • Using numbers 0-20 • Using I have (J'ai) • Questions using Quel... • (Quel âge as-tu ?)

			- Say my age	
Year 4, 5 and 6 beginners	Autumn term 2 (7 weeks	- The colours (3) - Numbers 20-50 (3) - Christmas (1)	- Vocabulary of Christmas - Name the French colours - Say my favourite colour - Say which colours I like/ don't like - Count up to 50 in French - Understand and use numbers 0-50 both in and out of sequence	• Questions using Quelle… (Quelle couleur aimes-tu?/ Quelle est ta couleur préférée?) • Using like/dislike (J'aime/ Je n'aime pas) • J'aime / Je n'aime pas + le + colour • Questions using C'est… (C'est combien ?)
Year 4, 5 and 6 beginners	Spring term 1 (6 weeks)	- The date & birthday (3) - My family (3)	- Name months of the year - Use numbers up to 31 - Say my birthday - Ask someone's birthday - Say today's date - Name days of the week - Say the year - Use numbers up to 31 - Ask someone the date - Name members of my family - Say if I have brothers and sisters - Ask someone if they have brothers and sisters	• Questions using Quelle… (Quelle est la date de ton anniversaire ?) •Using the sentence Mon anniversaire est le (number) + (month). •Using numbers and months in a sentence • Questions using Quelle… (Quelle est la date aujourd'hui ?) •Using the sentence Aujourd'hui nous sommes le (day)+ (number) + (month)+ (year). • Plural (adding an "s") • Using I have (J'ai) • Using "tu" in questions (As-tu des frères et soeurs?) • Using oui/non
Year 4, 5 and 6 beginners	Spring term 2 (6 weeks)	- My pets (3) - School subjects (3)	- Name pets in French - Say if I have pets - Ask someone if they have pets - Name the different school subjects	• Using I have (J'ai) • Using "tu" in questions (As-tu des animaux ?) • Using oui/non • Gender of nouns (female/male)

			- Say what I like/love/don't like/hate - Say what my favourite school subject is	• Using indefinite articles (un/une) • Using numbers in a sentence • Plural (adding an "s" or "x") • Question using Quelle/Quelles… (Quelle est ta matière préférée ? Quelles matières aimes-tu ?) • Using definite articles (le/la/les/l') • Using I like/ I love/ I dislike/ I hate (J'aime/ J'adore/ Je n'aime pas/ Je déteste) • J'aime + le/ la/les + school subject • Using coordinating conjunctions (et/ mais)
Year 4, 5 and 6 beginners	Summer term 1 (5 weeks)	- Sports and hobbies (4) - The weather & seasons (1)	- Name sports - Name hobbies - Say what I like, love, don't like and hate - Ask someone about their hobbies - Ask someone about their favourite sport - Name the different weather conditions - Name the seasons	•Using definite articles (le/la/les/l') •Using I like/ I love/ I dislike/ I hate (J'aime/ J'adore/ Je n'aime pas/ Je déteste) • J'aime + verb. / J'aime + le/ la/ l' + sport. •Using coordinating conjunctions (et/ mais) •Question using Quel/Quels… • (Quel est ton sport préféré ?/ Quels sports aimes-tu ?/ Quels sont tes loisirs ? Quel temps

