Geography Vocab

Year 6	Autumn Greek Empire	Spring Human and Physical processes	Summer North and South America
Tier 2 *(Taken from Chris Quigley and National Curriculum)*	Conclusions, locations interrelated, latitude, longitude, land-use patterns, economic activity, trade links, distribution of natural resources, energy, food, minerals, water supplies, change, describe, geographical diversity, symbols, climate zones, population densities, height of land, observe, interdependent, interconnected, current, contemporary, issues, society, environment, four-figure grid references, densities, maps,	Statistics, conclusions, locations, sampling, random, systematic, interrelated, latitude, longitude, land-use patterns, economic activity, trade links, distribution of natural resources, energy, food, minerals, water supplies, biomes, vegetation belts reasons, change, describe, geographical diversity, conclusion, symbols, climate zones, interdependent, interconnected, current, contemporary, issues, society, environment, topological maps, random and systematic sampling.	North and South America, Analyse, statistics, conclusions, economic activity, trade links, geographical diversity, conclusion, symbols, population densities, interdependent, interconnected, current, contemporary, issues, society, four-figure grid references, densities, interconnected, interdependent, ordnance survey map,
Tier 3 *(Subject specific – vocabulary – language you want children to use and know the definition of).*	Europe, Athens, urban, kingdom, Macedonia, Turkey, Mediterranean Acropolis,	Biological communities, tropical rainforests, temperate forests, deserts, tundra, taiga, grasslands and savannah, ice sheet	Symbols, co-ordinates,