Year Four

Autumn Term Curriculum Information

Reading

The Boy with the Big, Big Feelings.
The Sun King.



We will work on developing fluency and confidence.
The children will have opportunities to answer questions on retrieval, vocabulary exploration, inference, prediction, explanations and learn to summarise.

Writing

The children will learn the features of a non-chronological report and will produce one about extinct animals.
When reading 'The Sun King', we will write a setting description focusing on figurative language.

Maths

- Place value
- Addition and subtraction
- Measurment (Area)
- Multiplication and division

Science

Solids, liquids and gases
Identifying and comparing the properties of different states of matter – solids, liquids and gases.
Planning and carrying out fair tests.
Sound
Naming parts of the ear.
Understanding how humans hear sound.

Computing

Branching data bases
Children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. The children will create physical and on-screen branching databases.

PSHE

Being me in my world – the children will develop an understanding of being part of a school community. They will do this through learning about feelings and how to work alongside others.
Celebrating difference – the children will develop an understanding that everybody is different and how to solve problems with kind words.

PE

Yoga – the children will learn about mindfulness and body awareness.
Football – the children will learn the skills linked to the game apply them to small group games.
Hockey – the children will develop their understanding of attacking and defending skill.
Gymnastics – the children will develop the skills of balancing, rolling, jumping and inverted movements to create a sequence.

Art and Design

Line and texture
The children will use line and texture linked to the medium of clay. They will create a version of a death mask inspired by the artifact of Tutankhamun's desk mask.

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Design Technology

Cross stich and appliqué

The children will learn how use to cross-stitch and appliqué to decorate and assemble Egyptian collars, which represent the their unique personalities.

History

Ancient Egypt

Placing the Egyptian period on a timeline.
Learning about the hierarchy in society.
Understand how the River Nille was so important to the development of the ancient civilisation.
Learn about aspects of beliefs and culture.

Geography

Rivers.

We explore the features of rivers and how they are used.
The children create models to replicate the formation and journeys of rivers.
They learn about the water cycle.

French

Theme – Pets

The children learn the words and phrases for pets. We also learn to use phrases for household items and to name various rooms in the house.

Music

Body percussion

The children will learn about body and tuned percussion. They will identify the structure of a piece of music, begin to understand layers and play a sequence in the correct order. They will also explore 'Rock and Roll' and perform the hand jive in time to the music. They will learn to play notes in the correct sequence.

RE

Religious stories and the environment

Why is the environment important in different religions?
Explore religious stories and teachings about the environment and identify and reflect their impact on behaviour.

P4C

In P4C we discuss and debate a variety of concepts that the children have identified from a range of stimuli. This develops their oracy skills.

Reminders

Reading is a crucial part of your child's learning. Children should read at least four time a week.

Spelling Shed – weekly spellings are set

TTRockstars – regular practise of times tables is important