Ellison Primary Academy Homework Menu
Spring 2020

Year Group: Year 6 | History unit: How has Equality changed over time? | Term: Summer
Science unit: How and why do we group animals?

Daily expectations
Reading your school reading book or any book of your choice. Spelling year 5/6 word list spelling practise –see back of home school links book for appropriate words (or Spelling Shed) Maths – daily multiplication table practise.
Added extras
Please encourage your child to complete as many of the activities from the menu. However, these need to be paced to ensure children do not rush their learning. Homework is to be recorded in their homework books as provided. However, if your child wishes to complete their learning through other means e.g. use of PowerPoint, Word, drawings or models then please save these items and upon return we will ask for them to be sent into school. We will then celebrate their learning together as a class.

Read it	Research it	Write it
• Read lots of different things. • Visit https://www.oxfordowl.co.uk/for-home to read free e-books. • Read to someone in your home. • Create a book review of a book that you have read. • Listen to stories on https://stories.audible.com/start-listen	• Find about how we classify living things (animals, plants and micro-organisms). • https://www.bbc.co.uk/bitesize/topics/z6wwxnb is a good starting point. • Find out about the work of Carl Linnaes, a Pioneer of classification. Create an information file about his work. • Visit Edinburgh Zoo via their webcams https://www.edinburghzoo.org.uk/webcams/penguin-cam/#penguincam	• Choose someone who has supported equality at different points in history (e.g. Martin Luther King, Nelson Mandela, Rosa Parks, Emmeline Pankhurst etc.) • Research all about their lives • Plan, draft, edit and publish a biography about their life, work and lasting impact that they have had on society. • Read some biographies to get inspiration.
Practise it	**Draw it**	**E-learn it**
• Reflect and think of a skill that you know needs practise. Set yourself a target and aim to reach it. This might be; joined handwriting, skipping, catching with one hand, times tables. • How many star jumps can you do in a minute? • How many sit ups can you do in a minute? • How many burpees can you do in a minute? • Practise a dance routine/workout routine of your creation.	• Develop your understanding of proportion by sketching portraits. • You could sketch portraits of famous people or of people in your home. • You could even complete a self-portrait for an extra challenge. • Explore famous artists who drew or painted portraits. Can you identify how their styles differ? • Can you draw a portrait in the style of the artist of your choice?	• Visit https://www.bbc.co.uk/bitesize/subjects/zwxhfg8 to explore the different structures of music. • Listen to the different songs and join in. • Visit spelling frame or spelling shed • Challenge a friend on TT Rockstars • Visit https://www.bbc.co.uk/teach/ks2/zvh3jhv for lots of useful resources and learning opportunities.

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• Practise some yoga poses https://www.youtube.com/watch?v=4ZpkRAcgws4		• Watch Dr Chips at 10am on for a daily dose of Science. https://drchips.weebly.com/ on a Tuesday, Wednesday or Thursday or catch up on his 'Past Doses' for fun experiments to watch and try. Make sure you have permission from an adult to use the equipment.
Watch it	**Say it**	**Learn it**
• Visit https://www.bbc.co.uk/teach/class-clips-video/history-ks1-ks2-rosa-parks/z7rtvk7 • Watch the reports about famous people in history who have brought about change. • Who do you think had the biggest impact? Why?	• Discuss some key question at home: - What does equality mean? - Is the world an equal place? Why? Why not? - Has equality changed over time? Why? Why not? • Find a poem or short extract of a story that you enjoy prepare a dramatic reading of it. Think about your tone of voice and how you can engage your audience.	• Spend some time learning where different countries are. • Explore maps/google maps. • Learn to recognise the flags of different countries. • Choose a country you are interested in to learn more about. Create a brochure or fact file about this location. • Watch some maths videos on https://whiterosemaths.com/homelearning/ . • Learn French (or a new language of your choice) try www.duolingo.com.
Feel it	**Create it**	**Design it**
• Take some time to focus on how you are feeling. • Complete some mindfulness colouring – draw and colour your own if you have not got any colouring books. • Get active with https://www.bbc.co.uk/teach/supermovers • Develop your own workout routine that you can complete in whatever space you have. • Follow some of the 'Cosmic Yoga' episodes on You Tube.	• Create your own timeline. • You could add key events for you and your family. • You could add key events/time periods in British history. • You could add key events/time periods in world history. • You can be as creative as you like by adding drawings too. • Create your own mind map to record everything you learn about people who have influenced equality. • Create your own mind map to record everything you learn about classification.	• Design your own Science fact file about classification. • Use pictures, drawings and diagrams. • Include information about invertebrates (such as insects, spiders, snails, worms) and vertebrates (fish, amphibians, reptiles, birds and mammals). • Design your own poster to promote internet safety. Think of your audience. Is it aimed at younger children or children of your own age?