Ellison Primary Academy Homework Menu

Year Group: 6 Unit: Evolution and Inheritance Term: Summer (2)

Daily expectations		
Reading should take place daily. Some useful websites to help with this include: https://www.oxfordowl.co.uk/for-home/, https://www.getepic.com/, https://www.kidsworldfun.com/ebooks/page9.php . Maths blast including times tables, square numbers, cube numbers and prime numbers should take place daily. Weekly overviews with daily lessons for English, maths and spelling are available on our website.		
Added extras		
Please encourage your child to complete as many of the activities from the menu as they can. However, these need to be paced to ensure children do not rush their learning. Homework can be recorded in their homework books provided or if your child wishes to complete their learning through other means, e.g. use of PowerPoint, Word, drawings or models then they are more than welcome to be creative.		
Read it	**Research it**	**Report it**
• Read lots of different things. • Read some poems on https://clpe.org.uk/poetryline. Click 'browse poems' and select Year 6. • Can you write your poem inspired by one that you read? • Listen to authors read books and chapters that they have written: https://bookfairs.scholastic.co.uk/chapter-one https://www.worldbookday.com/storytime-online/ • Who is your favourite author? Write a letter to them explaining why you like their reading their stories or books. • Read the book of hopes https://literacytrust.org.uk/family-zone/9-12/book-hopes/ • Access a child friendly edition of 'Hamlet'. You can read an overview of the story in 'Further Resources' on the Year 6 Home Learning page https://www.ellison.staffs.sch.uk/year-6-home-learning/	• Research evolution and inheritance. - Some useful websites are: Link 1 Link 2 • Research the work of Mary Anning and Charles Darwin - Some useful websites are: Charles Darwin Biography Charles Darwin Video Mary Anning Biography Mary Anning Video • Think about how you can present your research. You could do a presentation, make notes, write a biography, create a fact file or make something creative.	• Have a look at the Happy News Pack https://www.risingstars-uk.com/specialpages/wellbeing/resources-to-help-spread-happiness-at-home • Create your own version of happy news (there are lots of examples on the website). - You could report the fun things that have happened at home, act of kindness that are happening, positive changes in nature or even what your pets get up to. - Click here for guidance on writing a newspaper report.
Visit it	**Draw it**	**E-learn it**
• Go on a home learning trip. Visit The Natural History Museum https://www.nhm.ac.uk/visit/virtual-museum.html - Look out for Sir David Attenborough discussing how different species have evolved. • You could also the visit the Smithsonian Natural History Museum https://naturalhistory2.si.edu/vt3/NMNH/ - Look out for David H. Koch Hall of Fossils – Deep Time Exhibition room.	• Click here to follow sketching tutorials to draw Disney characters. Watch closely for the strategies they use to develop the correct proportions. • Use your observational sketching skills, including your shading skills to sketch different types of fossils. Looks at lots of different images to help you.	• Visit https://scratch.mit.edu/ideas follow the 'Create a Story' tutorial. Try other tutorials when you are feeling confident. • Visit this website to learn about how to judge if information online is reliable. • Visit this website to learn about computer malware.

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	• Look at the artist, Edvard Munch. Explore how he uses colour and shape to evoke emotion. Create your own artwork inspired by this artist. 	
Explore it	**Act it**	**Learn it**
• Watch the Royal Institute's Lecture about what makes us human and what makes us unique. Click here for the lecture. • Listen to some classical music by Vivaldi https://www.youtube.com/watch?v=g1hEszuZ4lo What musical instruments can you hear? How does the composer change the mood of the music? Create some art work inspired by the music.	• Play a game of verb charades: - Make a list of verbs together - Player 1 pulls out a verb and acts it to the other players to guess. - Add adverbs if you are feeling adventurous. - Click here for examples • Familiarise yourself with 'Hamlet' (look at the 'read it' box for support with this). Act it out. You could use props, make-shift costumes and get others involved. You could use speech or create a series of freeze frames which tell your story.	• Learn a new skill. • Learn how to make origami creations: https://www.origami-fun.com/origami-for-kids.html • Learn how to draw some of your favourite cartoon characters: https://www.youtube.com/user/cartooning4kids/ • Learn a new song: https://www.bbc.co.uk/teach/school-radio/music-songs-ks1--ks2-page/znrj8xs • Click here to listen to DJ Ellison's playlist of songs related to our PSHE theme of 'relationships'.
Move it	**Create it**	**Design it**
• Learn some of the movements from https://www.activekidsdobetter.co.uk/active-classroom and put these movements (and some of your own into a routine). • Find your pulse (get an adult to help you). Run on the stop as fast as you can for 1 minute. What happens to your pulse? Repeat this with different exercises. You could try	• Create puppets for the characters in 'Hamlet' (see the 'read it' section about how you can find out about the story). - Be creative with the resources you have at home.	• Design your own science fact file about fossilisation and how fossils are used as scientific evidence of evolution. Click here for more information. - Use pictures, drawings and diagrams. - Include information about evidence scientists have found to support evolution. • Design your own quiz about evolution and inheritance. You will need to record the questions

sit ups, squats, walking. Does the same thing happen to your pulse each time?		and answers so that you can test other people at home or over the phone. • Design your own poster or leaflet to promote living a healthy lifestyle. Include key information about what needs to be included in a balanced diet as well ways to stay active.