				fait-il aujourd'hui ?)
Year 4, 5 and 6 beginners	Summer term 2 (6 weeks)	- The weather & seasons (3) - Reviews (3)	- Name the different weather conditions - Name the seasons - Locate the main cities in France - Say the weather forecast - Say the temperature - Review everything seen this year	• Question using Quel ... (Quel temps fait-il aujourd'hui ? Quel temps fait il à (city) ?) • Using numbers in a sentence with degres • saying 'in/at' (en/ à)
Year 4, 5 and 6 will follow their own year group planning once they have completed the introductory year.				
Year 4	Autumn term 1 (8 weeks)	- Talk about myself (Review of Y3) (2 sessions) - My pets (3) - At home (3	- key concepts seen in Y3 - Name pets in French - Say if I have pets - Ask someone if they have pets - Describe where I live (in a house/flat/ in the city/in the countryside/ in the sea side/ in the mountains) - Name the rooms in the house - Say where people/animals are in the house	•Using I have (J'ai) •Using "tu" in questions (As-tu des animaux ?) •Using oui/non • Gender of nouns (female/male) •Using indefinite articles (un/une) • Using numbers in a sentence • Plural (adding an "s" or "x") • Question using Où... ? (Où habites-tu ? / Où est... ?) •Using verbs: I live (J'habite) • Saying 'in' (dans, en, à la) •Gender of nouns (female/male) • Using definite articles (le/la/les/l')
Year 4	Autumn term 2 (7 weeks)	- At home (1) - Going to school (2) - In the classroom (3) - Christmas (1)	- Name the rooms in the house - Say where people/animals are in the house - Name a few transports - Say How I go to school - Name things and items in the classroom	• Same knowledge/skills as above •Gender of nouns (F/ M/ Plural) •Using indefinite articles (un/une/des) •possessive adjectives: my (mon/ma) • saying 'in' (dans) •Using il y a...

			- Describe what is in the classroom/ pencil case and how many items - Ask for items in French - Name Christmas vocabulary	•Question using As-tu…? or Tu as… ? (As-tu un stylo ?) •Using numbers in a sentence • Plural (adding an "s")
Year 4	Spring term 1 (6 weeks)	- in the classroom (1) - Lunch at school (3) - School subjects (2)	- Name things and items in the classroom - Describe what is in the classroom/ pencil case and how many items - Ask for items in French - Name food items - Say what I eat at school - Say what I like/ don't like eating at school - Name the different school subjects - Say what I like/love/don't like/hate - Say what my favourite school subject is	• Same knowledge/skills as above • Using verbs: I eat/ I drink (Je mange/ Je bois) • the partitive article (du / de la / de l' / des) • Plural (adding an "s") • Question using Quelle/Quelles… (Quelle est ta matière préférée ? Quelles matières aimes-tu ?) • Using definite articles (le/la/les/l') • Using I like/ I love/ I dislike/ I hate (J'aime/ J'adore/ Je n'aime pas/ Je déteste) • J'aime + le/ la/les + school subject • Using coordinating conjunctions (et/ mais)
Year 4	Spring term 2 (6 weeks)	- School subjects (1) - Sports and hobbies (4) - Play an instrument (1)	- Same key concepts as above - Name sports - Name hobbies - Say what I like, love, don't like and hate - Ask someone about their	• Same knowledge/skills as above • Using definite articles (le/la/les/l') • Using I like/ I love/ I dislike/ I hate

			hobbies - Ask someone about their favourite sport - Name instruments - Say if I play an instrument	(J'aime/ J'adore/ Je n'aime pas/ Je déteste) • J'aime + verb. / J'aime + le/ la/ l' + sport. • Using coordinating conjunctions (et/ mais) • Question using Quel/Quels… (Quel est ton sport préféré ?/ Quels sports aimes-tu ?/ Quels sont tes loisirs ?) •Question using "Tu" (tu joues d'un instrument?) •Using " Je joue + instrument."
Year 4	Summer term 1 (5 weeks)	- Play an instrument (2) - The weather & seasons (3)	- Same key concepts as above - Name the different weather conditions - Name the seasons - Locate the main cities in France - Say the weather forecast - Say the temperature	• Question using "tu joues d'un instrument?" • Using oui/non • Using " je joue + instrument." • Question using Quel … (Quel temps fait-il aujourd'hui ? Quel temps fait il à (city) ?) • Using numbers in a sentence • saying 'in/at' (en/ à)
Year 4	Summer term 2 (6 weeks)	- Fruit and at the market (3) - Reviews (3)	-Name fruit - Ask for fruit at the market - Say if I like/ dislike the fruit - Name my favourite fruit - Review everything seen this year	• Using gender (un/ une) • Using definite articles (les) • Using I like/ I love/ I dislike/ I hate (J'aime/ J'adore/ Je n'aime pas/ Je déteste) + "les" + (fruit) • Question using Quel … (Quel est ton fruit préféré ?)

