Geography Vocab

Year 5	Autumn Invaders and Settlers	Spring Rainforest	Summer Europe
Tier 2 *(Taken from Chris Quigley and National Curriculum)*	conclusions, locations, interrelated, latitude, longitude, land-use patterns, economic activity, trade links, distribution of natural resources, energy, food, minerals, water supplies, biomes, vegetation belts reasons, change, describe, geographical diversity, conclusion, symbols, height of land interdependent, interconnected, environment, four-figure grid references, densities, height, interconnected, interdependent, topological maps,	North and South America, Analyse, statistics, conclusions, locations sampling, random, systematic, observe, measure, record interrelated, latitude, longitude, land-use patterns, economic activity, trade links, distribution of natural resources, energy, food, minerals, water supplies, biomes, vegetation belts, reasons, change, describe, geographical diversity, conclusion, climate zones, population densities, interdependent, interconnected, current, contemporary, issues, society, environment,	Analyse, statistics, conclusions, locations sampling, random, systematic, observe, measure, record, interrelated, latitude, longitude, land-use patterns, economic activity, trade links, distribution of natural resources, energy, food, minerals, water supplies, biomes, vegetation belts reasons, change, describe, geographical diversity, conclusion, symbols, climate zones, population densities, height of land observe, collect, interdependent, interconnected,
Tier 3 *(Subject specific – vocabulary – language you want children to use and know the definition of).*	Rome, Europe, North Africa, Middle East	Brazil, tropical, canopy, deforestation, sustainable, cultivation, conservation, preservation, conflict, population	Britain, Germany, Belgium, France, Spain, Italy, Greece, Poland, Russia, Austria, Czechoslovakia, Hungary, Japan, USA, Normandy, Pearl harbour