Art and Design Policy at Ellison Primary Academy

The Intent, implementation and Impact of our Curriculum – Art and Design.

At Ellison Primary Academy, we shape our art and design curriculum to ensure it is fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum of art and design; providing our pupils with the knowledge and skills to experiment, invent and create their own works of art, craft and design. Our pupils will be given the chance to think critically in order to develop their own unique creative language and artistic skills. We aim to ensure that all pupils at Ellison Primary Academy receive high quality teaching of the subject of art and design and gain a sound creative knowledge and understanding of the great artists of our history. Linked to our concept led curriculum, the children will begin to understand how great artists have contributed to our culture, creativity and wealth of our nation. Our pupils will have the opportunity to put their knowledge into context whilst studying artists and crafts people who have influenced us locally, within Britain and worldwide.

Intent:

At Ellison Primary Academy, we aim for a high quality art and design curriculum which engages, inspires and challenges pupils. It should equip the curiosity of our children with the knowledge and skills to experiment, invent and create their own works of art, craft and design. Our curriculum is linked closely with the history of the great artists who influenced the world globally as well as the different cultures around us locally in Wolstanton.

Art and design plays a vital role in our lives. We are surrounded by designed and crafted objects which we use and rely on a daily basis. Pupils will consider how the past artists, designers and craftsmen have influenced the present lives of today and why they chose to communicate in the way they did in that moment in time. We will compare different styles of artistry as it is a unique language of imagination. As they explore the great artists of the past and present, the children will develop a chronological framework for their knowledge of art history and will begin to understand the journey through the different periods of art from the 'Stone Age' period of cave painting through to today's local ceramic craftsmanship in Stoke-On-Trent. What they learn can influence their decisions about personal choices of styles when becoming an artist in the classroom. Within art and design, children are able to think creatively and express their own unique style within a celebration of their identity.

Implementation:

In ensuring high standards of teaching and learning in art and design, we implement a curriculum that is progressive throughout the whole school. Art and design is taught as part of a half-termly or termly topic, focusing on art history knowledge and progressive skills stated in the National Curriculum. Key stage one children learn about local and British art and

design; Key stage two children complete learning on an ancient, middle and modern period of art and design. This has been planned in a chronological order throughput the key stage.
We use a concept-based curriculum and ensure our units are planned to engage, developing progress within returned concepts and creating a love of art and design in which everyone is an artist and there is no right or wrong answer. We are all artists at Ellison.
The school uses a variety of teaching and learning styles in art and design lessons. Our principal aim is to develop the children's knowledge, skills and understanding in art and design within a creative curriculum. At Ellison Primary Academy we believe children learn best when:

- They have access to, and are able to handle art and design
- They have access to resources such as books and photographs
- They observe and engage with art and design
- They are shown, or use independently, resources from the internet and videos
- They are able to use non-fiction books for research
- They are provided with opportunities to work independently or collaboratively, to investigate art and design

We recognise the fact that we have children of differing ability in all our classes, and so we provide suitable learning opportunities for all children to have challenge and achieve. The school uses a variety of teaching and learning styles in art and design lessons. To do this we will:

- Offer opportunities to stimulate children's creativity and imagination by providing visual, tactile and sensory experiences and a unique way of understanding and responding to the world
- Develop understanding of colour, line, tone, texture, pattern and their ability to use materials and processes to communicate ideas, feelings and meaning
- Help them to learn about the functionality of art, craft and design within their own lives and surrounding and to notice the similarities and difference from the past and the present.

Impact:

The impact and measure of our art and design curriculum is to ensure that children at Ellison Primary Academy are equipped with developing progressive skills and knowledge of the significant chosen artists, crafts people and designers which have influenced us until this very day. The children will be encouraged to share reasons why they think certain artist's communicated in the way that they did and why some designer's rebelled against the norm of their period in time. The knowledge that they have gained will enable them to reason with the art and design curriculum at key stage 3 and for life as an adult in which art and design is so widely relied upon. The children at Ellison will communicate using their own artistic language and their artistic skills will be documented within their own sketchbook from arrival in Reception to leaving in Year 6 so that a progression of their skills, knowledge and understanding can be observed.