				• Question using Tu (tu aimes les (fruits) ?) • Using oui/non • Using je voudrais…
Year 5	Autumn term 1 (8 weeks)	- Review (Review of Y3 & Y4) (2 sessions) - Emotions (3) - Body parts (3)	- key concepts seen in Y3 + Y4 - Name the different emotions according to gender (M/F) - Say how I feel - Ask someone how they feel - Name the different body parts - Describe a monster	* Add numbers • Je suis + adjectives (according to gender) • Il/Elle est + adjectives • Questions using Comment… (Comment tu te sens ?) • Using numbers in a sentence • Plural (adding an "s") • Gender of nouns (female/male/plural) • Using indefinite articles (un/une/des) • Using definite articles (le/la/les/l') • Il est + adjectives • Il a + number + body parts
Year 5	Autumn term 2 (7 weeks)	- Body parts (1) - At the doctor's (3) - Countries and cities (2) - Christmas (1)	- Name the different body parts - Describe a monster - Say where it hurts using the body parts - Name diseases - Name remedies - Take part in a role play - Say where I live (city + country) - Name and locate different cities in the world - Name and locate different countries in the world - Name some Christmas Vocabulary	• Same knowledge/skills as above • J'ai mal + à la / au / aux + body part • J'ai + illness •Using orders (prenez/ mettez/ restez) • Saying 'in' (en, au, aux) • J'habite + à/ en/ au/ aux + cities/countries • Question using Où … (Où habites-tu?)
Year 5	Spring term 1	_Countries and cities (1)	- Say where I live (city +	• Saying 'in' (en, au, aux)

	(6 weeks)	- Travel around the world (3) - French speaking countries (2)	country) - Name and locate different cities in the world - Name and locate different countries in the world - Name different French speaking countries around the world - Name different transports - Name the continents - Say how I go to a country/ city - Say where I'm going	• J'habite + à/ en/ au/ aux + city/country • Question using Où … (Où habites-tu? Où vas-tu en vacances ?) •Using Je vais + à/ en/ au/ aux + city/country + à/en + transport.
Year 5	Spring term 2 (6 weeks)	- Nationalities and languages (3) - Numbers 50-100 (3)	- Name different nationalities according to gender (M/F) - Say my nationality - Say what language(s) I can speak - Recognize flags - Count up to 100 in French - Say my phone number	•Questions using Quelle/ Quel… (Quelle est ta nationalité ?/ Quel est ton numéro de téléphone ?) • Je suis + nationality (with correct gender) •Using "je parle" •Using numbers 1-100 •Question using Quel… (Quel est ton numéro de téléphone ?)
Year 5	Summer term 1 (5 weeks)	-Euros (3) - At the supermarket (2)	- Recognise euros coins and notes - Say a price - Write a cheque - Name some food items - Say what I want to buy - Say if I like/dislike food items - Use numbers 0-100 - Learn how to say hundreds (200, 300, 400, 500 etc) - Use grams, kilograms and	•Question using Combien… (Combien ça coûte ?/ c'est combien ?) • J'ai + number + euros • J'achète + un/une/du/des + food • J'aime / J'adore/ Je n'aime pas/ Je déteste + le/les + food

