Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	What makes a Christian a Christian?	Who is Jesus, Mandela and Greta Thunberg?	How do Christian's worship God?	Why is the Bible important to Christians?	What makes our world amazing?	What does it mean to belong?
Intent/Objective	**Identify and ask questions about** customs associated with focus religious communities. **1.4b**	**Explore** stories about the lives and teachings of key religious figures and inspirational figures. **1.1b**	**Identify** symbolic actions, gestures and rituals and **talk about** how they are used as part of worship and ceremonies **1.3b**	**Find out about** ways in which sacred texts are regarded, read and handled by believers. **1.1c**	**Ask and respond imaginatively to questions about** things that are interesting or puzzling in the world. **1.5a**	**Hear and respond to** stories about belonging to a family or group including religious communities. **1.4a**
Focus Religion	Christianity	Christianity	Christianity	Christianity	Christianity	Diverse Faiths
Concept	Worship	Celebrations	Relationships	Values and Beliefs	Creation	Belonging
Key Vocab	Christian/Christianity God Jesus Church Cross Prayer Bible	Celebrations Jesus Mandela Greta Inspirational Inspire	Baptism (ritual) Cross (symbolic) Candles (symbolic) Kneeling/Bowing (gesture) Exchange of Peace (gesture)	Stories Bible Old Testament New Testament Prayer Books Hymns Meaning	God World Climate Change Creation Animals Land Sea	Community Belonging Family
Extra-Curricular Opportunities	Visit from Reverend	Black History Month			Walk in the community	

Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	Are Christians Caring?	Why does Christmas matter to Christians?	Why is baptism important to Christians?	What messages did Jesus preach?	What made Prophet Muhammad, Moses and Mary special to God?	Why do Muslim's worship God?
Intent/Objective	**Listen to** examples of care and concern shown by communities including religious communities and **explore** the reasons for these actions. **1.6b**	**Explore** the preparations for and **find out about** the celebration of festivals. **1.2b**	**Find out about** ceremonies in which special moments in the life cycle are marked. **1.4c**	**Engage with** stories and extracts from religious literature and **talk about** their meanings. **1.1a**	**Listen to** and **ask questions about** stories of individuals, special people and those who have a relationship with God. **1.5b**	**Find out about** how and when people worship and **ask questions about** why this is important to believers. **1.2a**
Focus Religion	Christianity	Christianity	Christianity	Christianity	Christianity/Islam	Islam
Concept	Caring	Celebrations	Belonging	Answers	Families	Worship
Key Vocab	Family Friends Team Caring Belonging Believers	Celebrations Christmas Festivals Nativity Jesus	Belonging Ceremony Festival Baptism Faith Celebrate	Stories Faith Meaning Jesus Parable	Family God Brother Sister Home	Meeting Communities Worship Prayer Mosque
Extra-Curricular Opportunities	Christian Aid Charity	Carol Singing	Visit the church	Visit from Reverend		

Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	Does God want us to look after the world?	What do Christians believe about Jesus?	What does the bible say about morals and values?	What important messages are in the Quran?	Would celebrating 'aqiqah' bring a sense of belonging to a Muslim child?	Do Muslims and Christians have similar ceremonies and worships?
Intent/Objective	**Explore** stories from religious and cultural traditions and **find out about** attitudes to the natural world **1.6c**	**Engage with** religious beliefs and ideas expressed through story, symbol and other visual forms of expression **1.3c**	**Listen and respond to** stories highlighting the morals and values of all **1.6a**	**Explore** a range of stories and extracts from sacred writings and **talk about** meaning they have for believers **1.5c**	**Identify** the importance for some people of belonging to a religion or a community group and **recognise** the difference this makes to their lives **1.2c**	**Identify** symbolic actions, gestures and rituals and **talk about** how they are used as part of worship and ceremonies **1.3b**
Focus Religion	Christianity	Christianity	Christianity	Islam	Islam	Christianity/Islam
Concept	Caring	Life	Kindness and Goodness	Answers	Belonging	Worship
Key Vocab	Caring Creation God World Life	Jesus Christmas Resurrection Easter Salvation	Bible Morals Value Parables	Islam Muslim God Quran	Family God Aqiqah Ritual Belonging	Ceremonies Worship Praying Fasting Wudhu Baptism/aqiqah Christmas/Eid Church/mosque
Extra-Curricular Opportunities	Litter Picking	Deliver Christmas cards to local residents.	Christian Aid Link	Visit from Reverend		

Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	Can following rules make the world a better place?	Does a Muslim and Jewish home look the same?	Why do people take part in worship?	Are religious festivals and celebrations important?	Are creation stories important to believers?	What is the best way to lead a good life?
Intent/Objective	**Explore** rules for living for all, but especially those found in sacred writings and teachings and **ask questions** about their impact on the lives of believers **2.6a**	**Compare and contrast** the practice of religion in the home in different religious communities **2.2a**	**Compare and contrast** the use of symbols, actions and gestures used in worship by different communities **2.3c**	**Investigate** some features of key religious festivals and celebrations and identify similarities and differences **2.2c**	**Explore** the meaning of a wide range of stories about the beginnings of the world and **reflect upon** their importance for believers **2.1d**	**Explore** the life of key religious figures and **make links with** teachings and practices of special significance to followers **2.1c**
Focus Religion	Christianity and Islam	Islam and Judaism	Christianity and Judaism	Christianity/Islam/Judaism	Judaism/Zoroastrianism	Christianity/Islam/Judaism
Concept	Rules	Home	Worship	Festivals and Celebrations	Creation	Life/Leaders
Key Vocab	Commandments 5 Pillars Diet Dress Code Prayer and Worship Rules Morals	Grace Sabbath 5 daily prayers Customs Practices Faith Artifacts	Worship Church Synagogue Cross Star of David	Easter Eid Al Adha/Fitr Passover Pesach Tradition Festivals	Creation Creator God Ahura Mazda Angra Mainya	Abraham Priest Imam Rabi Leaders
Extra-Curricular Opportunities			Visit a Synagogue	Charity Link		Visit from Reverend

Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	Why is the environment important in different religions?	How can you become closer to God?	What is the best way to show commitment?	What impact does Jesus's sacrifice have on believers today?	Who is God?	Is worship important to Hindus?
Intent/Objective	Explore religious stories and teachings about the environment and identify and reflect their impact on behaviour 2.6d	Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked 2.4d	Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives 2.6c	Research some key events in the development of a religious tradition and explain the impact on believers today 2.4c	Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice 2.3d	Identify the main features and patterns of an act of worship and talk about the importance of worship for believers 2.2b
Focus Religion	Christianity/Hinduism	Christianity/Judaism	Christianity/Judaism/Islam	Christianity	Islam/Christianity	Hinduism
Concept	Community	Belonging	Spirituality	Tradition	Values	Worship
Key Vocab	Harvest Environment Religious community Responsibility Creator The Parable of the Mustard Seed Bhumi Devi Vedas	Bar Mitzvah/Bat Mitzvah Responsibility Symbolism Ceremony Confirmation Sacrament Faith Adulthood	Reverend Imam Rabi Hindu Priest Community Helpers	Crucifixion Resurrection Jesus Christ Easter Salvation and Grace Sacrament	99 names of Allah Attributes: Tawhid Merciful Just Creator Sustainer Lord/Father/Holy Spirit Eternal Omni-	Invocation Mandir Puja Mantras Offerings Hymns Pradakshina Aarti Prasadam
Extra-Curricular Opportunities			Visits from community religious figures and helpers.			Visit a Hindu Temple

Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	Are the teachings in the bible important today?	What does it mean to be part of a religion?	What core values connect different religions?	How does religion teach us to deal with hardships in life?	What impact does a sacred text have on believers today?	Who is Dalai Lama?
Intent/Objective	Explore a variety of forms of literature found in sacred books and investigate a range of religious teachings 2.1b	Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to the intended meaning they might have for believers 2.3a	Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences 2.4a	Investigate and reflect upon a range of religious responses to suffering, hardship and death 2.5b	Explore the origins of sacred writings and consider their importance for believers today 2.1a	Investigate the life of a person who has been inspired by their faith and make links between belief and action 2.2d
Focus Religion	Christianity	Christianity/Islam/Judaism/ Buddhism	Christianity/Islam/Judaism/Buddhism	Christianity, Hinduism, Buddhism	Christianity/Islam/Buddhism	Buddhism
Concept	Belief	Symbols	Tradition	Spirituality	Faith	Values
Key Vocab	Bible The Gospels Psalms Proverbs	Peace Christians Peacemakers Judaism: Shalom Christians	Life purpose Tradition Values Prayer practices Scared texts Place of worship Venn Diagram	Suffering Hardship Death Sin Evil Karma Enlightenment	Sacred texts Bible Old Testament New Testament Qur'an Tripitaka	Buddah Dalai Lama Peace Compassion Understanding Non-violence
Extra-Curricular Opportunities	Visit from Reverend			Charity Link		

Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry Question	How does a Sikh show his commitment?	What key themes does the bible promote?	What are the 5 pillars of Islam?	Is Holi important to Hindus?	Why did God create humans?	What can we learn from different religions?
Intent/Objective	Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment 2.6b	Explore on the meaning of stories drawn from religious sources and reflect upon the significance of key words, phrases or expressions 2.3b	Make links between beliefs and action and reflect how this might have local, national and international impact 2.5d	Find out about the activities of a local religious community and make links with key religious teachings 2.4b	Investigate stories about God's relationship with people and suggest how, for some people, this helps them to make sense of life 2.5c	Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings 2.5a
Focus Religion	Sikhism	Christianity	Islam	Hinduism	Judaism	Mixed
Concept	Belonging	Value	Worship	Tradition	Spirituality	Faith
Key Vocab	Commitment Responsibility Naam Karan Amrit Sanskar Anand Karaj	God Almighty Love Faith Grace Redemption Salvation Covenant Holy Spirit Forgiveness Parables	5 pillars of Islam Hajj (Pilgrimage) Zakat (Charity) Sawm (Fasting) Shahada (Faith) Salat (Prayer)	Religion Community Charity Holi Spring	The Exodus Mount Sinai Ten Commandments	Evil Poverty War Racism Love Power Purpose Suffering
Extra-Curricular Opportunities		Visit from a Reverend				Charity link