Ellison Primary Academy

RE Overview linked to Locally Agreed Syllabus

Term	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	**Listen to** examples of care and concern shown by believers and religious communities and **explore** the reasons for these actions 1.6b **Caring**	**Find out about** ceremonies in which special moments in the life cycle are marked 1.4c **Belonging**	**Explore** the preparations for and **find out about** the celebration of festivals 1.2b **Celebrations**	**Listen to** and **ask questions about** stories of individuals and their relationship with God 1.5b **Families**	**Engage with** stories and extracts from religious literature and **talk about** their meanings 1.1a **Answers**	**Find out about** how and when people worship and **ask questions about** why this is important to believers 1.2a **Worship**
	Community Morality	Faith Tradition	Worship Symbols Tradition	Faith Spirituality	Morality Values Faith	Worship
Year 2	**Explore** stories from religious traditions and **find out about** attitudes to the natural world 1.6c **Caring for the natural world**	**Engage with** religious beliefs and ideas expressed through story, symbol and other visual forms of expression 1.3c **Valuing New life**	**Identify** symbolic actions, gestures and rituals and **talk about** how they are used as part of worship and ceremonies 1.3b **Worship and ceremonies**	**Identify** the importance for some people of belonging to a religion and **recognise** the difference this makes to their lives 1.2c **Belonging to a group**	**Explore** a range of stories and extracts from sacred writings and **talk about** meaning they have for believers 1.5c **Storytelling through sacred writings**	**Listen and respond to** stories highlighting the morals and values of believers in practice 1.6a **Showing kindness and goodness**
	Community Morality	Faith Tradition	Worship Symbols	Community	Faith	Morality Faith

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Year 3	**Explore** rules for living found in sacred writings and teachings and **ask questions** about their impact on the lives of believers 2.6a **Exploring living by rules**	**Compare and contrast** the practice of religion in the home in different religious communities 2.2a **Religion in the home**	**Compare and contrast** the use of symbols, actions and gestures used in worship by different communities 2.3c **Symbols of worship**	Investigate some features of key religious festivals and celebrations and identify similarities and differences 2.2c **Sharing special food**	**Explore** the meaning of a wide range of stories about the beginnings of the world and **reflect upon** their importance for believers 2.1d **The beginning of the World**	**Explore** into the life of key religious figures and **make links with** teachings and practices of special significance to followers 2.1c **Religious Leaders**
	Morality	Community Faith	Symbols Worship	Community Tradition Worship	Spirituality Values	Faith
Year 4	**Explore** religious stories and teachings about the environment and **identify and reflect** their impact on behaviour 2.6d **Environment: Harvest**	**Investigate** the importance for believers of ceremonies in which special moments in the life cycle are marked 2.4d **Landmarks in life**	**Engage with** a variety of people about their beliefs and values and **ask questions** about the way commitment affects their lives 2.6c **Commitment: Lent**	**Research** some key events in the development of a religious tradition and **explain** the impact on believers today 2.4c **Study of a chosen religion**	**Identify** some of the ways in which religions name and describe attributes of God and **make links** with belief and practice 2.3d **Thinking about God**	**Identify** the main features and patterns of an act of worship and **talk about** the importance of worship for believers 2.2b **Features and patterns of worship**
	Community Morality Values	Worship Tradition	Spirituality Faith	Community Faith	Values Worship	Faith

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Year 5	**Explore** a variety of forms of literature found in sacred books and **investigate** a range of religious teachings 2.1b **Sacred writings: Hinduism**	**Explore** the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and **make suggestions** as to the intended meaning they might have for believers 2.3a **Peace**	**Explore** the diversity of a range of religious traditions and identify and **reflect** on similarities and differences 2.4a **Religious diversity: happiness**	**Investigate and reflect upon** a range of religious responses to suffering, hardship and death 2.5b **Easter: suffering and hardship**	**Explore** the origins of sacred writings and **consider** their importance for believers today 2.1a **Wise words**	**Investigate** the life of a person who has been inspired by their faith and **make links** between belief and action 2.2d **Values and beliefs**
	Worship Spirituality	Spirituality Symbols	Traditions Community	Spirituality	Morality	Morality Values
Year 6	**Investigate** ceremonies associated with joining or belonging to a faith community and **talk about** the meaning of commitment 2.6b **Commitment**	**Explore** on the meaning of stories drawn from religious sources and **reflect upon** the significance of key words, phrases or expressions 2.3b	**Find out about** the activities of a local religious community and **make links** with key religious teachings 2.4b **Taking part**	**Make links** between beliefs and action and **reflect** how this might have local, national and international impact 2.5d **Belief in action**	**Raise questions** about issues which cause people to wonder and **investigate** some answers to be found in religious writings and teachings 2.5a **The importance of hope**	**Investigate** stories about God's relationship with people and **suggest** how, for some people, this helps them to make sense of life 2.5c **Justice: rich and poor**

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		Words of wisdom				
	Community Faith	Spirituality Morality	Community Faith	Morality	Spirituality Faith	Morality Community