			litres - Read a shopping list	
Year 5	Summer term 2 (6 weeks)	- At the supermarket (2) - Reviews (4)	- Know useful sentences at the supermarket - Take part in a role play - Review everything seen this Year	• Question using Combien… (Combien ça coûte ?) • J'ai + number + euros • J'achète + un/une/du/des + food • J'aime / J'adore/ Je n'aime pas/ Je déteste + le/les + food
Year 6	Autumn term 1 (8 weeks)	- Review (Review of Y3, Y4 & Y5) (3 sessions) - The time (3) - My daily routine (2)	- key concepts seen in Y3, Y4 + Y5 - Understand times when they hear them, holding up a clock - Pronounce times accurately - Tell the time with minutes - Understand times when they read them on a clock or text - Understand and answer the question "Quelle heure est-il?" - Name different activities during the day - Say what I do everyday in chronological order - Use the time	• Il est + number + heure(s) • Questions using Quelle… (Quelle heure est-il ?) • Question using Qu'est-ce que … (Qu'est-ce que tu fais le matin / l'après-midi /le soir ?) • Using different routine verbs with "I" • Using time connectives (ensuite/ après/ et/ puis/ à/ vers)
Year 6	Autumn term 2 (7 weeks)	- My daily routine (1) - Physical description (4) - Personality (1) - Christmas vocabulary (1)	- Same key concepts as above - Understand and say adjectives - Understand the agreement of simple nouns and adjectives - Use adjectives to describe yourself by saying "je suis…" - Understand and use the genders	• Same knowledge/skills as above • Question Tu es comment (physiquement) ? Tu es comment ? • Using adjectives according to gender (M/F)

			- Write your portrait by describing yourself with name, gender, age, hair colour/length, height, eye colour, glasses - Listen to a description and understand it - Describe myself and others (He/She) - Name Christmas vocabulary	• Using "tu", "il", "elle" in questions • Using " je", "il", "elle" in answers • Je suis /Il est/ Elle est + adjectives • J'ai / Il a/ Elle a + les cheveux + adjectives • J'ai / Il a/ Elle a + les yeux + colours • Je m'appelle/ Il s'appelle/ Elle s'appelle + Name
Year 6	Spring term 1 (6 weeks)	- Personality (2) - Clothes and colours (4)	- Same key concepts as above - Name different items of clothing - Recognise and use colour adjectives - Understand the position of colour adjectives - Add the feminine ending when appropriate in spoken and written form - Describe what someone is wearing and the colour of the items of clothing - Use phrases, ex: je/ il/elle porte un tee shirt jaune et une jupe rose	• Same knowledge/skills as above • Question using Qu'est-ce que . . . (Qu'est-ce que tu portes ?/ Qu'est-ce qu'il/elle porte ?) • Using the colours • Colours + different endings with gender • Je/ Il/ Elle porte + un/une/des + clothes + colours • Using clothes and adjectives of colours accordingly
Year 6	Spring term 2 (6 weeks)	- Clothes and colours (1) - In the city & directions (5)	- Same key concepts as above - Name places in the city - Ask where places are - Give directions to go somewhere - Understand and follow directions given	• Same knowledge/skills as above • Question Où. . . ? (Où est (place) ?) • Using indefinite articles (un/un) • Using "Il y a. . . / Il n'y a pas de. . . • negative using "ne. . .pas"

			- Describe a city	• Using connective words (et/mais) • Using orders allez/ tournez
Year 6	Summer term 1 (5 weeks)	- At a café (4) - Occupations/Professions (1)	- Name items of food and drinks you can find on the menu - Order food at a café - Use numbers, money and useful sentences - Take part in a role play - Name some occupations and professions	• Using numbers in a sentence • Plural (adding an "s") • Gender of nouns (female/male/plural) • Using indefinite articles (un/une/des) • Je voudrais + un/une/des/ de l' + food/drink • The partitive article (du / de la / de l' / des) • Use numbers and euros • Gender of nouns (female/male) • Question Quelle…? (Quelle profession voudrais-tu faire?) • Je voudrais être + (profession).
Year 6	Summer term 2 (6 weeks)	- Occupations/Professions (2) - A letter from France (3) - Reviews (1)	- Same key concepts as above - Say what people (family members) do as a job - Read, understand and write a letter - Read and write an address - Write about myself and my family	• Same knowledge/skills as above • Je suis + (profession). • Mon père/Ma mère/ Il/Elle est + (profession). • Use everything from previous lessons and previous years to write a letter to a penpal