Year Three

Autumn Term Curriculum Information

Reading

The boy with BIG BIG feelings. George's Marvellous Medicine





We will work on developing fluency and confidence.

The children will have opportunities to answer questions on retrieval, vocabulary exploration, inference, prediction, explanations and learn to summarise

Computing

Connecting Computers – how digital device work?

We will be exploring how digital devices work through systems and networks and how these are connected.

The internet – connecting networks and what is the internet made of?

We will explore what the internet is made up of and how messages are shared.

Writing

Place Value of Punctuation (PVPG)

Non-Chronological Report on prehistoric creatures. The children will learn the features of a non-chronological report and will produce one about prehistoric creatures.

We will be planning, drafting and publishing pieces of writing based on George's Marvellous Medicine, including instructional and descriptive writing.

PSHE

Being me in my world!

The children will develop an understanding of being part of a school community. They will do this through learning about feelings and how to work alongside others.

Celebrating difference – the children will develop an understanding that everybody is different and how to solve problems with kind words.

Maths

Place Value

Exploring hundreds, tens and ones in place value and looking at the different values of these.

Addition and Subtraction

Using our understanding of place value we will be developing our understanding to understand more complex calculations.

Multiplication and Division

Exploring sharing and grouping.

PE

Basketball and dodgeball

We will be focusing on a variety of ball skills, including throwing and catching with accuracy and working in a team.

Gymnastics and hockey

We will be developing a range of gymnastics skills and techniques whilst creating our own routines In groups. We will also focus on some key skills within

Science

Rocks, Soils and Fossils.

We will be exploring the different properties of a range of rocks, soils and fossils. Including a range of experiments and collaborative learning,

We will engage in scientific enquires to deepen our understanding and explore a range of different scientists.

Art and Design

The Lascaux Caves – Stone Age Art.

The children will explore cave paintings and how people of The Stone Age created artwork. They will create a variety of their own cave paintings with inspiration from cave art.

The children will explore a variety of media with focus on chalks and pastels.

The children will be focusing on their use of 'line'.

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Design Technology

Pneumatic Toys

Create mechanisms for a system. Children will explore using a range of designs and mechanisms to create their own pneumatic toy. They will follow a design process where they will develop their own ideas prior to creating their own designs.

History

The Stone Age to the Iron Age.

What does evidence from so long ago tell us about their culture?
The children will explore all about The Stone Age. They will look at evidence from the time to see what we can learn from it and will explore how people lived.

Geography

Volcanoes:
Why do people live near volcanoes?

We will learn about the different types of volcanoes, the different types of volcanoes and how eruptions occur. Children will explore plate boundaries on the earth and the affect that this has.

French

Introduction to French.
We will learn all about the culture of France and what it is like to live or visit there.
Greetings and introductions.
Children will learn how to greet each other and ask and answer some basic questions about themselves..
Classroom instructions.
Learning key vocabulary for the class. .

Music

Ballads

Creating compositions
(responding to animations)

We will work collaboratively to create our own pieces of music.

RE

Can following rules make the world a better place?
Explore rules for living for all, but especially those found in sacred writings and teaching and ask questions about their impact on the lives of believers.
Does a Muslim and Jewish home look the same?
Compare and contrast the practice of religion in the home in different religious communities.

P4C

We listen with care.
We challenge and test our ideas.

The children will discuss and debate a variety of concepts that the children have identified from a range of stimuli. Children are focusing on their oracy skills as well as being considerate to others ideas.

Reminders

Reading is a crucial part of your child's learning. Children should read at least four time a week.

Spelling Shed – weekly spellings are set

TTRockstars – regular practise of times tables is important